



GD GOENKA
— GLOBAL SCHOOL —
An Extension of G D Goenka World School

Campus BUZZ

Apr-2023
Vol-6

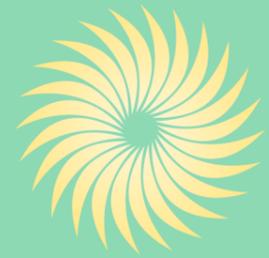


Diversity, Equity and Inclusion

At G D Goenka Global School we practice DEI through two lenses, “reaching out” and “reaching in”. We encourage curiosity for better decision making through open communication, action-oriented inquires, questioning, sharing of ideas, beliefs and culture. We reflect upon learning, encourage integrity and being respectful towards individual differences.

The engagements which reflect the DEI in school are as below;

- World Cultural Day showcases the cultural diversity of different countries.
- Assemblies in French, Spanish, Japanese and Hindi where all the students are given an opportunity to express themselves in different languages.
- Multilingual Fest showcases communication and literacy skills that promote multiple perspectives.
- Celebrations like the Bon, Chuseok, Diwali, Christmas, Eid, Holi encourage respect, compassion and empathy.
- Parents involvement through action-oriented inquiries into different cultures like the Japanese, Korean, Italian, Spanish and Mother Tongue/Hindi are encouraged.
- Parents Talent Show-encourages beliefs and ideas of different cultures.
- Global and Local collaborations on homes, communities, migration etc for constructivist inquiry.
- Using translator applications and a teacher representative for ethnicity of a specific nationality. This encourages open communication and adaptability in the new environment.
- Grouping and individual projects are encouraged through design thinking and action.
- School counsellors (SEN) are available for any kind of social, clinical and academic support.
- ESL faculty is present for language support.
- Assemblies promote anti-bullying, International mindedness, life skills etc.



Well-being

During the pandemic, a lot of focus was put on the well-being of the teachers, students and parents. Therefore we took several measures to ensure the well-being of our school community. We continue to apply it even now as it has become a part of our school culture.

- Care calls are made every fortnight by the teachers.
- ‘Feedback to Forward’ is practiced in the classroom and during staff collaborations.
- ‘Well-being Café and Coffee Mornings’ are hosted for the staff members for informal discussions, games and stress-relieving engagements.
- Mindfulness is included weekly in the Timetable for all the students.
- Class parties, nature walks, picnics, field trips and celebrations are ingrained into the curriculum.
- ‘Fun Friday’ is the day to reflect, promote student agencies and celebrate learning.
- Teachers Day is celebrated with enthusiasm and vigour.
- Children’s Day is celebrated in school.
- Term end parties are hosted for the teachers in the school.
- A well-being team is appointed for the staff members to help and support new teachers.
- School counsellors, Teacher Mentors and PYPC are available to all the teachers for any personal or professional support.
- Incentives, appreciations, PDs are regularly given to the staff members.
- Birthday celebrations are celebrated by the students and the staff members.
- Staff members are given opportunities beyond teaching and learning to contribute to the school community keeping in mind their interests and availability.
- Feedbacks and suggestions are encouraged in the staff collaboration.
- ‘Matters To Address’ are incorporated weekly in the staff collaborations to give agency to the staff members.

The school culture promotes the philosophy of being ‘A Happy School’ for happiness is the highest form of health.

Mandeep Khaira
PYP Coordinator
GD Goenka Global School



We should indeed keep calm in the face of differences, and live our lives in a state of inclusion and wonder at the diversity of humanity.

George Takei





**MS DHARMILA
GRADE 4B**

What is your favorite thing about working at GDGGS?

• A STRONG SUPPORTIVE CULTURE:

The GDGGS culture offers mutual support, promotes trust, rewards employees' efforts, and ensures that employees know their work is meaningful. The leaders understand that different approaches work better for different employees, preferably with the involvement (and empowerment) of employees.

• Work that is challenging and encourages you to grow Since we spend so much time with our co-workers, it's important to like and respect them. Working with people who are supportive and understanding fosters personal connections and professional growth.

• Caring: GDGGS cares about their employees and shows it. The different ways GDGGS cares for their employees include:

- Hosting stress-relieving activities such as yoga classes or meditation sessions.
- sending messages of encouragement to employees during difficult times.
- Creating safe and comfortable workspaces.

TRUST: In healthy work environments, the organization trusts their employees to work hard and make good decisions, employees trust their leaders to support and guide them, and colleagues trust each other to work toward shared goals.



What is the best thing about GD Goenka?

I spend the most of my time at school, which is like my second home. In addition to giving me a platform to succeed in life, it also strengthens my individuality. I consider myself fortunate to be a part of one of the most renowned and highly regarded schools in the area. It has a lot of assets, which makes me feel fortunate to be a part of it. The school does not only place emphasis on academic achievement but also, its on the total growth of an individual.

Leadership is involved and engaged.

When the leaders understand what's going on in their organization and hold themselves to the same standard as everyone else, it's easier for employees to get behind the company's mission.

Communication is a top priority.

Employees can share concerns and feel heard, while management can utilize employee survey insights to start important conversations that might otherwise have been missed. Feedback is always accepted and utilized. It helps leaders navigate organizational decisions with the employee's best interests in mind.

Individuals are empowered to grow.

The work-life balance is a war of sorts; we have to work to enjoy life away from work, but GDGGS understands that employees who are happy in life are also happy at work. The employees of GDGGS are always willing to step up when extra work is required and are more likely to make contributions that can lead to meaningful change.

If you were not a teacher, what would your dream job be?

"I love my job because I am privileged to be a part of someone's life story. Learning side by side with my students is a wonderful gift. If I were not a teacher, I would have been a zoologist, as becoming a zoologist would allow me to work with my two favorite things: animals and science.

What do you think about the merits of collaboration?

It is well said that collaboration divides the task and multiplies the success. Collaboration enhances a team's ability to function as a unit and find solutions to issues. It makes us more efficient workers. It produces a plethora of direct and indirect organizational and individual benefits.

It helps us problem-solve: a collaborative team has the opportunity to brainstorm together, working off each other's expertise to find a solution. It's all about working *together* and knowing how to do it.

Collaboration brings people (and organizations) closer together: Collaboration fuels innovation and problem-solving: The combination of different skills and perspectives increases the collective competence, ability and experience of a team. It strengthens interpersonal relationships.

People can learn from one another when they work together. Every good team has a diversity of knowledge that will contribute to new approaches to achieving success.

Goal alignment: A team reaches a common goal through a combination of individual and team-driven efforts.

**MS JAITA
GRADE 4A**

Q1 What is your favourite thing about working at GD Goenka Global school?

Ans- My favourite aspect about working at GD Goenka Global School, is the positive environment of the school, which can be easily felt in the school community and is further transmitted to all the students studying here. A positive environment not only boosts productivity but also promotes learning efficiency.



Q2 If you were not a teacher, what would your dream job be?

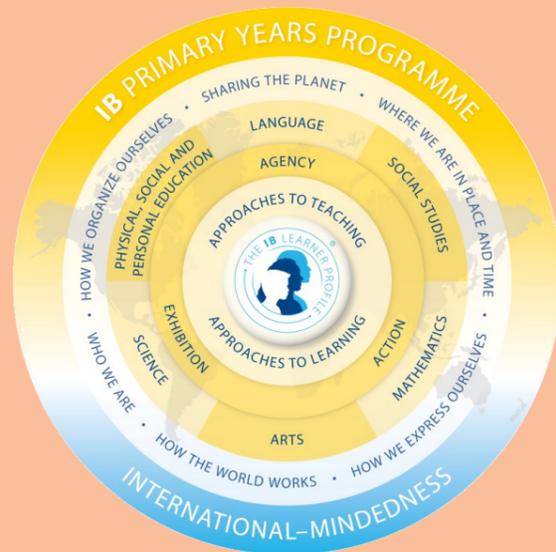
Ans- If I were not a teacher, I would have liked to be an interior designer because, as a creative person, my creativity would have no bounds, reflecting the beauty of art in the form of designing an area of work.

Q3 What do you think about the merits of collaboration?

Being humans, we are social by nature and collaboration is part of it. It fosters an innovative working environment, camaraderie, and essential drives a culture of working in teams to meet the core objectives exceeding the expected deliverables.

Q 4 How do you engage in keeping your mind, soul, and physical balance of well-being?

Work-life balance is vital to all, including me, which can only be achieved through a disciplined approach toward life & work. I believe in and follow a positive mindset, meditation, healthy food habits, physical activities and keeping myself calm. First and foremost, I always choose to be mindful over being full of anxiety, stress, and frustration in any situation.





Jingle all the way

The Christmas theme is a magical and fun-filled time for early years' students. Through activities such as Christmas card making, tree decorating, story time, cookie decorating, and sing-along, children can learn about the festive traditions, songs, and stories that make Christmas so special. These activities not only teach children about the Christmas theme but also help them develop important life skills such as creativity, teamwork, and sharing.

Let love and joy fill our hearts this Christmas!



ART AND LITERACY: TWO WINGS OF THE SAME BIRD, LIFTING THE IMAGINATION TO SOAR!"

Integrating art with letters is an engaging way to introduce early learners to the world of literacy. Through activities such as drawing letters, sculpting them with clay, or painting them with bright colours, children can develop a deep understanding of letter shapes, sounds and meaning. Art integration also promotes creativity and imagination while strengthening fine motor skills and hand-eye coordination. By combining art and literacy, early learners can form a strong foundation for a lifetime of joyful learning.





Formative Assessment builds students' 'learning to learn' skills by emphasising the process of teaching and learning, and involving students as partners in that process. It ensures that every student is mastering concepts and content along the way.

Children develop skills faster when they're having fun.

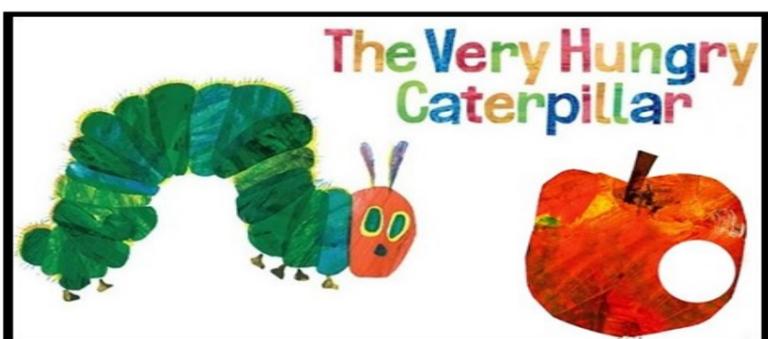
Hands-on learning allows students to move, discuss, interact and truly engage in the lesson.

Nursery students enjoyed learning about the farm, wild and sea animals through a fun sorting activity where they placed the animals corresponding to their habitat.

Nursery



Students of Peaches enjoyed listening to a fiction story 'The Very Hungry Caterpillar' with props. Later, they reflected on the story with an interesting memory game.

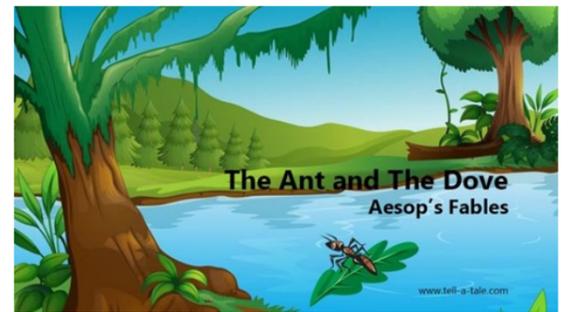
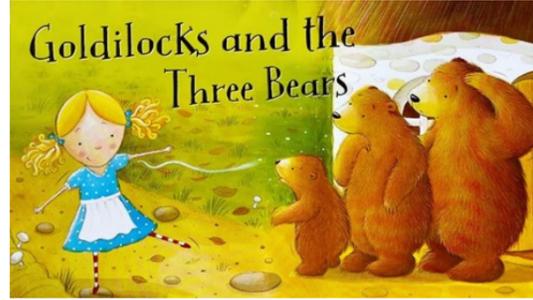
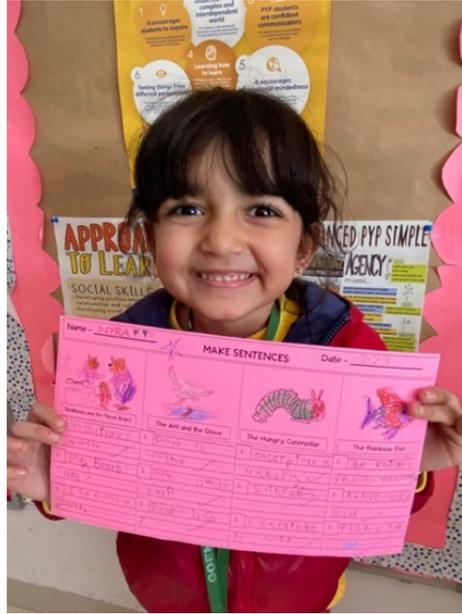
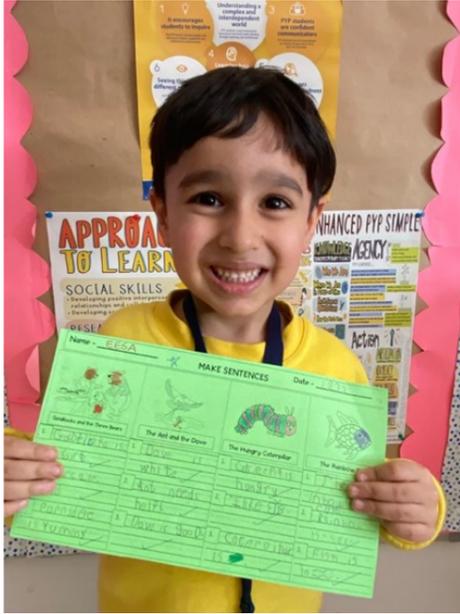


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PEACHES (KG) EXPRESSION OF STORIES

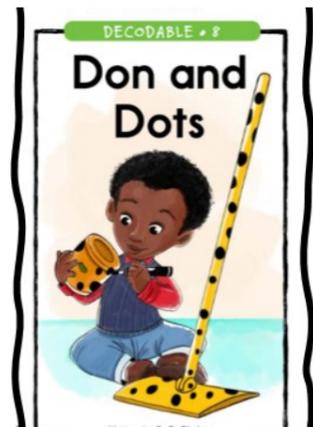
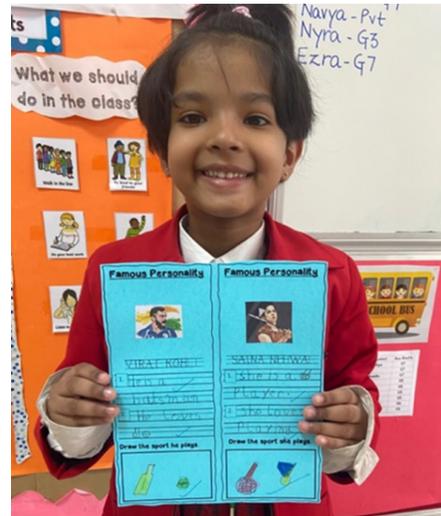
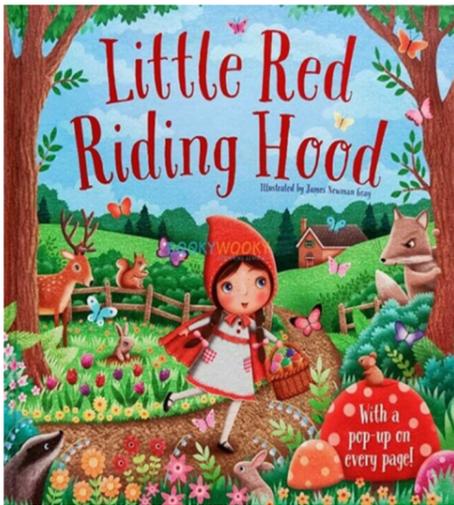


Fantasy is the key to exploration and creative thinking. Listening to stories stimulates a child's curiosity and imagination endlessly. Further, the children get to hear many new words and enhance their writing skills by expressing their understanding. Students of Peaches read lots of stories like: Goldilocks and the Three Bears, The Hungry Caterpillar, The Ant and the Dove and The Rainbow Fish to enhance their writing, communication and comprehension skills.

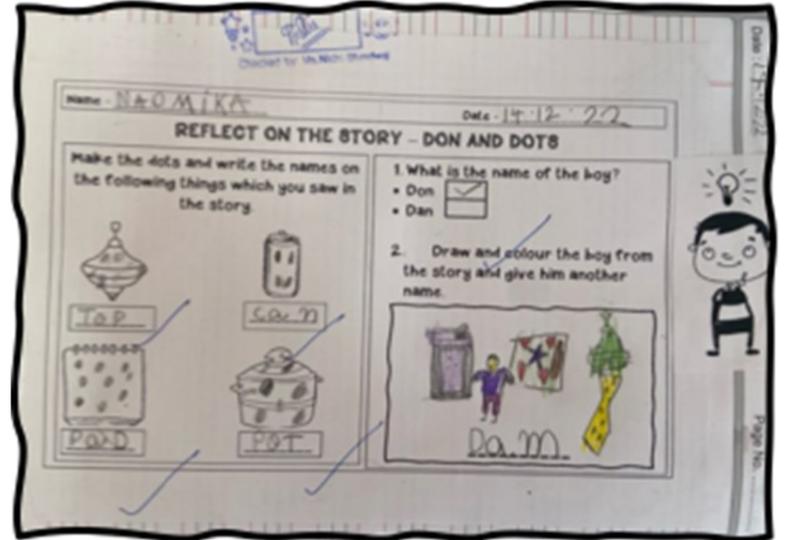
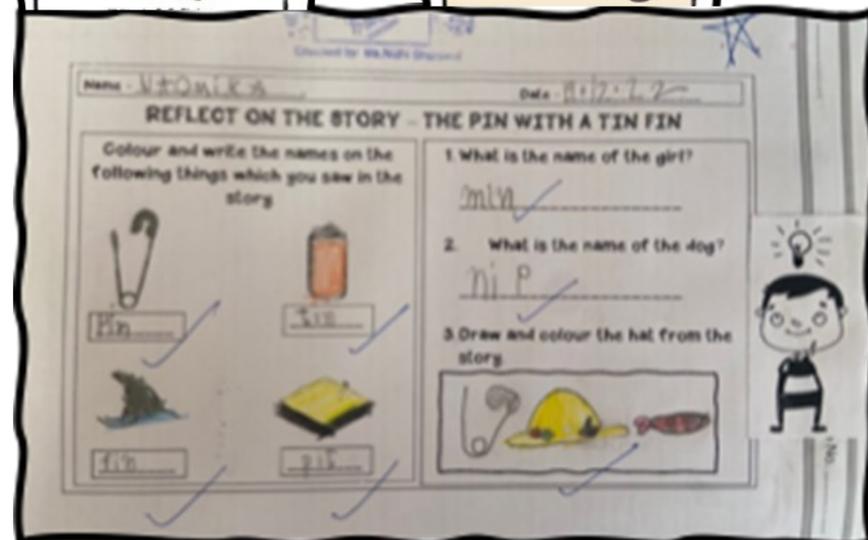


Stories help children learn sounds, words, language and develop early literacy skills.

“The future belongs to those who learn more skills and combine them in creative ways.”
The students of Peaches used their thinking and writing skills to construct sentences on the famous personalities – Virat Kohli and Saina Nehwal.



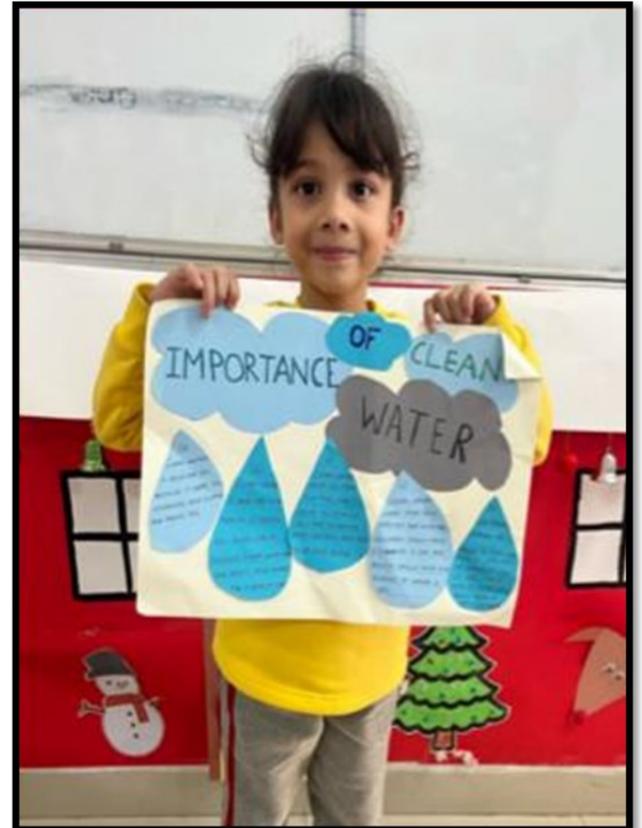
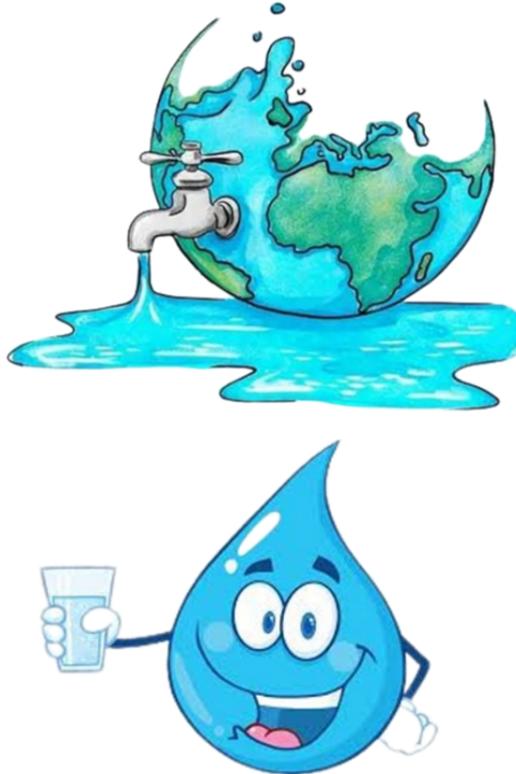
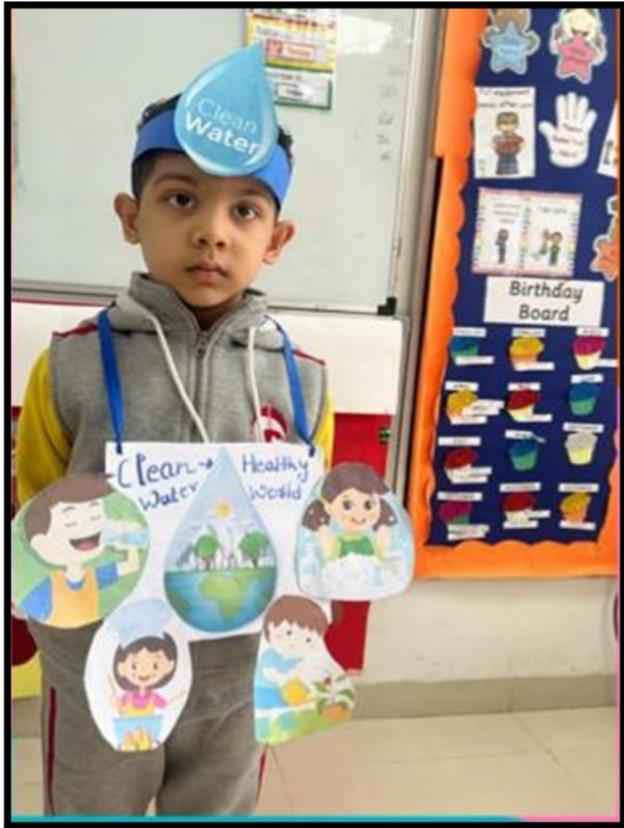
Reading reflections are designed to help students develop knowledge about themselves as learners, learning tasks (reading), prior knowledge, content, self-monitoring, self-assessment and reflection. Students of Peaches read stories and reflected on their understanding through a reflection sheet.



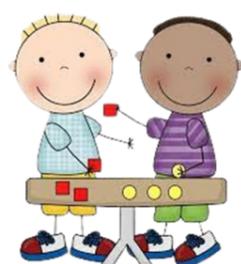
“TO LIVE A CREATIVE LIFE. WE MUST LOSE THE FEAR OF BEING WRONG.”



Show and tell builds effective communication and listening skills that are essential for a young child's learning. Students of Peaches actively participated in the activity to show their understanding of the ongoing transdisciplinary theme 'Sharing the Planet' where they confidently shared about the sources, uses, importance and responsibilities regarding water.



Manipulative builds students' confidence by giving them a way to test and confirm their reasoning. Students showcasing their understanding of addition with various manipulatives, like popsicles and counters.

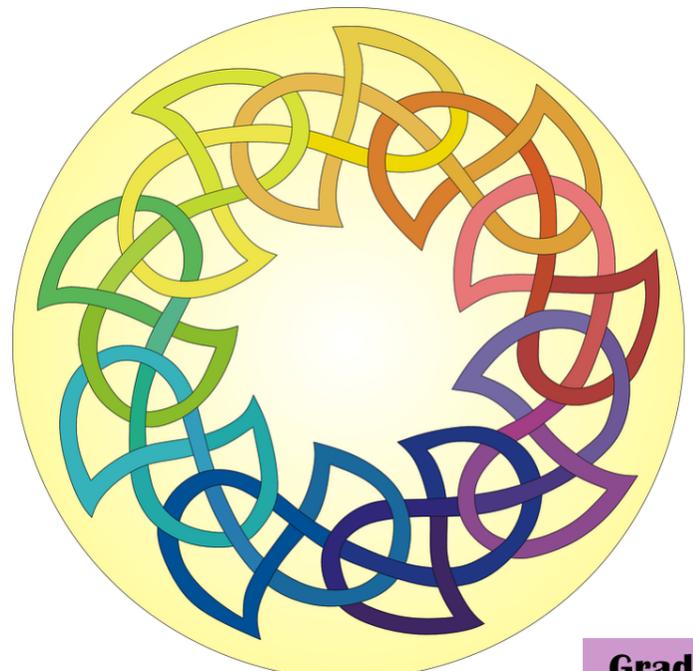


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Collaborations help students inquire and gain more knowledge. Throughout this unit, we held many wonderful sessions for the first-graders and invited many parents as guest speakers. All our guest speakers shared extensively about their customs and cultures.

Following some intriguing traditional activities, special Japanese foods, and explanations of the meaning behind each food item, we had a group of Japanese mothers share how they celebrate the new year. A Japanese farewell song was sung to conclude the session. We had few more special guest speakers as the unit progressed. They told young children about their unique festival. We had a session led by Daivik's mother about the well-known Basant Panchmi festival, after which the children made their own Marigold flowers from real petals. Namami's father also spoke about some of the religious and cultural beliefs of Rajasthan, and Battal's mother shared the significance of celebration in Saudi Arabia.





School community members took initiative and volunteered to come forward and share about their way of celebrating regional festivals in India. The session was conducted by Ms. Tannu, in which she shared a lot about the culture and tradition of Punjab, followed by a sweet making activity. The next session was conducted by Ms. Pallina, where she took students on a short virtual trip to Orissa. During the session, she shared lots of facts about Odissi culture. The session was ended by teaching some traditional Oriya dance steps. Further, we had a session with Ms. Aashi, who shared about the Christmas and Easter festivals, followed by a craft activity. Last session on Sikhism, was organised by Ms. Harleen, in which she shared a lot about their culture and traditional celebrations.





WORDS CAN INSPIRE THE WORLD

WHY SCHOOL IS FUN?

I love going to school. School is my first place to go in the morning. We study a lot in school, but we also have fun here. My favourite subjects are English and Math. We do a lot of fun activities in school. I love P.E. and Art class because these are my favourite activities in school.

Aashna Minhas- Grade 2A



Illustrated by - Reina Kashiwagi

RAINY DAY FUN

The monsoon is my favourite season. I like going to school in my bus when it's raining. I like to watch the rain from the big window of my classroom. I enjoy a rainy day with my friends at school.

When I come back home, I like to make paper boats and row them in the water on the streets. I love jumping in puddles with my brother Sihwan. I love the pitter-patter sound of the rain so much.

On a rainy day, my mother cooks delicious food, which we all enjoy together.

Siyun Park- Grade 2 A

A VISIT TO THE ICICI BANK

Today I am going to share with all of you my experience of visiting ICICI Bank. Last month during the school field trip as a part of our Unit of Inquiry- 'Organization'. I was very excited to visit the bank, as that was my very first visit to any bank and I was very curious to know what goes on inside it.

As we entered, there was a help desk to solve any of the queries of customers and a lady sitting there welcomed us all with a smile. There were two cash counters to collect and deposit cash for the customers. Then there was an account opening counter where customers could open bank accounts and have any questions about their accounts answered. Customers earn interest from the bank by putting their money in bank accounts.

The next counter was for loan, which facilitates loans like home loans, car loans, etc. to the customers. The money deposited in the bank is usually used to give loans to needy people and charge them interest.

There was also a cabin for the Branch Manager, who oversees all bank employees and is in charge of the entire branch. There was also a locker room with many lockers that were assigned to bank account holders to keep their valuables safe. The bank also charges fees for these lockers. In the end, we saw the bank safe, which is used to keep all the cash received by the bank safely.

It was a very informative trip and we all realised how useful the bank is for us. It facilitates our ability to deposit money, keep our valuables safely, earn interest, get a loan in case of need, and many other services and benefits.

I would also get my bank account opened when I grow up. Thank you!

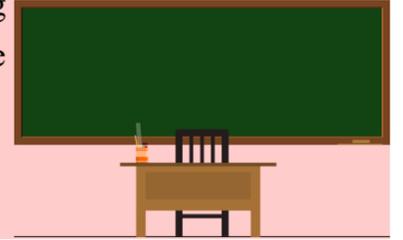
Onissh Gupta- Grade IV



MY FIRST VISIT TO SCHOOL

Today I will tell you about my experience when I first visited this school. I was very excited on the day I visited this school for the first time. I was accompanied by my parents. As we entered the campus, I was mesmerised by it. The school has such lovely designed classrooms and activity areas. I saw students sitting there in their classrooms and learning new things. Then we were accompanied by the coordinator, who showed us the auditorium, play area and swimming pool. After that, on my first day in school as a student, I met our teacher Ms Indira. She made me very comfortable on my first day in school as a student. I will cherish that day throughout my life.

Aavya Yadav - Grade 2 B



Hello to all! I'm **Vihaan Punia** and I recently received a science kit as a birthday gift. While reading the informational booklet, I came across an extremely intriguing science experiment, so I immediately decided to carry it out. After carrying out the experiment, I felt incredibly happy and decided to share my experience with you all. As a result, I'm going to write a procedural writing about this scientific experiment.

Aim: To do an experiment where water flows against gravity and also to learn the science behind it.

Material required:

3 glasses

2 colours

2 tissue papers

Let us look at the steps involved in this experiment-

Step 1: Fill two glasses with water first, then add any two colours in it. I opted for yellow and blue.

Step 2: Next, connect the two glasses to the empty glass by folding the tissue paper. You will notice that the colours have begun to gradually flow through the tissue paper. You can take a seat and relax because this part takes some time.

Step 3: In the third glass, we finally get a combination of the two colours after some time!

Conclusion: We saw the coloured water rising through the tissue paper and then falling into the empty glass, it seemed as if there is no gravity.

The science behind this: We used two scientific phenomena in this experiment. One is basic knowledge of colors, which is "Blue + Yellow = Green," and the other is "Capillary Action". The action that happens when water fills up the tiny holes in the tissue paper is called capillary action.

This action helps water rise against gravity.

It was great fun doing the experiment and sharing it with you. Thanks.

Vihaan Punia
Grade 4





2023 INTERSCHOOL ATHLETIC MEET

The British School, Chanakpuri hosted an Interschool Athletic competition on 3rd March '23. Students of Grades 3, 4, and 5 participated in a variety of events, including relay races, long jumps, chest throws, multiple jumps and track races over two, one and one-lap distances. Nearly 28 medals were won by our students in total.



UNITE FOR A CHANGE

Today, in the industrial and urban sectors, this environment comprises of well-paved roads, multi-storey concrete buildings and skyscrapers. Their main motive is to accommodate the increasing population and provide various luxuries to the affluent sections of society. On the other hand, human reliance on natural resources continues.

The Environmental Superheroes of Grade 3, "United for a Change," which was the theme of their Grade assembly, sensitized the people about the dangers meted out to 'Mother Earth'. They took ownership to make people aware of the necessity to conserve the environment and showed different ways to live a sustainable life.



Relax & Revive

Mindfulness for children can simply be understood as a practice of bringing a gentle, accepting attitude to the present moment. Kids who practise mindfulness can become more aware of their emotions. This increase in emotional awareness leads to self-regulation. Kids who practise mindfulness can better manage their emotions, overcome obstacles, participate more actively in class, develop compassion and ultimately experience healthy social and emotional development.

Some of the activities taken up during the various mindfulness sessions were:

Mindful Breathing

Meditation

Story Reflections

Mindful Walking

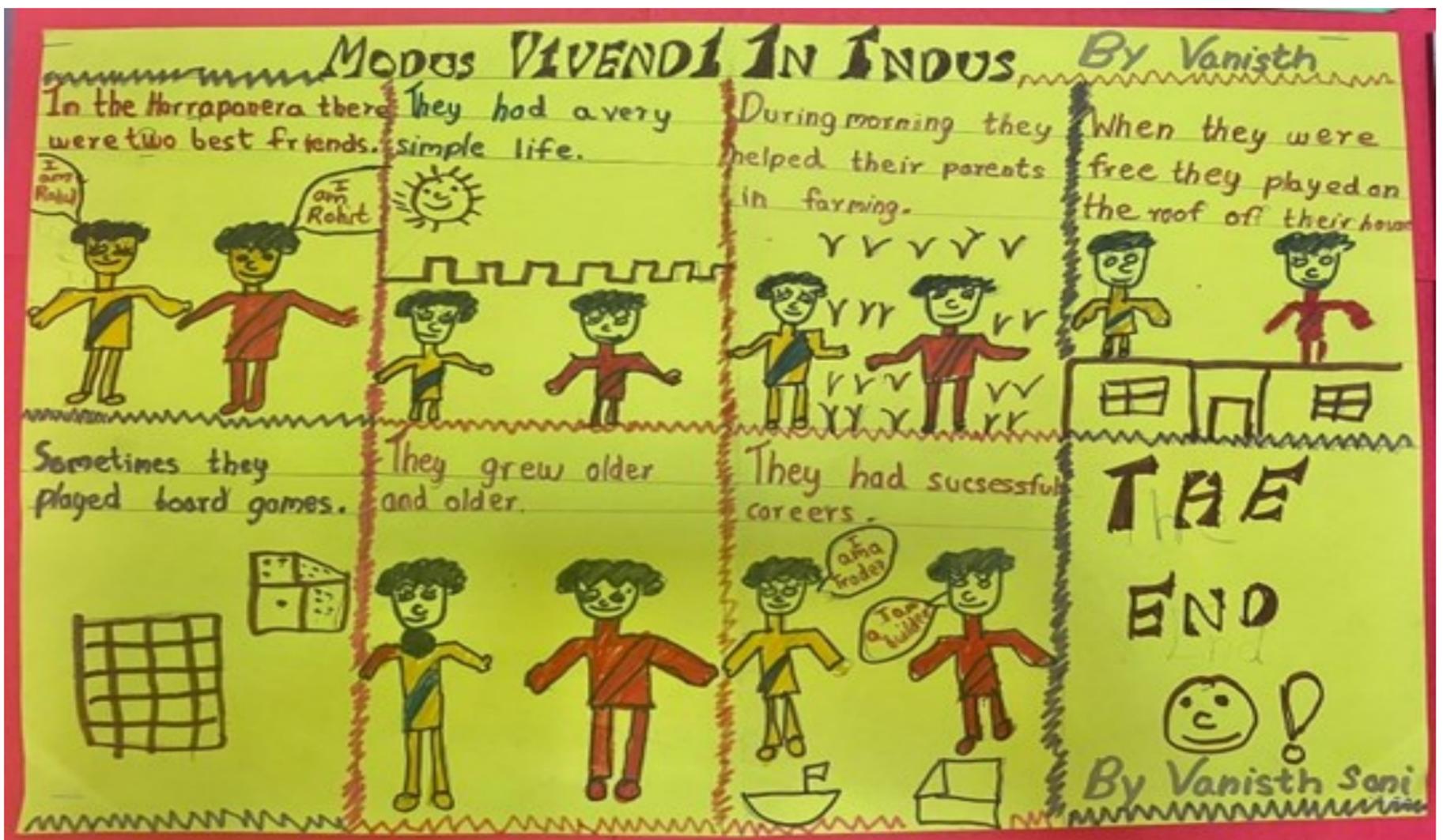
Positive Affirmations

By Ms. Harleen





The PYP exhibition is the culmination of the IB Primary Years Programme. Students explore, document and share their understanding of an issue or opportunity of personal significance. They engage in an in-depth, collaborative inquiry while displaying autonomy, agency and action with regard to their learning. It gives them an opportunity to design their learning while exercising the skills they have gained through their IBPYP years. The exhibition not only allows them to reflect on their IBPYP experience, but it also prepares them for the next stages of their learning journey.

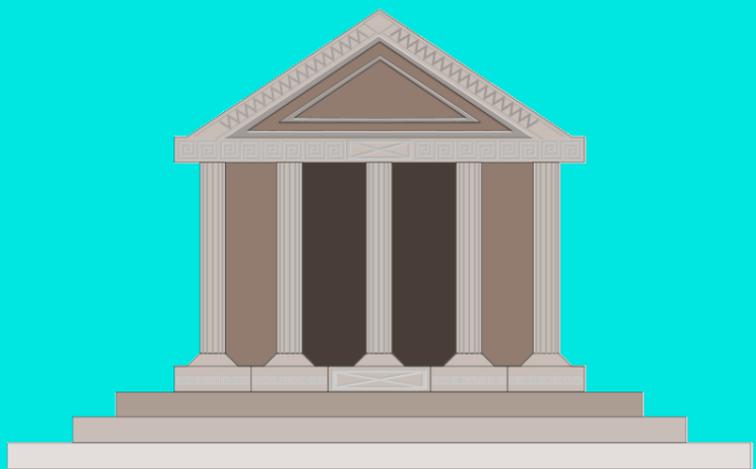
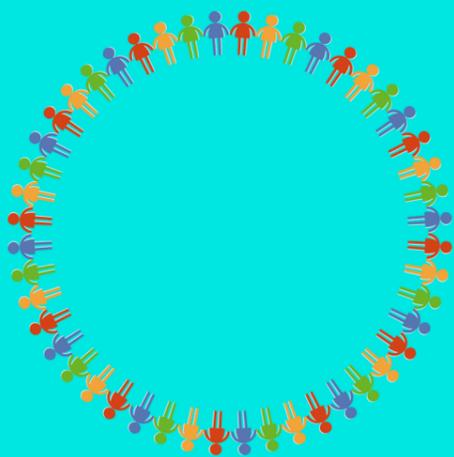




The Ancient Greek:

The Ancient Greeks, they achieved great feats
 And I want to meet them on a Greek street
 That would be very sweet like honey
 They would teach me tricks so neat
 And give me some very tasty treats
 They are obviously hard to beat
 I want to learn about the Ancient Greeks
 I want to meet the Ancient Greeks
 I want to learn about the Ancient Greeks
 I want to meet the Ancient Greeks
 The Ancient Greeks, they are very fit and clean
 They keep their lands very green
 The Greek lands always have a very chilly breeze
 In war the ancient Greeks, never cheat or sneak
 The architecture was very neat
 When they build, they always build with glee
 I want to learn about the ancient Greeks
 I want to meet the Ancient Greeks
 I want to learn about the ancient Greeks
 I want to meet the Ancient Greeks
 Na na na na.....

By Vivaan
Grade 5



Scan to view





The Tech Fest was held at GD Goenka Global School on 2nd December, 2022. Students in Grades 1–5 demonstrated their abilities in 3D printing, AR and VR, Internet and Cloud computing, Micro Bit, Podcast, Humans and Robots, AI, Scratch Coding Software, Hologram Technology, Digital Citizenship, Cyber security, photography and future technologies. Mr. Inderjit Makkar and Mr. Pulkit, the winners of Shark Tank, were our Guests of honour. Mr. Inderjit Makkar has 16 years of experience working with data and technology start-ups and is a former associate director with S&P Global. Mr. Pulkit Ahuja is a serial entrepreneur, author and inventor. They both are currently building new things at Proxgy. They were greatly impressed with the Tech Fest.





1

DAVID MURRAY PILKEY JR.

By Vivaan

Biography EARLY YEARS



Born on March 4, 1966, David Murray Pilkey Jr. was an American cartoonist and author. He was born in Cleveland, Ohio, he has one older sister.

AS A CHILD

As a child, David suffered from ADHD and dyslexia. In class, he was very disruptive. His teachers made him sit in the hallways. Fortunately, he was really good in drawing and writing. In the hallways, he spent his time making authentic comics.

In second grade, David made a superhero called Captain Underpants. When he showed it to his teacher, they tore it in half, telling him he couldn't spend his whole life making silly books.



2

COLLEGE

When David was in college, he met a teacher who encouraged him to write more. Soon in 1986, he won a national competition, the prize being he got to publish a book. He graduated from Kent University.

HIS NICKNAME

David also worked with Pizza Hut. When he worked at Pizza Hut, the 'e' in Dave got left off on his nametag...

LIFE AS AN AUTHOR

Sometime later, he won the 1998 California Young Reader Medal for his book, Dog Breath, which was published in 1994. Also in 1997, he won the Caldecott Honor for the Paperboy...

MARRIAGE

David married Sawyer Pilkey in 2005.

LIST OF POPULAR WORKS

3

WHO IS HE?

David Pilkey is American author and cartoonist.

He is currently living in the Pacific Northwest with his wife. Most of David's stories are about good triumphing over evil, he is inspired by millions of people around the world.

LIST OF POPULAR WORKS

1. Captain Underpants
2. Dog Man
3. Cat Kid
4. Super Diaper Baby
5. Ricketty Rickata
6. Ook and Gluk
7. Dog Breath
8. World War Won

☺ Good flow of thoughts, well organised, well researched.

HOW TO MAKE BREAD PIZZA

INGREDIENTS:

- ① Brown Bread
- ② Red, yellow and green capsicum
- ③ Corns
- ④ Onions
- ⑤ Cheese Slices
- ⑥ Pizza sauce, mayonnaise and toppings

COOKING METHOD/STEPS:

Firstly, chop all the vegetables finely and cut cheese slice into small pieces.

Then, we need to prepare the bread by taking a slice and spreading delicious pizza sauce and mayonnaise over it.

After that, put finely cut veggies, corn pieces and cheese cubes over bread which has been prepared.

Next, the bread needs to be baked in microwave for a minute.

Last, the pizza is ready. spread your favourite toppings, but remember to share it with your friends.

By Vivaan
Grade 5

By Vatsal
Grade 3



BY
MANSH

Cristiano Ronaldo dos Santos Aveiro

Biography

Pen

Cristiano Ronaldo was born in Funchal, Madeira, Portugal, in 1985.

Family

Ronaldo and his wife Georgina, were expecting twins, but he lost his son. Now Cristiano Ronaldo has three daughters and two sons, Eva Maria dos Santos, Alana Martin dos Santos, and Bella Esmeralda, Cristiano Ronaldo Jr, and Mateo Ronaldo, Delores Aveiro.

As a child

Cristiano Ronaldo childhood was that he was an unwanted child and his mother tried to abort several times because she already had 3 children. When Ronaldo was born, the financial situation got worse coupled with his father's alcoholism. The mother, Delores Aveiro started working as a cook and a cleaning servant for many families and organization, to get money. Ronaldo and his siblings also joined their mother in working on the streets of Madeira because of the poverty in the family.

Education

Ronaldo was from a low-income family and thus, he did not receive proper schooling. Ronaldo is claimed to have thrown a chair at one of his instructors when he was 14 years old, for which he was dismissed from school.

Achievements

Ronaldo has won 34 senior trophies in his career. all in all, he had over 300 trophies and medals by January 2021.

Awards

Ronaldo has won five Ballon d'Or awards and four European Golden shoes, the most by a European player. He has won 34 trophies in his career, including seven league titles, five UEFA Champion Leagues, the UEFA European Championships and the UEFA Nations League.

Well researched, well expressed 😊

15/01/23

By Mansh
Grade 5

How many superheroes we don't have a count
But we all have one around without a doubt

She doesn't have an armor or web shooter
Still works faster than any supercomputer

Would I say she is gentle or strong
She is the only one who I belong.

Her care is shown in everything that she does
I can feel it in her touch or whatever she says

Looks at like me with a smile when I talk non-stop
Keeps nodding her head and says Eesa don't stop

Watches me learn new things and says
I know you can do it cuz 'you are my king'

When I am sad or tired or broke my toy
I hear, " I can fix everything come here, my boy"

Mamma! I am your son, Eesa. You are my sunshine.
I promise to love you even when you are ninety nine!**

Eesa Aasif Bhat - Peaches A
(A self composed poem)



Buddha ditya Science experiment 3A

AIM: To show conversion of ENERGY

<p><u>THINGS YOU NEED:</u></p> <ol style="list-style-type: none"> 1. Cooking Gas 2. kettle + water 3. plastic fan 	<p><u>CAUTION!</u></p> <p>⚠️</p> <p>Take help of Adults</p>
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STEPS:

1. Fill the kettle with water.
2. Switch on the Gas/oven.
3. keep heating until steam comes out.
4. Place the fan in front of the nozzle.
5. You will notice that the fan starts Spinning.

CONCLUSION:

Energy can be converted from one form to another

Grade 3

SPORTS WEEK

Sports develops the physical as well as mental strength in students. Daily physical exercise is essential for students because exercise not only helps students to stay healthy, but it also helps to improve their emotional fitness.

Sports should be a major part of the school curriculum because if students stay emotionally and physically healthy, they can easily focus on their studies. Students have to participate in school sports to increase confidence, mental alertness, and self-esteem.

“Sports Week” at GDGGS has always been the perfect opportunity to encourage those children who may not ordinarily participate in sporting activities.

The games played at sports weeks can go beyond traditional events such as running and football and include entertaining games such as the egg and spoon race and sack race – there is something for everyone...

Similarly our school hosted an Annual Sports week event which took place from 14th to 17th of February 2023 where our students right from pre-nursery to grade 5 participated and displayed their potential in track and field events like Hurdle race, Lap race, Kangaroo race, Cat and Mouse race and the Gauntlet race. Some Fun events like Selfie race, Balloon race and Gauntlet race were also held for the parents of our lovely students as well.

As a token of appreciation, Medals and certificates were awarded to the students as rewards for achieving excellence by our Principal, Ms Navina Chadha.

By Mr. Sahil



Grade- Strawberries A Session 2022 - 2023



Grade- Strawberries B Session 2022 - 2023



Grade- Plums A Session 2022 - 2023



Grade- Plums B Session 2022 - 2023



Grade- Plums C Session 2022 - 2023



Grade- Peaches A Session 2022 - 2023



Grade- Peaches B Session 2022 - 2023



Grade- Peaches C Session 2022 - 2023





THE EXPRESSIONISTS

YOUNG WRITERS



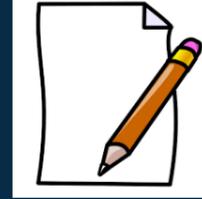
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EDITORIAL TEAM

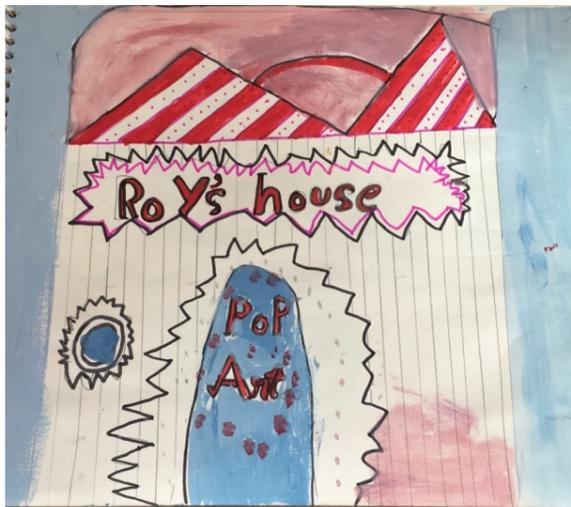


MS. NEHA



MR. PUSHPENDER

ART FEST



GLIMPSES OF GRADUATION DAY & ASSEMBLIES



Grade 5 Graduation



Plums Assembly



Grade 2 Assembly



Peaches Assembly



Grade 3 Assembly





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