



GD GOENKA
— GLOBAL SCHOOL —

An Extension of G D Goenka World School



CAMPUS BUZZ

MARCH - 2022



Aha! Moment



GD GOENKA
— GLOBAL SCHOOL —
An Extension of G D Goenka World School

Proud Moment!

GD Goenka Global School is

NOW AN AUTHORISED

IB WORLD SCHOOL

Primary Years Programme



gdgoenkaglobal.com



MY JOURNEY WITH GD GOENKA GLOBAL

Right after I finished my graduation in 2009, I enrolled myself for the Nursery Teachers Training course. Luckily, I got a job as a trainee in the same pre-school from where I was doing my certification course. That's how my career as an educator started more than a decade ago. Soon after, I also completed my Bachelor of Education in 2011 and then started a full time job being a teacher in a formal school.

I have been fortunate enough to have worked with some of the best schools in Delhi and NCR and my experience with each school has improvised me as a facilitator. After having taught in CBSE Schools for many years, I got the opportunity to work with an upcoming IB School in Gurgaon- **GD Goenka Global School**. GD Goenka Global was a challenge for me as it was my first encounter with **IB - PYP**.



Like a risk-taker, I took up this challenge and that's how my journey with GD Goenka Global School began. I remember joining the school in August, 2018. The memory of my first day at work is still fresh in my mind. I still remember the positivity, the corridors exhibited when I entered. It was so calm and soothing to be at work each day. We had a handful of children in the first year, yet, there was ample amount of learning happening all around. Soon, we all were like a family celebrating each milestone our school was achieving.

I am the lucky few of the teaching staff who was able to learn directly from our respected Principal Ms. Navina Chadha and our very dear co-ordinator, Ms. Mandeep Khaira. Both of them left no stone unturned to make the school achieve great heights. I will forever be grateful to the school and our leadership team under whom I have blossomed beautifully as a PYP Educator. PYP is beyond teaching and learning. It conditions oneself to be a lifelong learner. After I joined GD Goenka there has been no looking back and I embrace each day as a new opportunity to learn something from everyone around.

I have been one of the first teachers to join the school and I have literally seen the school grow and achieve success with the hard work of each team-member. I have seen the school start with 3 classrooms and today it has grown to over 20 classrooms within a span of 4 years. I have witnessed the joys of getting our very own first bus and the grand opening of our auditorium. I am a proud Goenkan and wish to continue my journey with GD Goenka Global for the years ahead.

Nikita Verma
Homeroom Tutor



Grade 5

JOURNEY THROUGH IB PYP EXHIBITION

Students of Grade 5 are going through their journey of PYP exhibition. They researched about their chosen inquiries and as a language integration, wrote an Explanation Paragraph as a reflection on their understanding of their research work done so far. All their hard work and efforts are clearly noticeable in their paragraph as they exquisitely articulated the gained knowledge so far. Their work is an echo of their enhanced research skills, communication skills and thinking skills.

Reflective

Balanced

Caring

Thinker

Principled



Inquirer

Risk-Taker

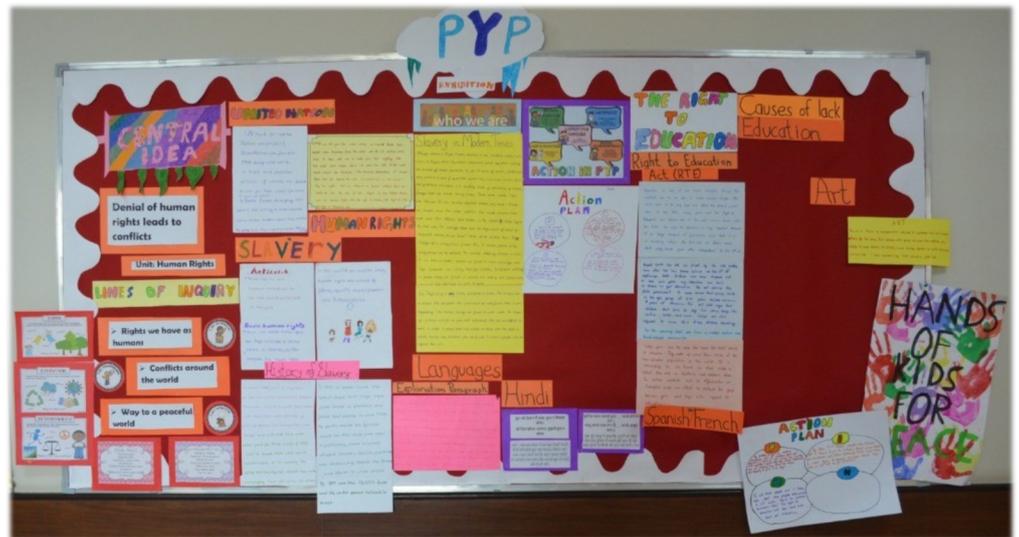
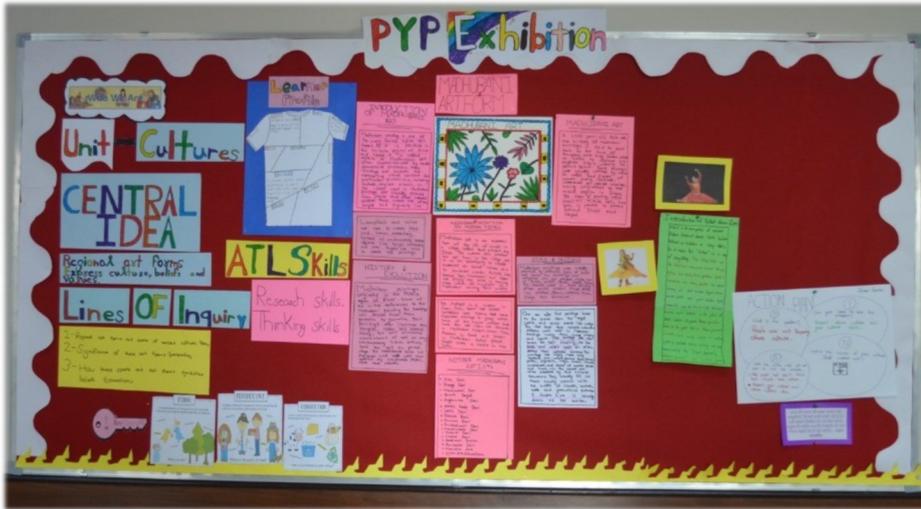
Open-Minded

Communicator

Knowledgeable



PYP EXHIBITION



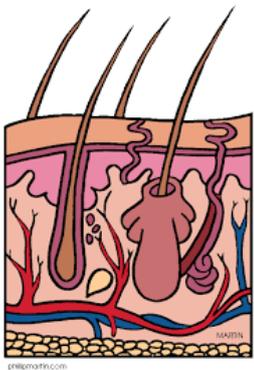
OUR DIGESTIVE SYSTEM

There are 11 systems in a human body. One of the systems is the digestive system. Digestive system's job is to digest Food. Let's first know how it works. Digestion starts from the mouth, in the mouth there are two stages, chewing and swallowing. Chewing is when you eat your food with your teeth than swallowing. When you swallow your food with your tongue it touches the esophagus. Then the esophagus brings the food to the stomach. Your food stays in your stomach for around four hours. Did you know the stomach is the size of a tennis ball but to store a meal it expands its size that of a football. Next comes the small intestine, the small intestine releases juices to complete digestion and absorbs most of the food's nutrients. The last is the large intestine. The large intestine absorb water from undigested leftover material which then leaves the body as feces.



By,
Newaan.

HOW DOES THE INTEGUMENTARY SYSTEM WORK?



We all have skin and we know that our skin protects our body against infection and extreme temperature. Hair, nails, sweat, oil glands and your skin forms your integumentary system. Our skin has three layers. Each layer has types of cells. Epidermis is the only layer you can see. Because it is the first and outer layer. The skin is made of stratified squamous epithelial tissue. The Epidermis is made of skin cells. The cells in the Epidermis are dying and getting replaced every four weeks. There's one more thing called Melanin. Melanin sets a tone of your skin Melanin also protects your skin from harmful sun rays. The Dermis is the second layer. It has tough connective tissue, hair follicles, sweat glands and nerve endings. There is the last layer Hypodermis also known as subcutaneous tissue. This layer is made of fat (brown adipose tissue) connective tissue. The Hypodermis stores but because our body needs fat to protect your bones and organs. Fat also keeps our body warm. This is all about one organ of the integumentary system.

By,
Tanishka

HUMAN RIGHTS

1948 was the year the United Nations was created. Back then people were recovering from the World War II, 17 million were dead. To keep safe and to make sure that anything like that would never happen again, so more than half of the world united around one document, THE UNIVERSAL DECLARATION OF HUMAN RIGHTS and has become the most translated text on the planet. They are rights that we deserve as humans, without them life would be like the Law of the Jungle. In the UPHR there are 30 Human Rights, like The Right to Freedom, the Right to Vote, The Right to Education, etc.



By,
Siddhim



Grade 4



HOW WATER IS USEFUL FOR US

Water is a colourless liquid form. It is the only thing that is 71 percent of the Earth's surface. About 70 % of our body is also water. Water is very essential for all humans, plants, animals and other living organisms.

Water is useful to us in many ways.

The most common uses of include:

- **Drinking and Household Needs-** We use it for drinking, which help to regulate temperature, prevents dehydration, and maintain other bodily functions. If we do not drink sufficient water, we face short term memory loss. *What is short term memory loss?* You must have noticed that you forget tab, pencil, rubber etc. you recently kept somewhere, this is short term (recent) memory loss. If we don't drink water for 2-3 days, it will be very difficult for us to survive.
- **Agriculture** – We use it for watering plants. The plants are the only one that gives us oxygen and sucks in polluted air. We can't live without oxygen. Also, for farming water is required.
- **Recreation & Hygiene-** We use it for swimming, having a bath to keep us clean and for other water leisure activities.
- **Industry and Commerce-** Water is also required for industry and commerce purposes.
- **Hydroelectricity/Energy-** We use it for production of electricity from water. But, because of our careless use of water, it is getting polluted. We should not throw garbage in lakes, ponds or any other water bodies. It can hurt aquatic species as well as polluted water is harmful for human beings. Water is very important but lots of water is getting polluted. We should not waste water. It's not for only humans but animals, plants and other creatures, etc all have equal rights to use it. We should use water wisely to make this earth more beautiful and clean.

By,

Rian Agarwal



RUSSIA INVADES UKRAINE



Till last week, war as a word, I had only heard in movies and video games or read in books. However, a few days ago while I was watching a movie, my father hurriedly came in the TV room and announced that war has broken in Europe. We immediately switched to a News channel and saw war unfolding with statement of leaders and move of war, fighting machinery on roads, fighter planes traversing the borders and most importantly the local population unsure and uncertain about their future.

I got inquisitive and started surfing the net for more details on the war between Russia and Ukraine. On the internet, I came to know about differing perspective of both the nations at war each justifying their causes and reasons in a way to convince their citizens and to the world. On my detailed research, I found that in this war at least 352 civilians, including 14 children, have been killed since the Russian invasion began. Five lakhs people have been displaced from their homes and looking for refuge in neighboring nations and the number are increasing each moment.

The war, it seems, will cause a lot of devastation and I am totally unconvinced as to why wars should actually be there. I will like to plead to all country leaders for stopping this war to bring peace and normalcy to everyone.

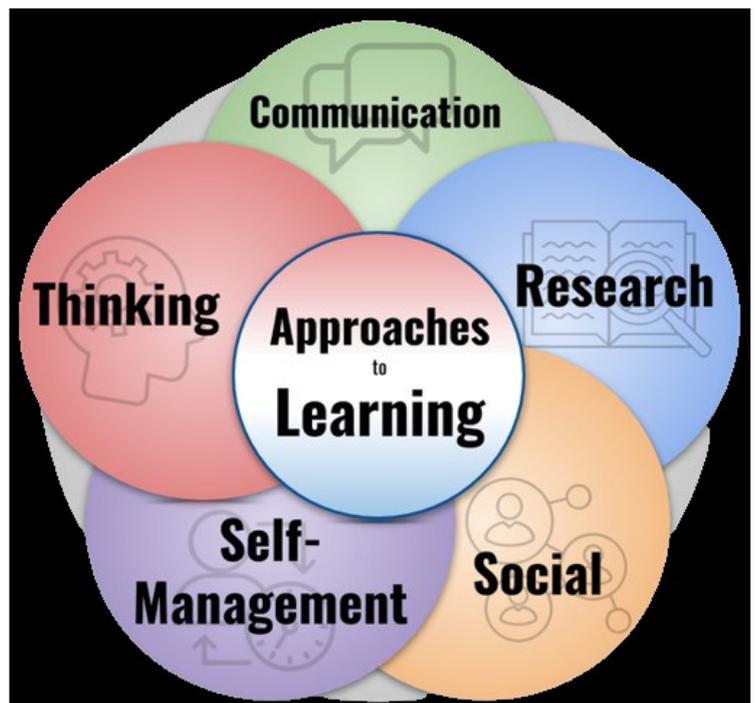


By,

Vanisth Soni

Take turns with supplies.
Exchange ideas.
Always stay on task.
Make an effort to try.
Wait for your turn to share.
Offer to help your team.
Respect others' opinions.
Keep working to finish the task.

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Happy Days in First Grade ©
CRAYONS 24



Grade 3



A

POETRY THE BEST WORDS IN BEST ORDER.

- SAMUEL TAYLOR COLERIDGE

WATER
By Vihaan Punia

Water is our daily life,
It is our very hope,
It gives us what we need,
And helps us in our home.

It is very precious,
Never waste a drop,
Or what will you drink,

When you're thirsty and you wanna hop.

Water comes from many bodies,
Which are located on Earth,
Drink, save or use it,
Never waste it.



Cheer Up
By Tista Gautam

Shaken a leg, cooking an egg
Dancing with bees
Ahead feels like sour and sweet
Have different taste, sweet makes us smile

Sour makes an expression
Yeah Yeah!

Shaken a leg, cooking an egg
Balloon popping ahead





B

Why God made teachers By Tanvi

When God created teachers,
he gave us special friends.
To help us understand his world
and to truly comprehend
the beauty and the wonder of everything we
see

and become a better person with each
discovery.

When God created teachers,
he gave us special guides.
To show us the way in which to grow
So, we all can decide

How to live and how to do
What's right instead of wrong,
To lead us so that we can lead,
And learn how to be strong.

Why God created teachers,
In his wisdom and his grace,
Was to help us learn to make our world,
A better, wiser place.



CRACK THE CODE- MATTER MATTERS

Crack the code to find the answer to the questions about matter.

A	B	C	D	E	F	G	H
1	2	3	4	5	6	7	8
I	J	K	L	M	N	O	P
9	10	11	12	13	14	15	16
Q	R	S	T	U	V	W	X
17	18	19	20	21	22	23	24
Y	Z						
25	26						

1). What is MATTER?

13	1	20	20	5	18		9	19
----	---	----	----	---	----	--	---	----

2). What is water?

12	9	17	21	9	4
----	---	----	----	---	---

3). Name the particles which make up matter?

1	20	15	12
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ANSWER KEY:

1) Matter is everything 2) liquid 3) Atom

amazing Leaders

Indira Gandhi (1917-1984)

Indira Gandhi was born on 19 November, 1917. She was the daughter of Pandit Jawahar Lal Nehru and Kamala Nehru. Indira Gandhi was the first woman Prime Minister of INDIA. Indira Gandhi had a leadership quality since her childhood. Indira Gandhi played an important role in the independence of BANGLADESH. She gave slogans to remove poverty. She played a major role in the operation Blue Star. Indira Gandhi emerged as a powerful leader after becoming Prime Minister. On 31 October 1984, she was shot and killed by her personal security guards.



By,
Tanvi (Grade-3A)



Sushma Swaraj (1952-2019)

Sushma Swaraj was an Indian politician and a supreme court lawyer. She was born on 14th Feb 1952 in Ambala Cantt. She was a senior leader of BJP. She was the second woman to hold the Ministry after Indira Gandhi. She became the first female Chief Minister of Delhi, in 1998.



At the age of 25, in 1977 she became the youngest cabinet minister of Haryana. She served as a Minister of External Affairs of India in the first Narendra Modi government from 2014-2019. She was an amazing Hindi spokesperson. Sushma Swaraj was called India's best loved politician by the US daily "Wall Street Journal".

She was awarded a Padma Vibhushan India's second highest civilian award in 2020. She died on 6th August 2019 due to a heart attack (cardiac arrest).

By,
Vidushi Giri (Grade 3A)



MR NARENDRA MODI

- He was born on 17 Sep 1950
- He is the 14th and current Prime Minister of India since 2014
- He was the Chief Minister of Gujarat from 2001 to 2014

Mr. Modi has the following qualities as a leader:

Mr Modi always looks enthusiastic to talk to people

- Thinking about poor and medium class people
- Apart from being a good speaker, he is also active listener
- He is a good and influencing speaker
- His speeches are where we can see his confidence



Mr Modi has done following work as a leader:

- He made India shine the global platform
- He has taken many new initiatives in the field of education, rural development, defence and many other fields
- He took the decision to initiate a COVID vaccination drive in India and also helped many other countries by supplying India made COVID vaccine

Mr Modi has a Democratic leadership style

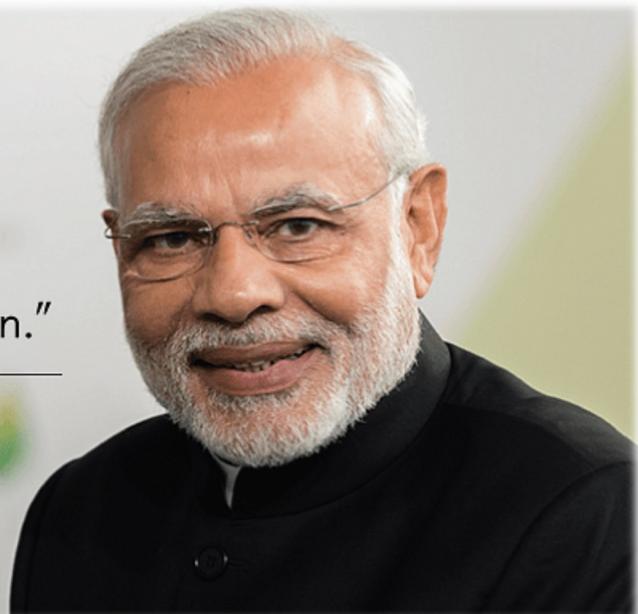
- He always listens to others ideas and creates a new ideas
- He connects with public through his program Mann Ki Baat
- He delegates responsibilities to his ministers
- He boosts confidence of others

By,
Onishh Gupta (Grade 3A)

“

“Hard work never brings fatigue. It brings satisfaction.”

PM Narendra Modi



YOGI ADITYANATH JI

Yogi Adityanath Ji is a political leader who is both smart and strong.

Yogi Adityanath is a Hindu priest and politician and is the current, Chief Minister of Uttar Pradesh. He was born on 5th June 1972.

Leadership Style of Yogi Ji

He is autocratic with criminals but democratic with the common people of the state. He has a no-nonsense approach and has adopted zero tolerance towards criminals. He is a young leader with a mission and is a hard taskmaster.



Yogi Adityanath's achievements

The state's GSDP has gone up in the last four years making the UP, the second largest economy in the country. The per capita income has doubled. Illegal assets of criminals' worth crores have been demolished or taken away by the state government. The metro rail project has already started in Uttar Pradesh.



By,

Udayvir Singh (Grade -3A)

HISTORY OF SCHOOLS



If you're honest, you know what a great place is a school. You have fun, learn all sorts of interesting things and get to spend quality time with your friends. Sure, the tests can be stressful, but think how boring life would be if you didn't get to learn new things and see other people often. In fact, education dates back to the very first humans to inhabit (be present; be inside of) Earth. Why? to survive, every generation has found it necessary to pass on its accumulated knowledge, skills, values and traditions to the next generation. How can they do this? Education!!! Each subsequent generation must be taught these things. The ancient schools were not similar to the 21st century schools. They mostly focused on combat skills and religious beliefs. But after some time in the early 1700s the humans realized what was happening. So they announced the multicurricular schools. But the credit of the modern day schools goes to Horace Mann. When he became a Secretary of Education in Massachusetts in 1837, he set forth his vision for a system of professional training who would teach students organized curriculum of basic continent. For this reason, he was known as the 'Father of Common School Movement'.

By,

Mauktik Suryanshi

Grade 3A



Grade 2



A



B

HAPPY
TWOSDAY
2♥22♥22



Tuesday, February 22, 2022 is being called an 'unprecedented milestone'.

The date is noted for its palindromic pattern as it reads the same forwards as it does backwards. Children of Grade 2B celebrated Two's Day by writing 2 facts about themselves and by making a Two's Day Hat.



Every child is a natural born writer !

MY JOURNAL

Today I'm going to take you to the ocean of my dreams, The Coral Reef. It was long and deep, beautiful and blue with all kinds of creatures swimming around, seahorses, clown fishes, flamingo tongue snails and angelfishes. It was wild and had a high tide. The legends said the treasure was hidden deep in the house of an evil sea witch! I was scared of the legends, so I stayed away as much as possible from the Reef. Suddenly there was a huge wave, so huge that it took me in the reef. I was scared I had a very good reason for when I landed, behold! there stood the evil sea witch herself! She had a frowning face, was half a jellyfish and had a terrible croaky, evil voice. She said "So, who do we have here? Hmm" she didn't answer. She said "Answer at once girl or you will suffer badly." I told her my name she said "Ok" and suddenly shoved me into a stone room and locked the door. For a few days I stayed in the room when I suddenly realized the door was not locked as I didn't hear any metal clinking this time when the evil sea witch left the room. I opened it and found a treasure chest on her bedside! I ran my fingers on it and suddenly a fairy appeared she said in a gentle voice, "What do you wish for girl?" I told her I wanted to go home to my parents. She whispered a spell and I and the treasure chest were spirited to my home. My parents were overjoyed to see me, my mother hugged me and my father kissed me.



Author: Takshvi Kaushik

Grade 2-B



How to make Pizza:

Ingredients: Pizza base
Cheese
Capsicum, Onion, Tomato, Mushroom
Pizza sauce

Step1; Take pizza base and apply pizza sauce on it.

Step2: Grate some cheese on full pizza.

Step3: Chop all vegetables and spread the pizza base.

Step4: Again grate some cheese on the chopped vegetables.

Step5: Bake the pizza now.

Step6: Serve hot and enjoy your pizzaaaaa

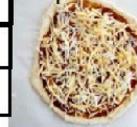
Step:1



Step:2



Step:3



Step:4



Step:5



Step:6



Step:7



Step:8



Grade 1



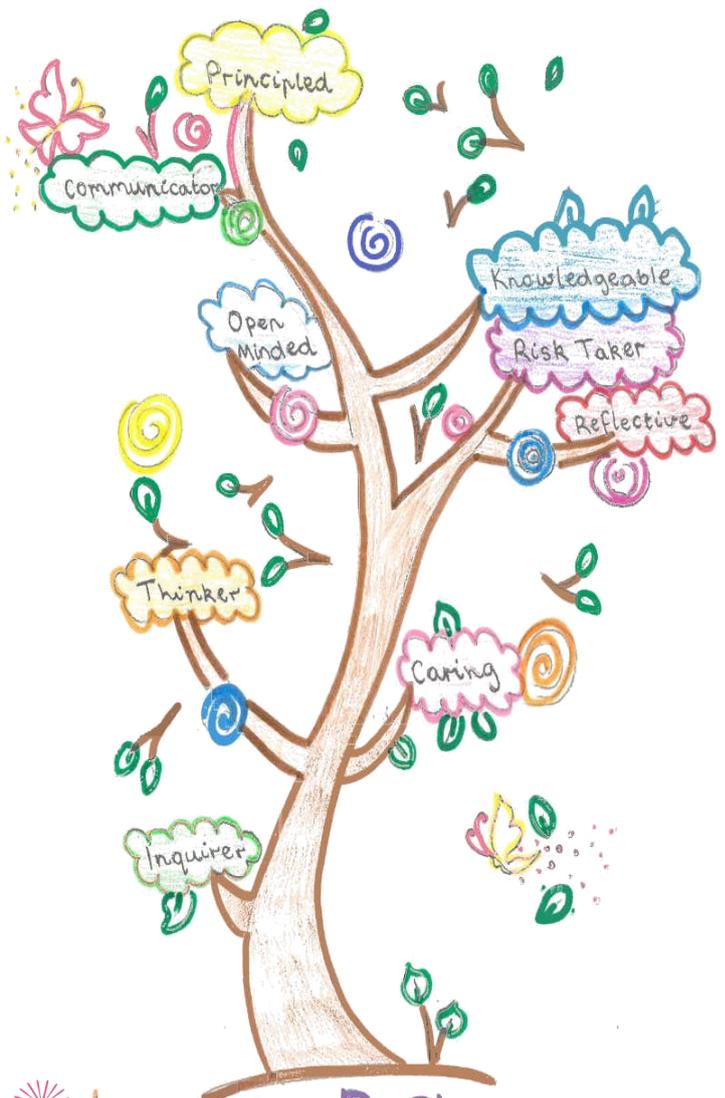
A



B



C



Learner Profile

YOUNG Inquirers

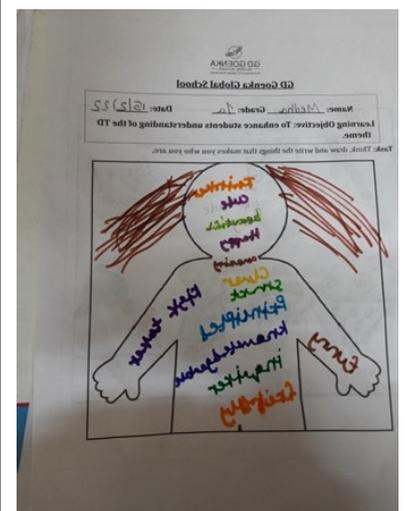
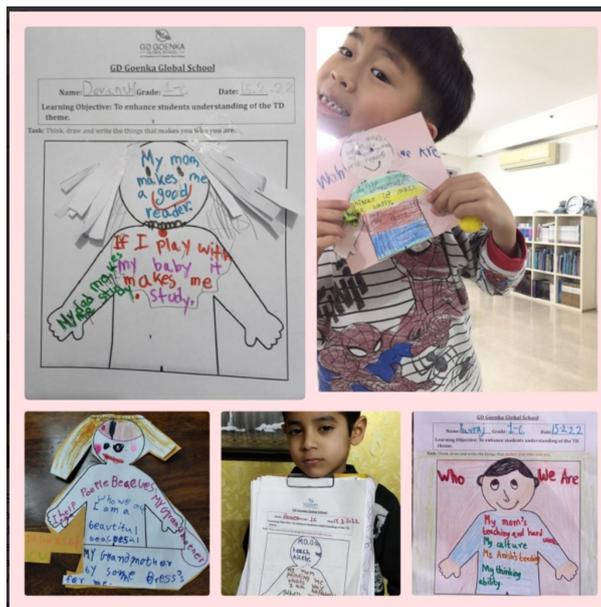
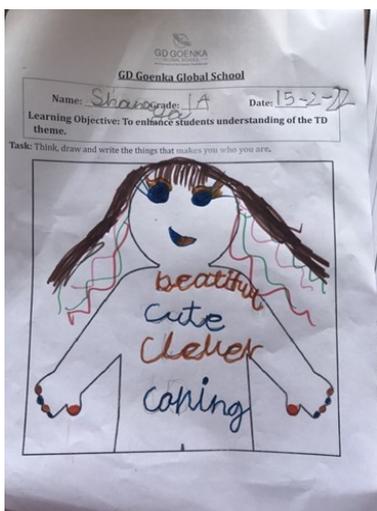
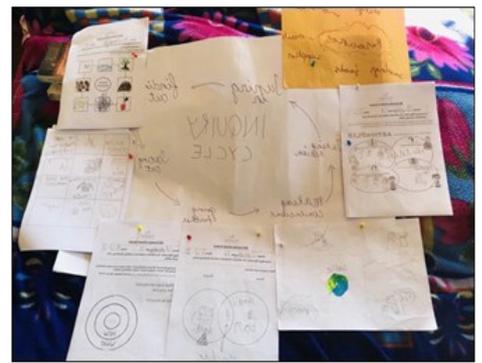
While introducing the TD Theme 'Who We Are,' students demonstrated prior knowledge by describing themselves using learner profile features.



Inquiry is not a one-off moment in learning. It is not a separate or a specific part of learning but is rather the approach and lens through which we view all forms and facets of learning. Inquiry is a process! After the unit got over students showcased their learning journey by making an Inquiry Cycle.



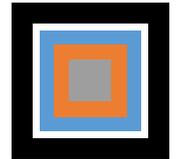
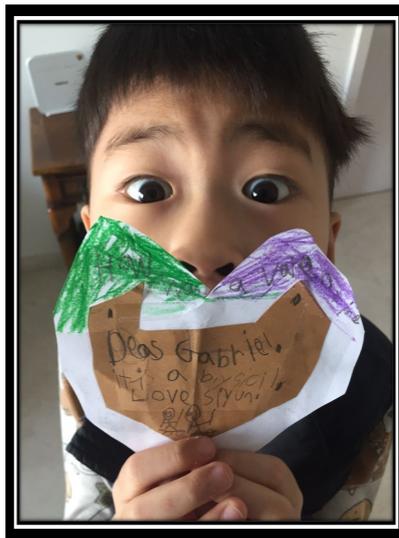
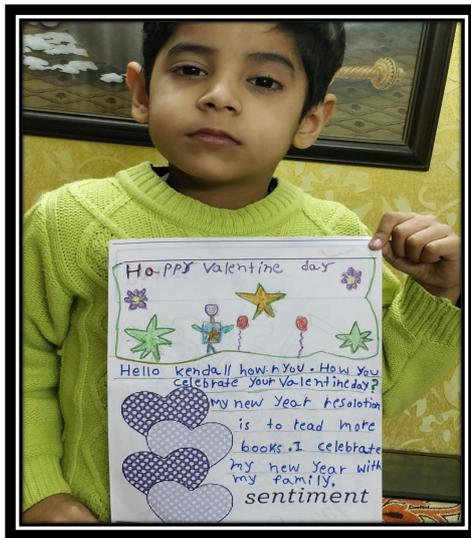
The Inquiry Learning Cycle



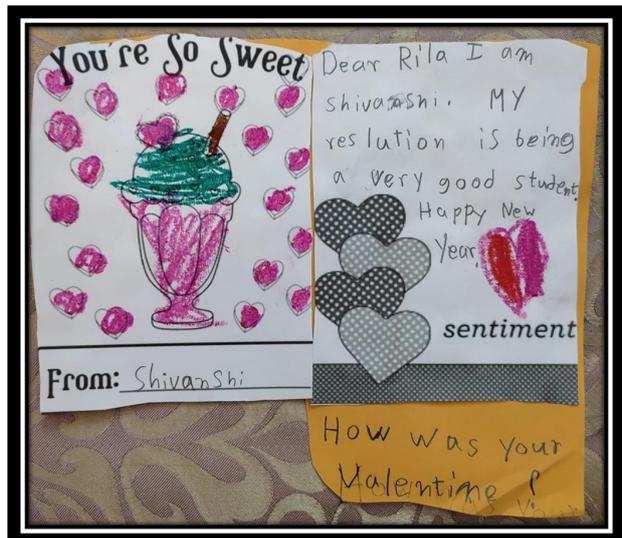
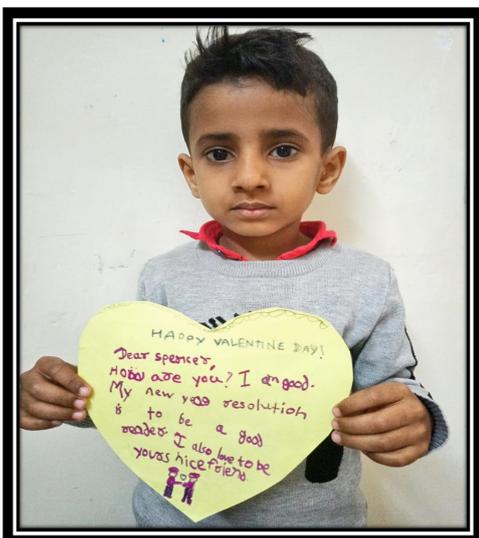
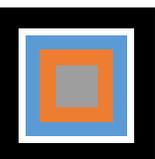
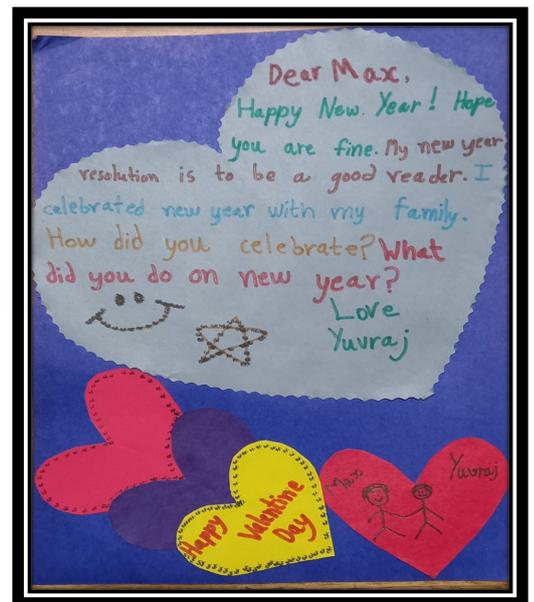
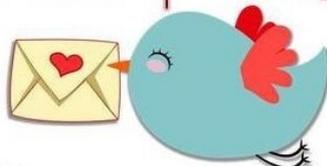
By, Grade –I



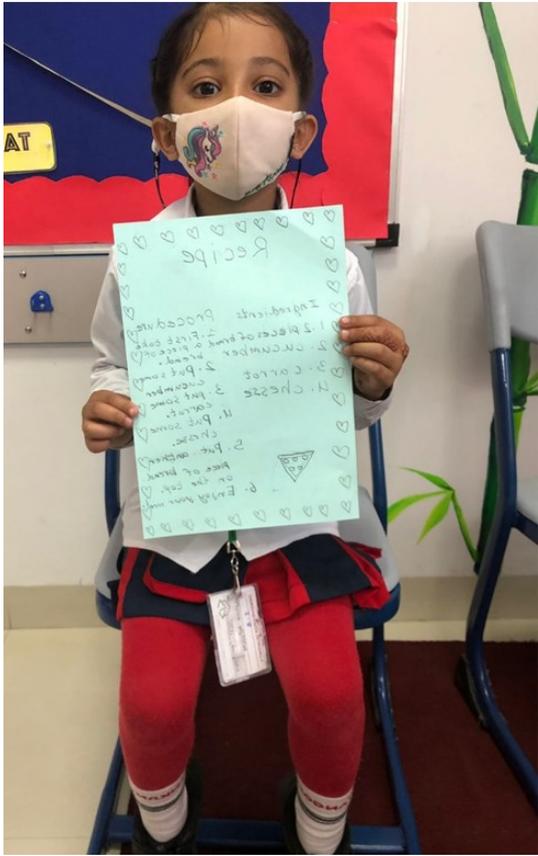
When we work together, we create a better learning experience. Students of McDonogh School, USA learned how to greet in Hindi from their pen pals of Grade I.



Let's be pen pals



YOUNG WRITERS



Bluei The Butterfly

Once upon a time there was a butterfly named Bluei. she used to love juices of flowers. One day a naughty boy came to catch her. she then tried to fly to the next flower. But the wicked boy followed her to the next flower. Bluei got scared now searched for her home. When trying to catch the butterfly the boy fell into a mud puddle and got dirty. Bluei flew away to her home.

Moral: We should not hurt others.

Devanshi



I am knowledgeable Yuvraj.

I can:-

- ① tell about natural/resources
- ② Renewable and non-renewable resources.
- ③ Man made things
- ④ Good and bad things
- ⑤ Water Conservation
- ⑥ Saving Earth
- ⑦ 3R's

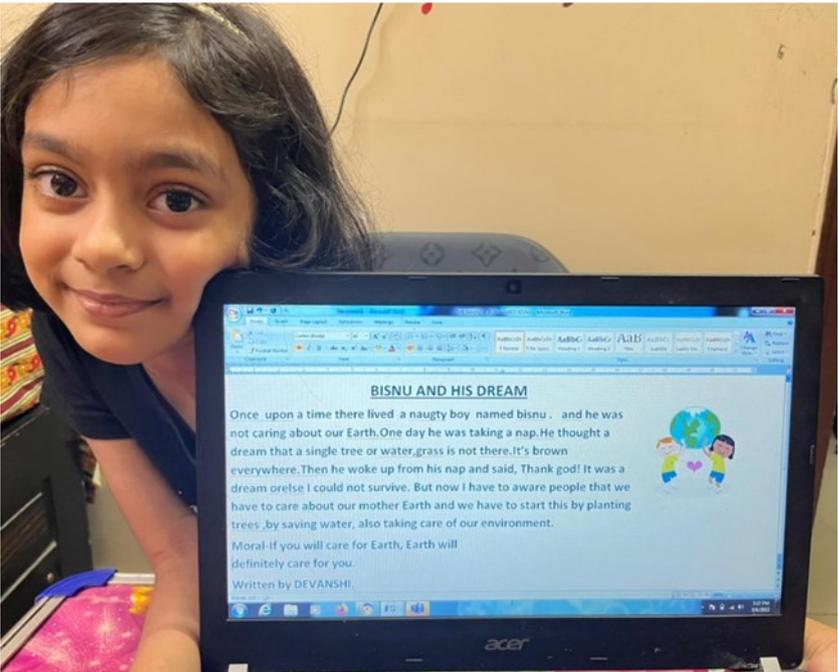


BISNU AND HIS DREAM

Once upon a time there lived a naughty boy named bisnu. and he was not caring about our Earth. One day he was taking a nap. He thought a dream that a single tree or water, grass is not there. It's brown everywhere. Then he woke up from his nap and said, Thank god! It was a dream or else I could not survive. But now I have to aware people that we have to care about our mother Earth and we have to start this by planting trees, by saving water, also taking care of our environment.

Moral- If you will care for Earth, Earth will definitely care for you.

Written by DEVANSHI.



Creative writing is an expressive form of literature; one which demands you to use your own creativity, imagination and story to portray a particular message, emotion, or plot. Students share the understanding and showcase their daily routine.



I do my homework every night. I eat dry fruits at night and in the morning. I brush my teeth in the morning. I take a bath every day. I take my clothes and wear my clothes. I take my bag and put fruits in it. I give hugs to my mom. I go on the bus and I go to school.

Medha Grade I A

- We should not waste resources.
- When you are not in the room we should turn the lights off.
- When we are not in the bathroom we should go and turn the tap off.
- We should not litter.
- We should avoid printouts.
- We should use both sides of the paper.
- We should not waste food.
- We should recycle.



By,

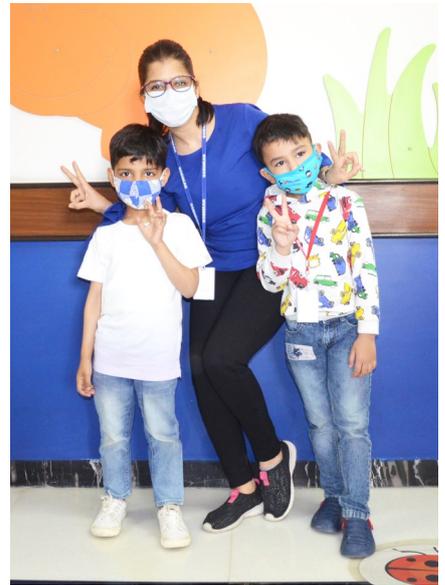
Twisha Grade I A



PEACHES



A



B



C

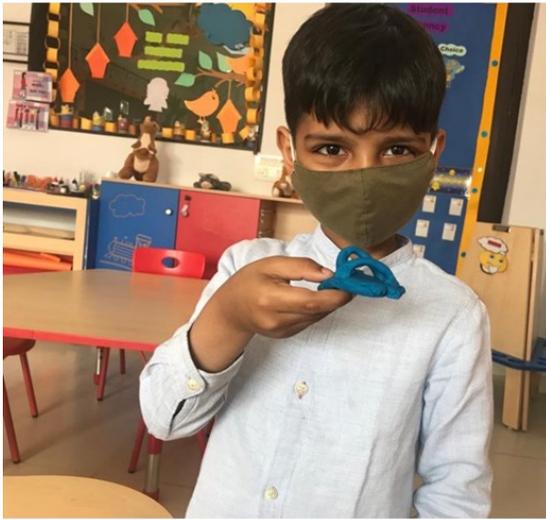


When I grow up
I want to be...





Fun Friday - Students' exhibited the attribute of being creative and displayed good self-management skills while making a 'Sail Boat'.





A



B

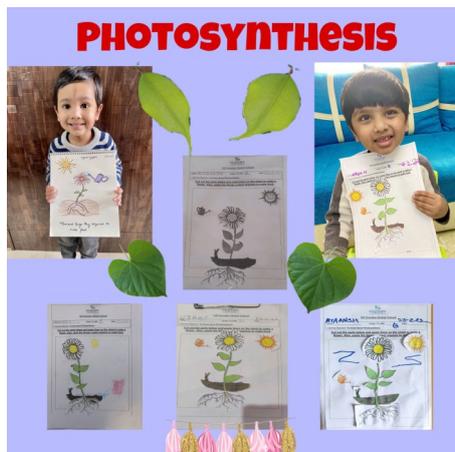
It takes a big
heart
to help shape
little
minds.



" Inquiry-based Learning ... gives students a role in directing their own learning ... and enables them to become independent ... "



Welcome
 Back to **School**
 Learn Wonder
 ★ Experiment ★
 Grow Play SHINE
 SHARE Inspire Explore
 Dream Make Friends
 Enjoy Imagine
 Sing & Smile
 Try new things



GRADE - PLUMS

“Cooking with kids is not just about ingredients, recipes, and cooking. It’s about harnessing imagination, empowerment, and creativity.”

GUY FIERY




CHILDREN learn as they PLAY.

Most importantly, in PLAY children LEARN how to LEARN.

 - O. Fred Donaldson



Fun Experiment-Lemon Salt Water Experiment-Will the lemon float or sink?

Fun Experiment with Detergent, turmeric and lemon to see change in colour.



STRAWBERRIES



Students skilled the technique of how to fold a hand towel step by step to develop independence, confidence, and fine motor skills.



Students were introduced to the colour Yellow through objects like ducks, banana, lemon, etc. As a follow-up students learned a new painting technique 'Fork Painting', which helped them enhance their fine motor skills.

Students of Strawberries-A, did salt painting and learned a new textured art. They observed how salt has absorbed liquid.

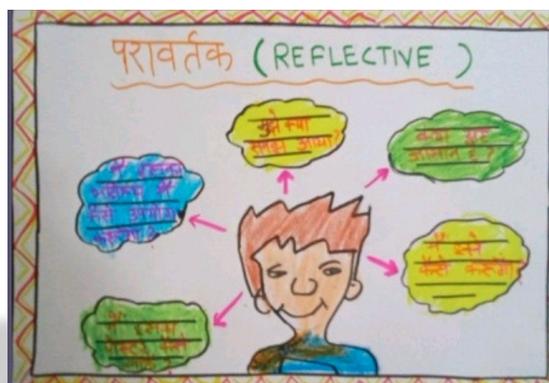


हिन्दी

During Hindi class, students celebrated many Indian festivals. As a follow-up activity, students made posters and dressed up in traditional attire.



ATTRIBUTES OF THE LEARNER PROFILE IN HINDI



ATTRIBUTES OF THE LEARNER PROFILE IN HINDI

जिज्ञासु
Inquirer

मैं एक जिज्ञासु छात्र हूँ। मुझे नई नई चीजों के बारे में जानना अच्छा लगता है।
मुझे पढ़ना अच्छा लगता है क्योंकि मैं बहुत कुछ सीखने चाहता हूँ।

I am a curious student. I like to learn about new things. I love asking questions to find out more!



जोखिम उठाने वाला
(Risk taker)

मैं नई चीजों को हिम्मत के साथ करने की कोशिश करती हूँ। मैं जानती हूँ अगर मैं गलती करती हूँ तो उसमें कुछ गलत नहीं है, क्योंकि प्रकृति से इन्सान सीखता है।

I try new things with courage. I know its okay to make mistakes, because we learn from our mistakes.



Caring
(संवेदनशील / देखभाल)

We show sensitivity towards the needs and feelings of others. We care about our environment.

हम दूसरों की जरूरतों और भावनाओं के प्रति संवेदनशील दिखते हैं। हम अपने पर्यावरण की देखभाल (परवर) करते हैं।



उदार-चित्त
Open-minded

I am open minded!

मैं दूसरों के विचार सुनती हूँ। मैं दूसरे लोगों की चारणा और संस्कृति का आदर करती हूँ।

We listen to the ideas of others. I respect other peoples beliefs and cultures.



संप्रेषक/संचारक
(Communicator)

मैं अपने सुझाव दूसरों के साथ बाँटती हूँ। मैं अच्छे से सुनती हूँ। मैं अपनी बहुत सारी जानकारी दूसरों के साथ बाँटती हूँ। मैं हर विषय के बारे में समझा सकती हूँ।

I share my ideas with others. I am a respectful listener. I share a lot of information with others. I can explain why I chose certain subjects and colors.



संतुलित
Balanced

मैं कठिन कार्य करती हूँ और अच्छे से खेलती हूँ। मैं अपना दिमाग और शरीर को ध्यान रखती हूँ। मुझे पता है कि मुझे काम और खेल को संतुलित करना है।

I understand the importance of work and play. I take care of my brain and my body. I know that I need to balance my work and my play. I understand that taking care of myself is important.



Thinker
(विचारक)

I can think critically and creatively to solve challenging problems.

मैं कोई भी समस्या का समाधान गंभीरता और रचनात्मक दृष्टि से करता हूँ।



Principled
(सिद्धांतवादी)

I act with integrity and honesty. I have a strong sense of fairness, justice and respect for the dignity of all people.

मैं अपना अभिनेय अंधड़ता और ईमानदारी से पूर्ण करती हूँ। मैं दूसरों को स्वच्छता, इज्जत और गौरव के साथ नयाप करने की ताकत हूँ।



सुविज्ञ/जानी
Knowledgeable

सीखना एक खजाना है। जिसको आप कहीं भी और किसी भी उम्र में प्राप्त कर सकते हैं।

Learning is a treasure that will follow its owner everywhere.



परावर्तक
Reflective

मैं अपने कार्य के बारे में सोचती हूँ। मैं जानती हूँ कब मैं अच्छा कार्य करती हूँ और कब मुझे और अच्छा करना है।

I think about my own work. I know when I've done well, and when could I have done better. Think about your strengths and weakness to grow and improve.





Petite feuille

Petite feuille verte bouge dans
l'arbre.

Petite feuille jaune vole dans
l'air.

Petite feuille orange dort dans
l'herbe,

Chut!

Voici l'automne



Moi

Jaime mon père,

Jaime ma mère,

Jaime mes soeurs,

Jaime mes frères

De tout mon coeur

Et tante et oncle,

Oui, tout le monde,

Oui, tous, sauf moi

Quand je n'ai pas

Mon chocolat.



Little leaf

Small green leaf moves in the tree.

Small yellow leaf flies in the air.

Little orange leaf sleeps in the grass,

Hush!

Here is autumn.

Me

I love my father,

I love my mother,

I love my sisters,

I love my brothers

With all my heart

And aunt and uncle,

Yes, everyone

Yes, everyone except me

When I don't have

My chocolate.





VISUAL ARTS



Exploring the Marsupials of Australia: Hand painted Koalas



Paper plate Turtles from Costa Rica by our little Plums



Story Time and Arts for Kindergarten : A Rainbow of my Own!





PHYSICAL EDUCATION

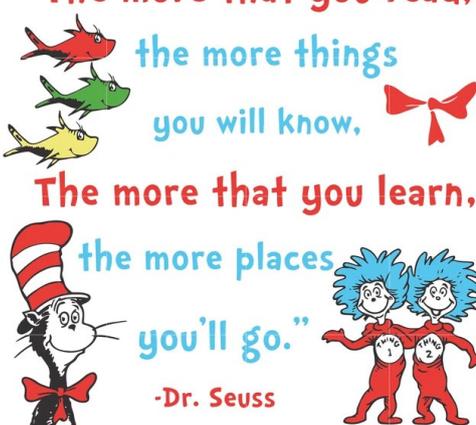


In the PYP, physical education focuses on student participation in sports and games. It's goal is to foster a variety of transferable skills that promote physical, intellectual, emotional, and social development, as well as to encourage current and future choices that promote long-term healthy living and to comprehend the cultural significance of physical activities for individuals and communities.

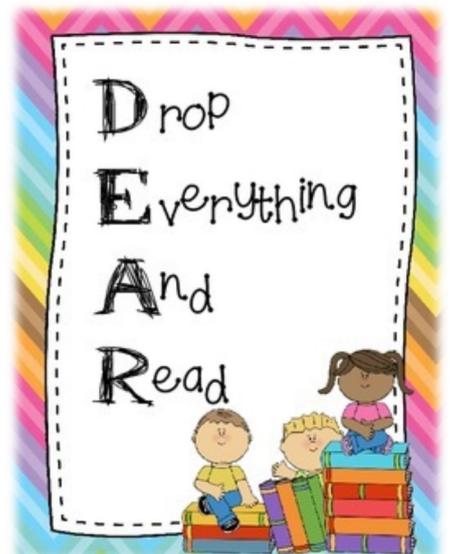


LIBRARY



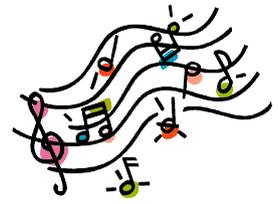
“ The more that you read,
 the more things
 you will know. 
 The more that you learn,
 the more places
 you'll go.” 

-Dr. Seuss





MUSIC



Creating musicians who are reflective, knowledgeable, inquirers who think deeply and communicate well while being principled, open-minded and caring as they take risks and maintain a balanced lifestyle.



PERFORM
SING PLAY INSTRUMENTS
MOVE & DANCE

CREATE
IMPROVISE COMPOSE

RESPOND TO
READ & NOTATE EVALUATE
LISTEN & DESCRIBE

CONNECT TO
MUSIC, ARTS, OTHER SUBJECTS
HISTORY & CULTURE

MUSIC



Enrichment Clubs

GDGGS provides as many enrichment opportunities as possible for our kids in order to broaden their understanding of capital culture, academic skills, and social skills. The Enrichment Club allows students to expand their learning opportunities by allowing them to explore ideas in greater depth, breadth, and complexity, as well as assisting them in pursuing their own areas of interest and abilities. The club's activities included Genius Hour, Container Gardening, Maker Space, Word Smart, Strings and Guitar, Lil' Chef, Chess, Orator Club, Book Worms and Developing YouTube Channel. Creativity is fostered through student-centered, culturally and globally relevant, and community-based instructional techniques.





MULTILINGUAL FEST

INTERNATIONAL
MOTHER
LANGUAGE DAY

Multilingual Fest was organised by GDGGS on 21st Feb '22 on the occasion of International Mother Language Day. Around 60 IB schools participated in the event conducted virtually.

There were different categories as per age groups for Hindi, French, Spanish and English. Children sent in their wonderful videos and presentations. We are all aware that Languages are the most powerful instruments of preserving and developing our tangible and intangible world heritage. All moves to promote the dissemination of mother tongues will serve not only to encourage linguistic diversity and multilingual education but also to develop fuller awareness of linguistic and cultural traditions throughout the world. This helps to inspire solidarity based on understanding, tolerance and dialogue. The GD Goenka Global School hosted the Multilingual Fest 2022, to promote inclusion and cultural identities. The responses received for the same from different participating schools were extremely overwhelming. Our school too performed exceedingly well.



Our young achievers are making us proud by showing their talent on many platforms.






Certificate of Achievement

This is to certify that

Reyansh Tandon

Studying in Grade : 2 Section : - at

School : GD Goenka Global School in

City: Gurgaon

Country: India

has Achieved: 95 % in

Winter Reading Olympiad 21-22



28 Feb 2022

Date



Richa Sethi

Richa Sethi
CEO, GetLitt!



AASHNA MINHAS
(STUDENT OF GRADE 1)



Bagged 2nd Position in the Inter-State School Dance Competition conducted by Manav Rachna International School, 21 C, Gurgaon



CERTIFICATE OF APPRECIATION
Goenka TechXplore

This certificate is to certify that

Manik-Suryanishi

of GD Goenka Global School (DLF-3)

has been awarded the Participating Certificate

for his/her valuable contribution to the

Flicker - Paint 3D (Grade 3) event at

Goenka TechXplore 2022 held on January 28, 2022 at G D Goenka World School, Gurgaon, India

Richa Sethi
Chair of Department ICT / CS

N. K. Mehta
Director - Principal



TechXplore 2022

"Own your Own Story"
Vanishth Soni & Rian Agarwal
of Grade 4 secured the 3rd position

"TechXChatShow"
Siddhim Sehgal
of Grade 5 secured the 2nd position



CERTIFICATE

OF Achievement
For
Online LEVEL 1

Eduheal foundation and its council of advisors certify that

VANISTH SONI

of Class 4 Roll no B21040178401 School G D Goenka Global School has excelled in the Online EduHeal Foundation (EHF) Olympiads 2022 in National Interactive Math Olympiad (NIMO). Marks scored are 35 out of 40.



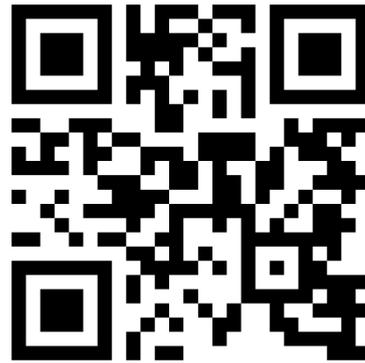
Date: 18 Jan 2022

VIRTUAL SCHOOL ASSEMBLY

The PYP Assemblies play a very important role in all schools across the globe. It forms the portal for these young learners where they showcase their talents, perform acts and get applauded for efforts and achievements. It also promotes the international mindedness and makes them global citizens.



Plums



Peaches



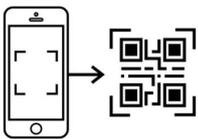
Grade 1



Grade 2



Grade 3



Grade 4



Grade 5



SCAN ME





EDITORIAL TEAM

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Arts & Crafts



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