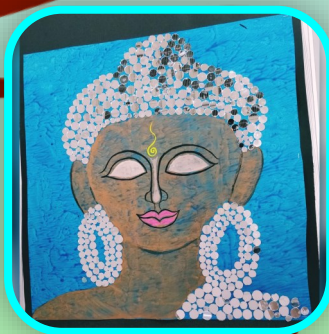




Campus Buzz





Leadership Council Student Agency



*Tanishka - Grade - 5
Secretary of Tasks
and Operations*



*Siddhim - Grade - 5
Secretary of Wellness
and Support*



*Navya - Grade - 5
Student Body
Reporter*



*Aryan - Grade - 5
Secretary of
Cultural Events and
Sports*



*Anika - Grade - 5
Secretary of Peace
and Harmony*



*Aksh - Grade - 5
Secretary of Action*





Dear GDGGS Families,

I extend my warmest wishes for the upcoming semester and festive season and hope that the session ahead brings forth moments of pride, joy, and success for all of us along with good robust health!

The 1st semester has been a thriving term as our students participated in variety of competitions and availed learning opportunities. Many of our students won accolades & laurels for the school and accomplished National Records as well. We congratulate all the winners and proud parents and wish they achieve many more milestones in the future.



Our School is growing multifold with new admissions, additional infrastructure like a well equipped PYP library and Indoor Learning Spaces along with the introduction of new activities for holistic development.

At GDDDS, we run programs and events that are known to help students develop an appreciation for Arts, Music, Physical well-being, Science, IT & Sports. For eg- Talent shows, Assemblies, Sports Day instil confidence to develop natural & learnt skills of the students. We have further complimented these with **ENRICHMENT CLUBS** at all levels from Class 1 onwards. Students also nurtured themselves by being part of TED Talks, Role Plays, Poetry Recitals, Art Fest, Tech Fest and many such events. Taking up NASA workshops and collaborations with various schools from across the world like Brazil, Spain, Japan gave them global exposure and great learning opportunities.

GDGGS is a caring community for learners that takes pride in each student's abilities by promoting their social and emotional development. We understand that in these trying times children need a supportive & caring environment. Hence, we have started **MINDFULNESS SESSIONS** which enable them to act responsibly, treat each other with respect and overcome any underlying emotional & behaviour concerns. This eventually inculcates positive traits in our students.

We strive hard to instil a love for learning in our students which they will carry with them for the rest of their lives. We are committed to meet the individual needs of all the students to motivate them to excel. Regular one to one **Differentiation** classes are being conducted to enable us to achieve our aim of 'No Child left Behind' and ensure academic excellence.

Promoting literacy is our primary goal but along with it 'Reading' is also our main focus. We endeavour to drive our students to read with enthusiasm and ensure they steadily build up a strong vocabulary with good communication skills. **'RAZ PLUS' Reading Program** has been introduced keeping this aim in mind.

The most important event we are all looking forward to is the **IB Authorisation** scheduled in Nov '21. Preparations for this are on full swing. Our teachers are getting equipped with latest IB Professional Development workshops, academic practices & teaching methodologies.

We are planning ahead for **Hybrid Model of Learning** and awaiting directives by the Government. Keeping the safety of our children in mind, we will conduct parental surveys to come to a decision.

We believe and practice keeping our communication with our parents open. We appreciate your feedback & look forward to your suggestions for collaboration in all the spheres of schooling.

Warm Regards

Ms Navina Chadha



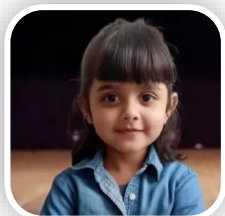


ACHIEVEMENTS

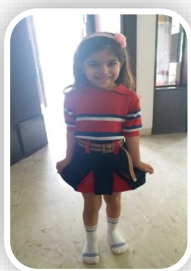
For success, attitude is equally as important as ability - Walter Scott



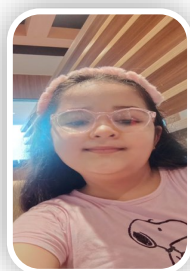
Kiara Goyal
Peaches B



Takshvi Kaushik
Grade2-B

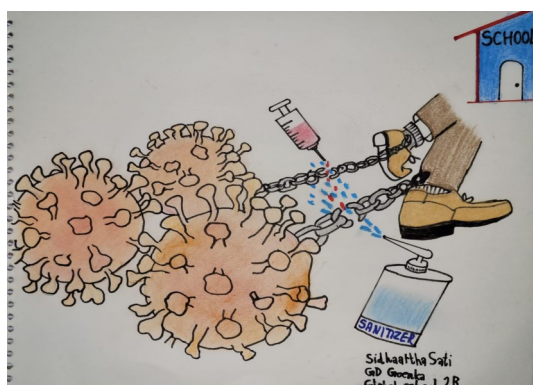


Amaira Joshi
Grade2 - A



Samaira Galhotra
Grade2 - A

Since inception, the GDGGS community is made up of students achieving excellence. Our aim has always been to empower them with a sense of achievement as we understand how to challenge their limits whilst carving success. Our inquiry based Curriculum allows the children to gain the attributes of being knowledgeable, thinkers, communicators, risk-takers and overall reflective. Here are our little achievers who bagged Rank 1 in their first round of Little Leap Olympiad to showcased their sound communication skills by expressing their knowledge through 'On the Spot' topics. They enjoyed learning in a fun manner.

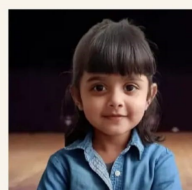


Kalakriti Art competition
Sidhaarth Sati
Grade 2B

Vanishth Soni Grade 4 Won second position for participating in "Kalakriti", an Inter-School Art Competition hosted by Oakridge International School, Mohali.



BE A PART OF TOP
100 CHILD PRODIGIES
"YOUNGEST PUBLIC SPEAKER" OF JUST 5 YEARS



Takshvi Kaushik
Winner - LITKIDS
Open Mic Competition

Featured in Indian Book Of Records



IAN SHARMA



EVAAN SHARMA

Our Little Scholars Breaking Records at just the age of 3

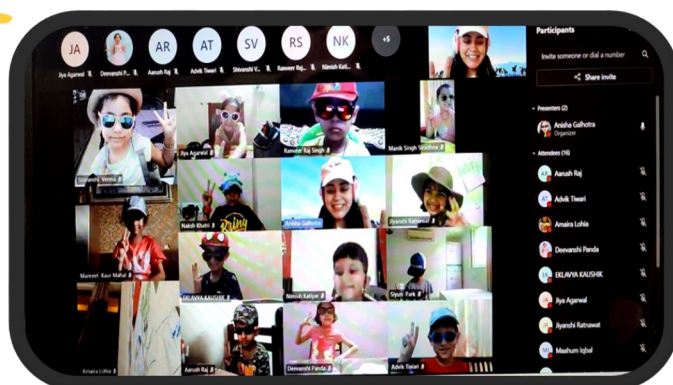
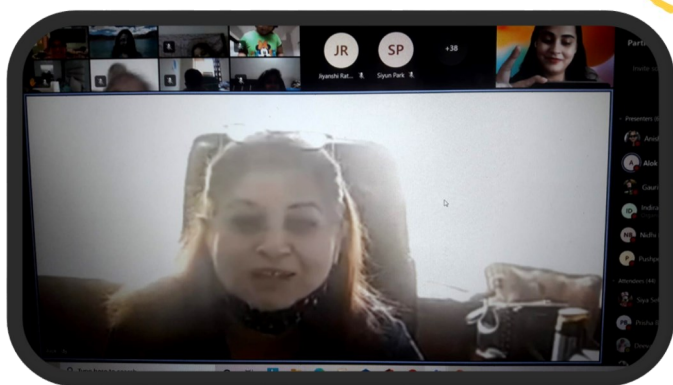
Ian Sharma has created the record for being the fastest to recall the names of all the bones of the human skeleton. He identified and recalled the names of all the bones of the human skeleton system in 34 seconds and 8 milliseconds at the age of 3

Evaan Sharma has created the record of being Youngest to recall the names of all bones of human skeletal system of 60 bones with numbers in just 1 minute and 22 seconds at the age of 3 years, 8 months.

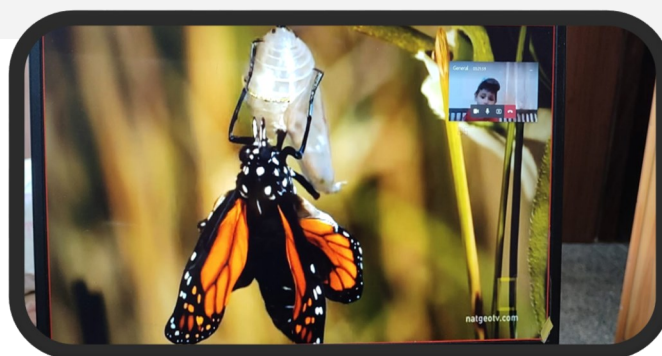
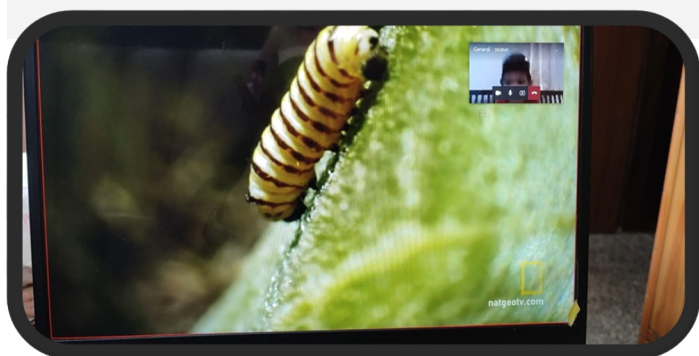


VIRTUAL TOURS

Students of Grade 1 went on a Virtual School Trip to their very own GD Goenka Global School as a part of their ongoing Unit of Inquiry - 'Journey'. They were happy to have a glance of their school and remember their good old days at the cafeteria and activity rooms. They thoroughly enjoyed being back on campus even though it was a virtual experience. They were happy to see their classroom, swimming pool, play area, auditorium and herbal garden. They also got the opportunity to interact with their Principal Ms. Navina and PYP Coordinator Ms. Mandeep, which helped them to enhance their social and communication skills.



While inquiring about the "Life cycles", students of Grade 1 inquired about different stages of life cycle of a butterfly through a Virtual trip to Butterfly Park. They observed the hatching of eggs, formation of cocoon, chrysalis stage and creation of butterfly during this trip.





GLOBAL COLLABORATION



The International Baccalaureate programme is designed to provide students with an immersive and multicultural academic experience. Not only are students in this programme involved in rigorous academic studies but they are encouraged to develop a global perspective which helps them to foster International Mindedness.

In conjunction with their unit 'Homes' Plums got the opportunity to see the different kinds of houses found in the continent of Africa.



Students of Grade 3 had an interactive virtual meet with 3rd Graders of 'Colegio Positivo Internacional' Curitiba, Brazil to share their thoughts about the topic 'Energy'.

To encourage International mindedness and to become global citizen, cultural diversity brings new perspectives.

Grade 4 students had Global collaboration with students from Japan and learnt about the famous places, artefacts, traditional sports and the geographical map of Japan. The students also shared information about India.



Students of Peaches had a Global Integration with Ms. Akanksha Maingi in which students learnt about how day and night occurs in Canada. Students enhanced their thinking and communication skills. They also displayed the attribute of being Reflective while sharing about their learning of how day & night occurs.



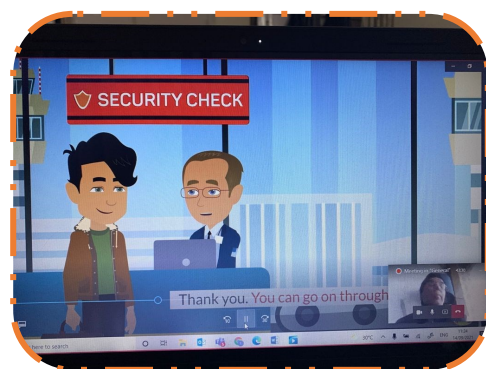
GUEST SPEAKERS



Students had an interactive session with Ms. Alpna, mother of Vidushi from 3A, to explore the reasons why people migrate. Further, they displayed the attribute of being an 'Inquirer' by asking questions and grasping the new knowledge acquired.



In everyday life, all of us make and execute certain plans to achieve our goals. For example, before going on a trip, we make a plan i.e. where and when to go, how to reach the destination, the duration of the trip, where to stay and luggage to carry etc. All these tasks require creating an effective plan which consists of certain activities for the successful execution of a trip. Our Guest Speaker for today Mr. Bhupesh Joshi enlightened the children about the decisions involved in planning a trip and the necessary precautions during our ongoing Unit on 'Journey' followed by a reflection sheet by the children.



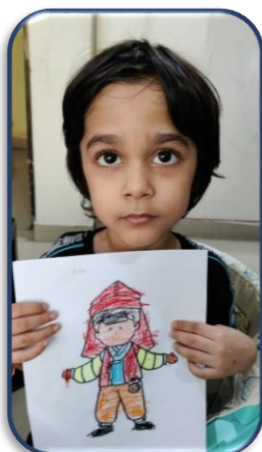
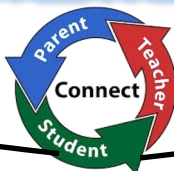
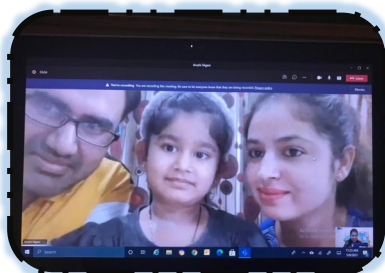
Olympics as a sports event is packed full of incredible role models who follow very good habits and healthy lifestyle. Pooja Khatri, mother of Nakksh and Tarasha Khatri who was a National and International level player, encouraged Grade 1 students with some valuable and healthy tips like eating balanced diet, being resilient, focused, exercise regularly and managing time.



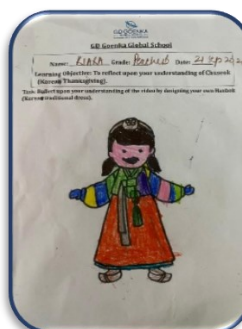


EVENTS

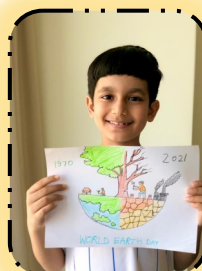
A 3-Way Conference actively involves **parents, students and teachers reflecting on student growth as a learner**, while acknowledging the most important participants in the learning process – the student, teacher and the parent. The student facilitates the conference and is supported by the teacher.



CHUSEOK KOREAN CELEBRATION



Earth Day gains significance with each passing year as the global climate crisis worsens. Earth Day brings millions of people together as it gives an opportunity for all stakeholders to create awareness and work together on critical issues like global warming, pollution and the vanishing forest cover among others.



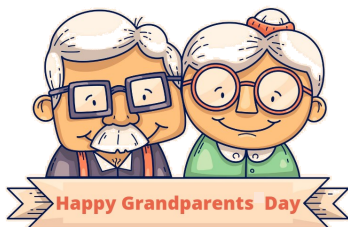


Each year on the first Sunday of August, Friendship Day is celebrated. On this day, we honour the bonds of friendship we form through the course of our lives, that enrich us and make us happier.

Celebrating events and festivals has become an integral part of learning and building a strong cultural belief. Such celebrations bring the students closer to each other's traditions and cultural beliefs and develop respect and understanding for each other's customs and traditions.

Plums celebrated the festival of Eid by dressing up and watching a story on how and why Eid is celebrated.

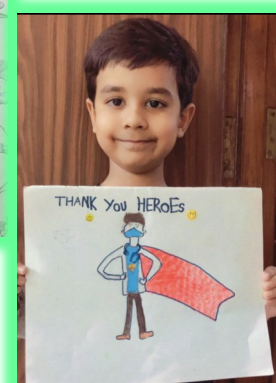




Grandparents Day is the time to cherish the bonds we share with our grandmothers and grandfathers. Let us mark this day by remembering the contribution of our grandparents in our lives.



World Gratitude Day is a day to celebrate the impact of showing appreciation towards others. It gives us the opportunity to pause and recognize the transformative power that gratitude gives, which energizes individuals, positively influences people's lives and drives cultural changes in the workplace.





Happy World Culture Day



Celebrating festivals and events in schools has become an integral part of learning and building a strong cultural belief in a child. An important day is remembered by a child only when they understand the significance of the occasion. In order to familiarize the children with the culture and traditions of the countries around the world, 'World Cultural Day' was celebrated.

Students of Grade 1B displayed the attributes of being Open-minded and Inquirers while inquiring about the culture and traditions of different countries and sharing their knowledge with their peers.

To mark the occasion, students of Grade 3A dressed up in traditional Afghani dresses and presented the culture of the same using their research and communication skills.

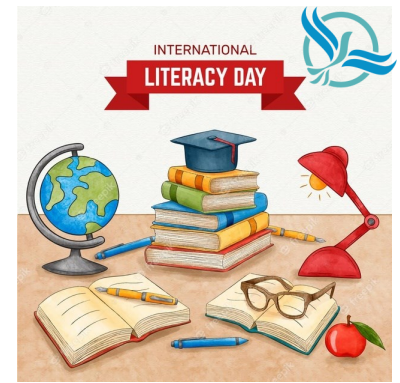


To develop International Mindedness children of Grade 4 participated in World Cultural Day event and presented the culture/food/ heritage/ monuments/ lifestyle/ artifacts of France. They very enthusiastically displayed the open-minded and the courageous attribute of the Learner Profile.



International Literacy Day raises awareness about the importance of literacy as a matter of human rights and dignity across the world. Students of Grade 4 had an interactive session with Ms Disha and she shared the philosophy of Napolian Bonaparte, which promotes Education for the people, Education to the people and Education by the people.

Everyone can teach us something so always try to learn.



The ability to seek out and understand the information given us to helps us to make right choices, to advocate for ourselves and to learn about our community and the world. People who can read and write have a better influence in society which further shows that literacy leads to greater self-reliance and civic engagement.

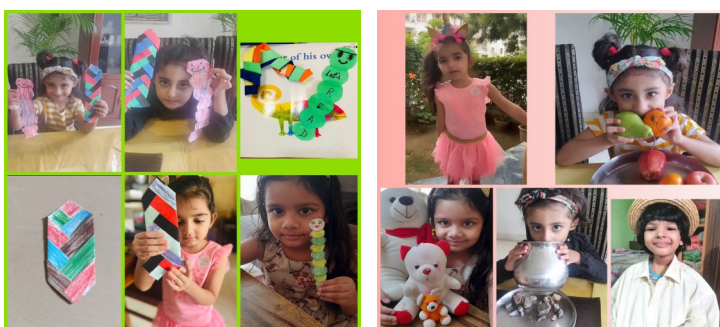
Students of Grade 1 did a collaborative activity on 'International Literacy Day' in which they inquired about words from languages around the world and shared them with their peers through a collaborative board, followed by making their own word quilt.



Even in the times of global crisis, efforts have been made to find alternative ways to ensure the continuity of learning. International Literacy Day, 2021 had the theme- Literacy for a human centered, recovery-narrowing the digital divide. The day was celebrated by Grade 3 by incorporating a few activities- like Act It Out (Famous characters from their favorite book); creating a library at home; designing book covers and donating a book to the poor children. The students were given voice to choose one topic of their own choice and take ownership for their learning.



Plums celebrated this day by dressing up as their favourite storybook character, narrating stories and creating bookmarks. They also shared their knowledge about the differed parts of a book.





On the occasion of 'HINDI DIWAS', Grade 2-5 heard the story 'WHY HINDI IS IMPORTANT'. As a follow up, they created posters, attempted quiz and wrote few lines on the given topic.



On the occasion of 'HINDI DIWAS', students of Peaches reflected by making drawings of the various characters of the story.





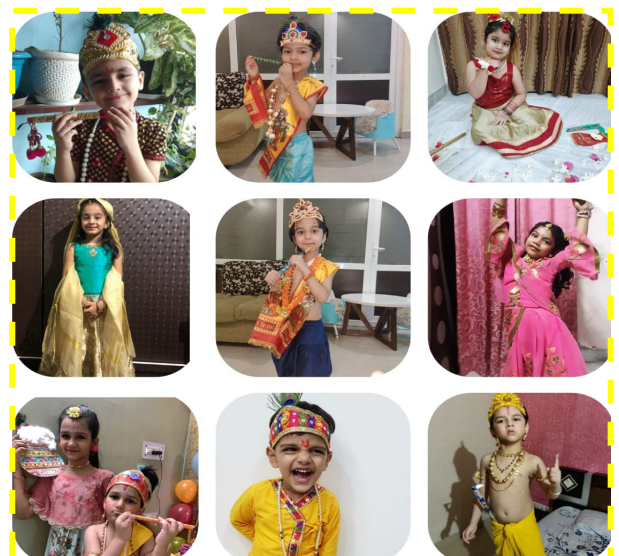
Students of Grade 1, celebrated the day by dressing up in traditional clothes and creating versions of the National Flag.



To honor the sacrifices and struggles of our freedom fighters who made India Independent, children of Grade 4 celebrated the 75th Independence day of India by doing roleplay, cooking activity and singing patriotic songs. They enhanced their social and communication skills on this day.



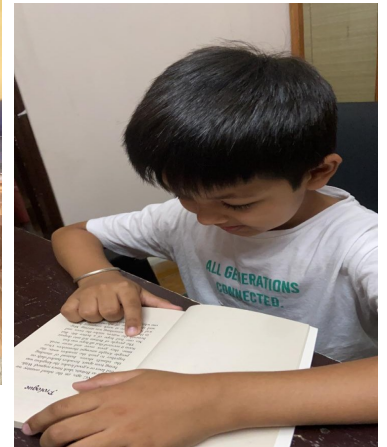
Celebrating the festival of Janmashtami, students of Plums and Peaches decorated their very own matkas and enjoyed listening to a Krishna story wearing traditional outfits, thereby enhancing their self-management and communication skills.





“Tell me, I’ll forget; show me, I’ll remember; Involve me, I’ll understand”.

Inquiry based learning is an engaging learning process whereby students “learn by doing” and by reflecting on the experiences. Students displayed the attribute of being thinkers and risk-takers by attempting fireless cooking activities during Fun Fridays.



Hands-on science is incredibly important in young children. Children learn best when they’re involved in the learning. Hands-on science activities give the kids a chance to engage in multiple senses.

Critical thinking skills were enhanced during such Science activities. Students were encouraged to question & share their understanding.



A Great Escape - Vyaan Kalyani - 3A



It was a dark freezing night and the explorers were exploring some penguins. Suddenly they saw a shadow moving towards them. They thought it was a penguin but it turned out to be a snowy wolf and he was not alone. Behind him there was a pack of wolves, who could sense blood. Explorers ran for their lives and they reached a cave. But wolves did not give up, they sniffed and reached the cave.

The explorers were frightened by the wolves growling. Suddenly they saw a tunnel and they ran as fast as they could. They saw the ocean at the end of the tunnel where they saw a ship passing by. All of them shouted Help! Help! and they were finally rescued.

It was a great escape.

The Mango Tree - Vihaan Punia – 3A

Once upon a time, there was a man named Shen. Shen was selfish. He had a garden. In the garden there was a Mango Tree. Children came in the garden and played there every day. Shen got angry then. One day he saw them eating his mangoes! He scolded them and the children were never seen there again. Soon the garden began to dry. The flowers all started to wither. Shen realized his mistake and called the children again to his garden. Then the garden again became Green.



A Fox & A Crow - Vidushi – 3A



This story is about a fox and a crow. Once upon a time, there was a crow who was very hungry. He went in search for food when he came back, he had some cheese in his mouth. When he was about to eat, a fox came and said, you are so beautiful, dear crow; may you sing a song for me. The crow forgot that he had the cheese in his mouth and started to sing but the cheese fell from his mouth. Ha ha ha... laughed the fox. This is exactly what I want, said the fox, he picked the cheese and went away.

A GIRL CALLED "LITTLE TWIG"

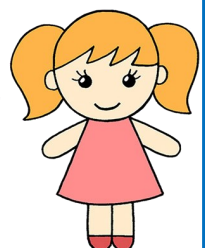
Little Twig was going to a party. She did not know which way to go so she went slowly. But then she went inside the woods. She went deeper and deeper into the woods. There she saw a candy hut. The candy hut was so tasty that it made her hungry, so she took some candies for herself and then ate them.

Then she quickly ate the candies as there was a witch in the hut. The wicked witch appeared from the cottage, saying, "How dare you eat my candy? Now you have no right to go back to your house." The witch took Little Twig inside; when she was sleeping the wicked witch thought, "Now, I will kill her."

But Little Twig was just pretending to be asleep. She woke up and said, "I can't imagine how cruel you are." Little Twig took the witch up and put her on fire and the witch was burned.

She went walking briskly towards her home. While walking, she felt two hands on her shoulders. So, she looked up and saw the same witch. Little Twig said, "Oh, you are again in your form?" The witch said, "No, I am a good witch, not the bad and the evil witch." Little Twig asked, "Have we killed her?" The good witch replied, "Of course!" Little Twig then said, "But I don't know the way to my home." The good witch asked, "where is your home?" Twig said, "It is in the Yellow City."

The good witch then spoke the magic words, "She should go back to her city, The Yellow City, and should get back to her home, every day when she gets lost." Little Twig then reached her home.

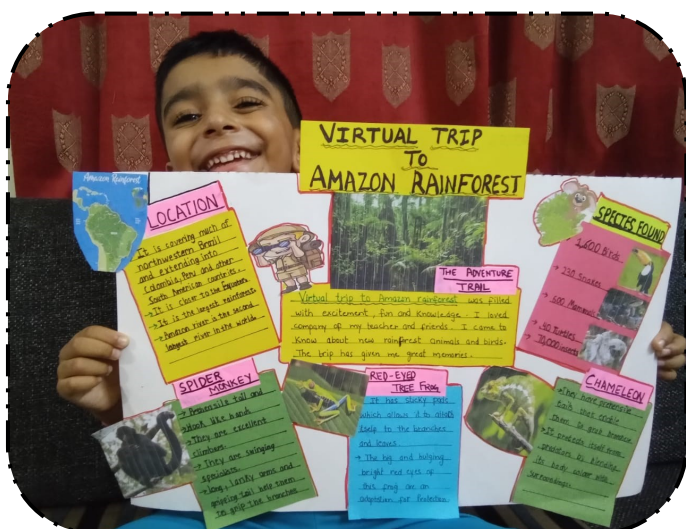


By Takshvi Kaushik - 2B



Student Agency- Samdariya reflected on the whole unit of Human Migration using Art and ICT Skills. She composed a poem " My Home" on a dinner plate. She used her Thinking Skills to write the poem and it was a masterpiece of her independent thinking. She displayed the attributes of being knowledgeable, courageous and Reflective. She incorporated push and pull factors of migration along with the effects of the same. She called the whole World as a Global village.

Samdariya - 3 B





NEERAJ CHOPRA : MY ROLE MODEL

Tokyo Olympic was played in Tokyo, Japan from 25 July 2021 – 08 August 2021. It was the first time I was watching any edition on TV. I had a fair idea of few sports and was confident that India will come first in Olympics.

Every day after my virtual classes, I used to follow the Indian sportsmen competing in individual and team sports. I came to know about many sports like Gymnastics, Rowing and Fencing for the first time. After a few days, I was getting anxious seeing that India is yet to win a gold medal while few nations had already won multiple gold medals. I had great hopes from all the Indian athletes and they did their best. In the last few days, only few athletic events were left to compete in games.

Neeraj Chopra: A Ray of hope

The hopes of 1.3 billion people for gold medal rested upon one extremely talented, phenomenal sportsman, representing India in Javelin throw Mr. Neeraj Chopra. In his qualifying rounds, he had done well and qualified with 85 plus mark. At our house, we were praying for his success. The finals were played on 7th August. Neeraj Chopra was competing with the best of sportsmen from around the world who had done excellent preparation. In the final competition Neeraj threw to a distance of 87.58m which was enough for him to win a gold medal. He was underdog who people expected to win a medal but definitely not a gold. He made many records on that day and most important one being the first person in to win a gold medal in 75 years of India's athletics. Neeraj was congratulated by all Indians, President, PM and many others. His hard work, competitive spirit and ability to perform at major events is exemplary. After winning Gold medal also, he remains grounded in his interaction with the media and people.

My Role model

Neeraj Chopra is my role model and I want to follow his in footsteps. Neeraj teaches us to be hardworking, bold and humble on big platforms. To perform one should play our own game to our best and results will be in our favor. I wish I am able to follow all the lessons learnt from Neeraj Chopra's journey in my life.

Vanisth Soni- Grade 4





Online Studies

In this pandemic we all have to do online studies. Due to this we have to sit in front of the screen for hours and hours and it's really harmful. Firstly, we will discuss how online studies are affecting the children's health and later we will find out how we can avoid them.



There are several bad impacts of increased use of gadgets on everyone. Following are the major areas which generally get affected by increased screen time :

Eyes- It harms the eyes because of continuously looking at the screen.

Brain -Radiations coming from gadgets damage brain cells which results in memory loss and thinking skills etc.

Behavior- Because of engaging with gadgets we do display strange behaviour like getting irritated and angry etc.



Body– Due to Online classes we are doing less physical activities and sitting for longer periods on the couch. Hence we are getting fatter specially on our tummy areas and becoming like couch potatoes.

Digestion- our food is not getting digested properly because of less physical activity. It is creating acidity problem in children too, which was not there earlier.

If there is a problem, there must be a solution too. So, now next let's see what are the solutions for these problems. If we want to avoid these problems, we can do following things:

For the health of our eyes; we should follow “**20-20-20 rule**” that means after every 20 minutes of screen time look at 20 feet far object for 20 seconds. Also, we should do eye exercises regularly.

Regularly **physical exercises** like sport, running, dance, music, hall football, yoga etc will keep our body healthy and more active and will also improve our digestion.

Meditation is a very good way to balance our emotions. It will help us to be calm and more focused. For our mental health we also can do some brain gym exercises, puzzles, Sudoku, chess etc. Spending time with family and communication with our heads and family will make us stronger and cheerful.



Rian Agarwal - Grade 4

Conclusion

To conclude, in pandemic we all are bound to do online studies which can harm our health. We can prevent them by doing different types of healthy exercises regularly.





My Daddy Is My Superhero

My daddy is the best
He never takes my test

He is so loving
And teaches me how to be caring

He is a very good host
I love him the most

I am blessed to have you
Hope you feel the same too

Parisa - Grade 2-A

Love you Grandma

You find so many people are lined
But you are mostly kind.

I like the way you sing, just like the falling
spring.

I like the way you watch, you do it like a
butterscotch.

You find so many people are five-fold
But you are mostly bold.

I love the way you wear your hair
Spreading your style everywhere.

You're like a style fountain. Enough jaz for a
whole mountain.

You find so many people are headlong but you
are mostly strong.

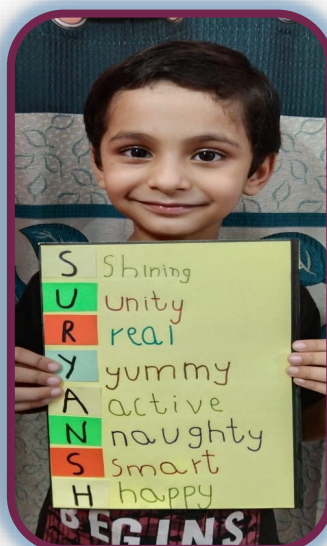
Kind, bold and strong are the good qualities of
you.

Ria of Grade 3B composed a Rhyming Song for her Grandma and dedicated it to all the grandparents on Grandparents Day. The song sung by her was a great tribute to appreciate all the joy and wisdom that grandparents bring to our lives.

Ria - Grade 3B



Happy Grandparent's Day to all the generous
and kind Parents

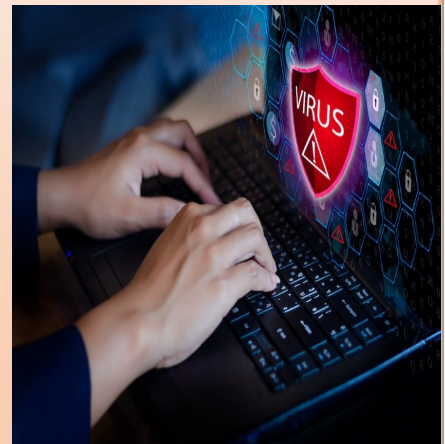




Computer Viruses

Bam! I am a Virus And I will Infect your Laptop, PC,
EVERYTHING!!!!!!!!!!!!!! Hahahahahahaha!
Oh no!!
I am Caught!
I should turn Into a MALWARE!
Thud! I am a Malware And I am a Virus inside a Application and a
Software! I disguise to INFECT EVERYONE!!!!!!!!!!!!!! hahahahah!
Oh no
The new Antivirus Caught me!!!!!!!!!!!!!!
I should Turn Into A Adware.
Hahahahahahahahaha! I am a GREAT Virus
I am enjoying this!
oh no
Avast Antivirus has Caught me
I need to TURN into a BOTNET!!!!!!!!!!
Yeah! I am a Botnet and I am known as a Internet Zombie!!
I am Enjoying this SOOO MUCH. Awesome!
....
Zombies are going away!!!!!!!!!!!!!!
oh no NORDVPN is attacking!!!!!!!!!!!!?????
Run!!!
(the Virus Died)
Me: I should Trust NordVPN.

Aksh Ahlawat Grade – 5



I have garden
and I have tree.
Do you know how many? -
Three!
Tree gives oxygen for free
But it has bee,
Which can make you flee

Ayaan - Grade 2B





PEACHES

Literacy - 'ee' Digraph

Digraphs are one of the letter combinations taught after students master single letter sound. A Digraph is a group of two letters which work together to make a single sound. Digraphs play a very important role in kindergarten because it helps the students to read new and unfamiliar vocabulary. In the below given picture students of Peaches B exhibited their creative skills and learning while making 'Bee' craft and they also showcased their knowledge of 'ee' sound words through the craft.



Teaching CVC words introduces students' to the magic of transforming simple sounds into words and is an integral part of any pre-reading program. Also introduces students to the concept that words have a beginning, middle and ending sounds.

Students of Peaches C exhibited their creative skills and learning while recreating famous book by Dr. Seuss, The Cat in the Hat. They showcased their knowledge of 'at' CVC words on the "Cat's Hat".



Concept – Full, Half and Empty

Learning pre-Mathematics concepts makes children to explore and develop an understanding of the world around them and it is a tool which we use in everyday life to sort, count, measure and analyse. Students of Peaches B exhibited the attribute of being knowledgeable, risk-takers and reflective while reflecting upon their understanding of the concept –'Half, Full and Empty' through hands-on activity and they also enhanced their communication and presentation skills.

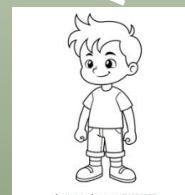
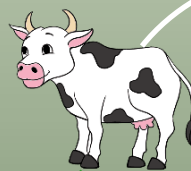
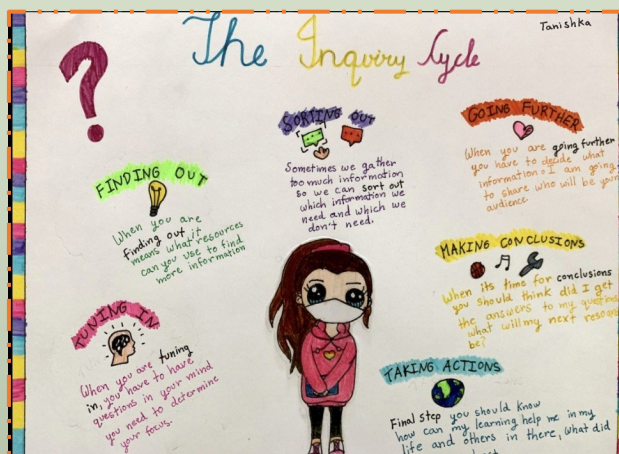
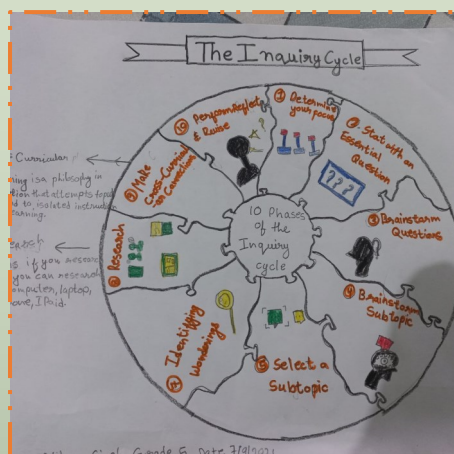




BEING INQUIRERS

FOOD CHAINS

Food chains show how energy moves. We need food energy to play and learn. How do plants and animals get their energy?



All food chains start with the effect of the Sun. Then Sun feeds plants. Plants make their own food using the Sun, water and soil. Animals that eat plants are called Herbivores. They get their energy from the plants. Herbivores are animals like cows, grasshoppers and elephant.



Animals that eat other animals are called Carnivores. They get their energy from the animals they eat. Carnivores are animals like tigers, owls, sharks and dragonflies. Some animals eat plants and animals. They are called Omnivores. Are you an omnivore? No, I am not an omnivore.

Panav - Grade 4





FIRELESS COOKING



A kitchen is a learning lab for children that can involve all their senses and cooking encourages students thinking and problem-solving skills. As a part of an ongoing unit on – Seasonal Pattern, students of Peaches made ‘Fruit Skewers’ using the seasonal fruits and they also enhanced their fine-motor skills. They also made yummy Banana Peanut Butter Smoothie and showcasing good self -management skills.

USES OF WATER

Water is the basic necessity for the functioning of all life forms that exist on Earth. Our daily activities are incomplete without water. Students’ of Peaches B displayed the attribute of being inquirers while researching about different uses of water in accord with their current Unit of Inquiry. They further reflected upon their understanding of the same through ‘Make a Splash’ strategy and they also enhanced their presentation and communication skills.



ABORIGINAL ART FORM

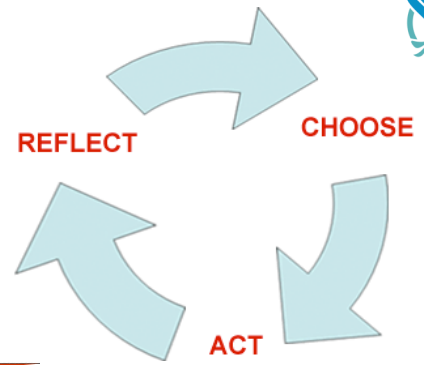
This is the picture of a grassland. The grassland is a habitat that is covered with grasses. This habitat gets little rainfall, so it is very difficult for the trees to grow here. In this picture we can also see a deer. It is ‘hamster deer’ a type of deer that lives in the grassland of South America. This picture is an aboriginal art of Australia. The method adopted for this art is called ‘Pointillism’. Here we can also see value of colours using dot art.

Prayag C. Nadh - Grade 2A





Action



Kabir rescued two squirrels when they fell down from their nests and gave them food, shelter and water.



Students of Plums made toys using the recycled material.



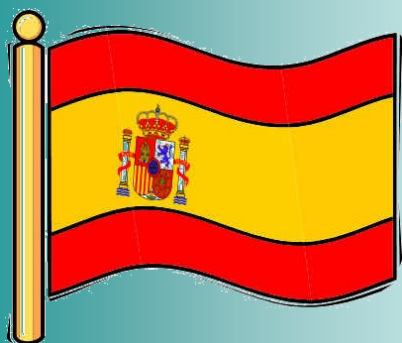
Mi escuela

Yo soy Samdariya. Estudio en el tereco grado. El nombre de mi escuela es GD Goenka Global School . Mi escuela está en gurugra. En mi escuela hay una biblioteca, un comedor, unas aulas, una sala de profesores, un campus de futbol, sala de arte , una cancha de baloncesto, un gimnasio, hay una piscina.

Yo estudio las matemáticas ,las ciencias, español y ingles. Mi asignatura favorita es el arte y es muy interesante. Me encanta español. La profesora de español enseña muy bien. Me gusta estudiar español. Es muy fácil para mi.

Siempre comparto mis cosas y juego con mis amigos. Me gusta mi escuela.

Sinceramente,
Samdariya - 3B



La Tomatina

Hola, hoy vamos a leer sobre el festival español (la tomatina). Amigos primero les cuento cómo se inició este interesante festival. EL festival empezó cuando unos adolescentes en 1945 iban a uno de los festivales españoles más gigantes y cabezudos uno de los adolescentes se follaba a un adulto. El adulto perdió los estribos y comenzó a tirar tomates después de eso, todos pensaron en hacerlo de nuevo. Amigos, creo que ahora saben por qué se celebra este festival. Ahora te explicaré lo que pasa en este festival.

El festival comienza a las 10 en punto el pasado miércoles de agosto y finaliza a las 11 en punto. Hay camiones llenos de tomates y hay niños, adultos y adolescentes en el camino.

Ahora, conozcamos las reglas y la regulación.

1. No ingrese botellas u objetos duros porque puede causar daños.
2. No rasgues ni tires tu camiseta ni a otras
3. Aplaste los tomates antes de tirarlos.
4. Manténgase alejado de los loris

Amigos ahora espero que sepas mucho sobre este festival español.

¡Hasta luego!

Muchas gracias

Vanisth soni - Grade - 4





Laptop

There once was a laptop
who had a desktop,
Helped people on the way,
without having a say!
Stored important docs,
never ever wore a socks!
Can be used anywhere,
can be carried everywhere!

By Anika Upadhyaya

Grade 5

Technology

TV, computer, phone,
and everyday life has these.
Could life be easy without it?
Hard lives before it.
Not a bad idea.
Oh my! It helps us so much!
Life nowadays needs this
Ok Ok, I agree, it is very good!
Greatest invention ever
you must like it very much!

By Navya Khowal

Grade 5

Acrostic Poetry { Laptop }

Lagging like a snail
Always gives me so much
pain
Pictures come out the worst
Tanishka wants to hit it with a
sword
Organizes my data nicely
Pending work can be done all
on this laptop

By Tanishka

Grade 5

The screenshot shows a Zoom meeting titled "Meeting in 'General'". The time is 02:13:32. The interface includes a "Request control" button, a "Leave" button, and a "Participants" list on the right. The main content area displays a presentation slide titled "ONLINE SAFETY" with the following text:

1. The internet is forever at the age you will have grandchildren the information you dropped on the internet will still be there.
2. Never put personal info online like phone numbers, addresses and etc. People will take advantage.
3. Don't forget about phone safety you should not receive phone calls from strangers or texts only answer them if they are in your contact list
4. Handle hacking intelligently if your account gets hacked change the password, check if your account has 2 steps verification, always have an antivirus detector and last if there is any virus in your computer then backup your files ASAP.

The participants list on the right includes Tanishka, Aryan Arya, Nayuta Maedomari, Neewan Aggrawal, Nikita Prajapat, Nitya Singh, Alok, and Dolcy Mehta.





Key Skills Necessary For The Future

The International Baccalaureate is the curricula for the future. Covid -19 has taught us that we need some special kind of skills and mindset to manage our daily lives and for the future working environment. The International Baccalaureate curricula teaches these skills to their students from Early Years.



Two reports from McKinsey and the World Economic Forum agree on several of the skills that will be highly sought-after in the wake of the pandemic. Most of these skills are soft skills, which are skills that can't necessarily be measured – in contrast to hard skills in mathematical and scientific fields. Another report by Deloitte Access Economics considers two-thirds of all jobs by 2030 will be made up of soft-skill-intensive occupations, so developing and enhancing these is the key.

Creativity, problem-solving and Cognitive thinking

On the onset of pandemic Covid-19 ,many businesses suffered as they were not ready to adapt to the new change. The businesses that thrived were the ones who adapted to the new environment and found creative solutions to manage their business by effective operations and remote working environment. This ability to think out of the box and find creative solutions is promoted by the IB through Learner Profiles like **being open-minded, a risk taker, an inquirer and a thinker**. Having a growing mindset and willingness to learn new skills will be a critical key skill for the future.

Adaptability and Resilience.

IB Director-General Dr Siva Kumari said of the pandemic: “The people who are going to survive in this world are going to be the ones who can be resilient, agile and disciplined about their own mental capabilities. All those are going to become very important life skills for students who are going to enter a new world soon.”

Research has shown that students from the IB program showed strong mindfulness and good overall mental health during the pandemic, which helped them to cope with their new lifestyle.

Digital Skills

At G D Goenka Global ,students were well equipped with digital skills and citizenship even before the pandemic started. Remote teaching and learning was effectively implemented due to the digital platforms, which were already in place like the e-portfolios, e Assessments and digital curriculum collaborations. International Baccalaureate students will lead the way to the future professions and careers. The future belongs to those who learn more skills and can combine these skills creatively.

Mandeep Khaira

Primary Years Coordinator



LITTLE HANDS AT WORK



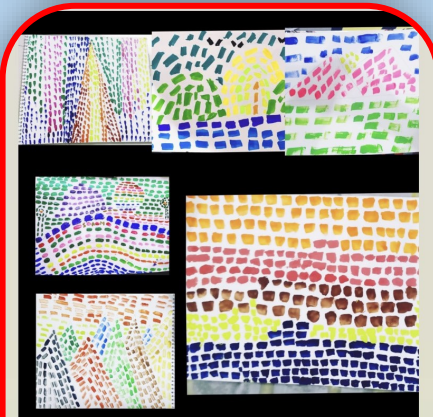
RECREATING THE "STARRY NIGHT"
BY VINCENT VAN COCH USING
POINTILLISM



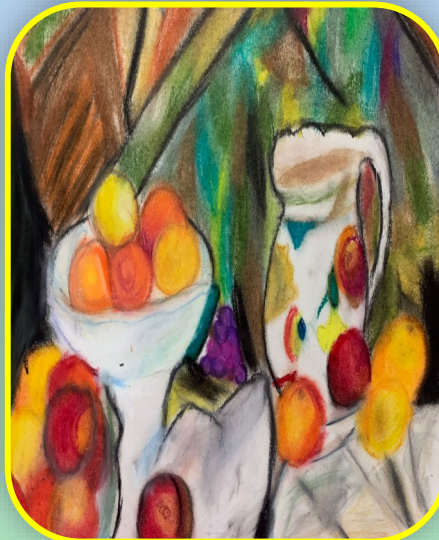
"WATERCOLOR JELLYFISH" PAPER
CRAFTS BY OUR LITTLE
KINDERGARTNERS



INTERNATIONAL DOT DAY
CELEBRATION THROUGH STORY TIME
AND ARTS, GRADE 1



COLORIST LANDSCAPES BY THIRD
GRADERS, INSPIRED BY THE
"BRUSHSTROKE EFFECT" OF AFRO-
AMERICAN ARTIST ALMA WOODSEY
THOMAS



INTRODUCTION TO THE ART OF
WATERCOLOR PAINTING THROUGH
STORY TIME, REFLECTION AND ARTS:
"THE RAINBOW FISH" BY MARCUS
PFISTER



Students of Plums enjoyed
making Cardboard paper
castles.



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