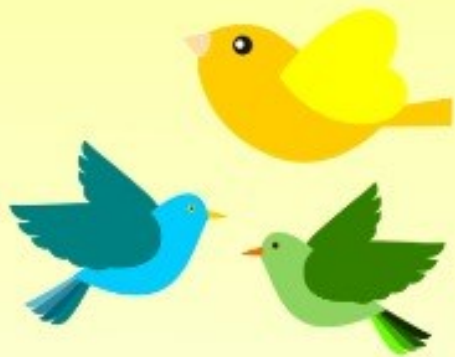




# Campus BUZZ

Dec-2022







YOUNG WRITERS



AYAAN



SAYHAN



DOLCY



VANISTH



VATSAL



VANSI



MANSH



KSHIRJARAJ



ONISSH

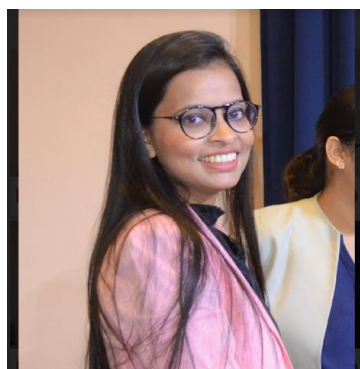


VIHAAN

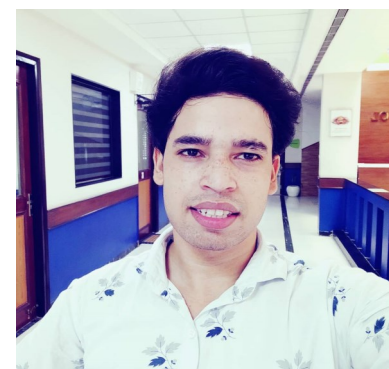
EDITORIAL TEAM



MS. JIGNA



MS. NEHA



MR. PUSHPENDER







**MS INDIRA DEWAN**

Q1. What subject do you teach and to what Grade?

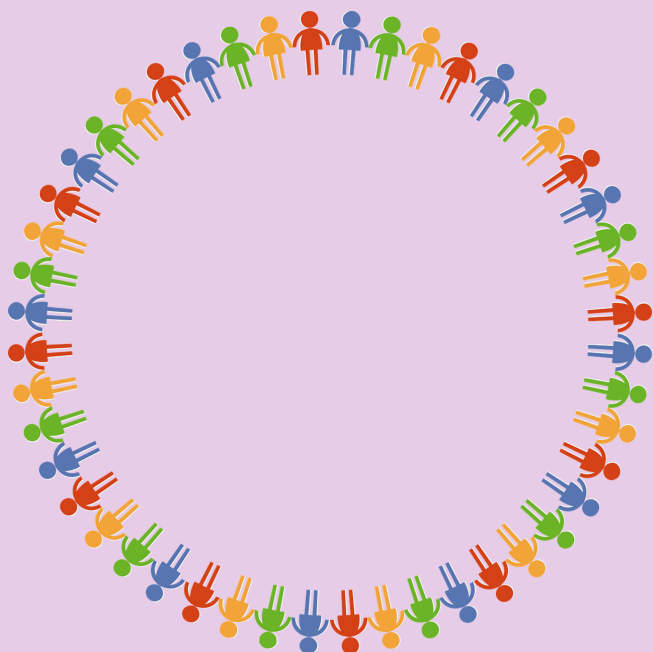
A1. I'm a PYP facilitator, teaching Unit of inquiry, Numeracy, and Literacy to Grade 2.

Q2. What is your favourite thing about working at GD Goenka Global?

A2. Even though I've been a facilitator for more than 2 decades, I feel that with each year I've gained various experiences and been able to interact with young minds, nurture them, bring out the best in them, learn their ideas and let myself be as creative as they are. The journey has been beautiful, and I wouldn't have had it any other way. I'm grateful for all the opportunities I've got.

Q3. How do you engage in keeping your mind, soul, physical fitness and well-being?

A3. My daily routine includes both meditation and gym workouts, which keeps me physically active and improves my mental health. I also love to play a round of golf whenever I get the time. I occasionally enjoy watching short comedy videos on social media to relax my mind and to unwind. I prefer spending time with my family on the weekends, and we do things like play board games, cook together, go to events, etc. Additionally, I don't mind indulging in a little retail therapy once in a while.



**MS NIDHI BHARDWAJ**

Q1. What subject do you teach and to what year? What is your favourite thing about working at GD Goenka Global School ?

A1 - Hi! I am Nidhi Bhardwaj, HRT of Kindergarten A. I teach English, Mathematics and UOI to my class. My journey of one and a half year with GD Goenka has been incredible. The best part about being a teacher in GD Goenka is the freedom to design our own lessons, which gives wings to the teachers to plan lessons as per the learning objectives of the students, allow us to be creative to make the learning interactive and helps us to create realistic deadlines for the class. The Management has always been very supportive as well as encouraging and open to feedback. The school's environment is very healthy and positive which motivates us to do better each day.

I love this profession because it allows me not only to guide the students in academics but also makes me responsible for shaping their future, making them better human beings. The love and respect given by this profession has made me realise a teacher's significant and lifelong impact on all the students.

2. How has the PYP helped you as a teacher and as a person?

A2 - The Primary Years Programme has really helped me to adopt and practice teaching methodologies which help build curious, creative, confident, empathetic and self-motivated lifelong learners who demonstrate multicultural empathy and respect.

As an individual, I can relate to all the principles of the PYP and try to imbibe them. The PYP has made me more aware of human emotions, taught me to deal with difficult situations by not only making rational decisions but decisions involved with emotional intelligence.

3. If you were not a teacher, what would your dream job be?

A3 - If not teacher then I would have liked to be a child psychologist. This profession allows me to be part of a child's life, specially when they are going through a rough phase. I can be a support to a child having behavioural and emotional difficulties. I can teach children important coping skills for managing their emotions and stress as well as helping them progress through each new developmental stage.





Q1. What subject do you teach and to what year?

A1. I teach Language, Math and concepts related to different Units of Inquiry to the Nursery Grade. I also integrate inquiry-based teaching across all subjects. Students learn about local & global issues in the context of Units of Inquiry.

Q2. What is your favourite thing about working at GD Goenka Global School?

A2. The school offers opportunities to support children with special needs within an integrated classroom setting. The school also promotes cultural diversity thus encouraging the students to be more empathetic and compassionate and approach the world from various perspectives.



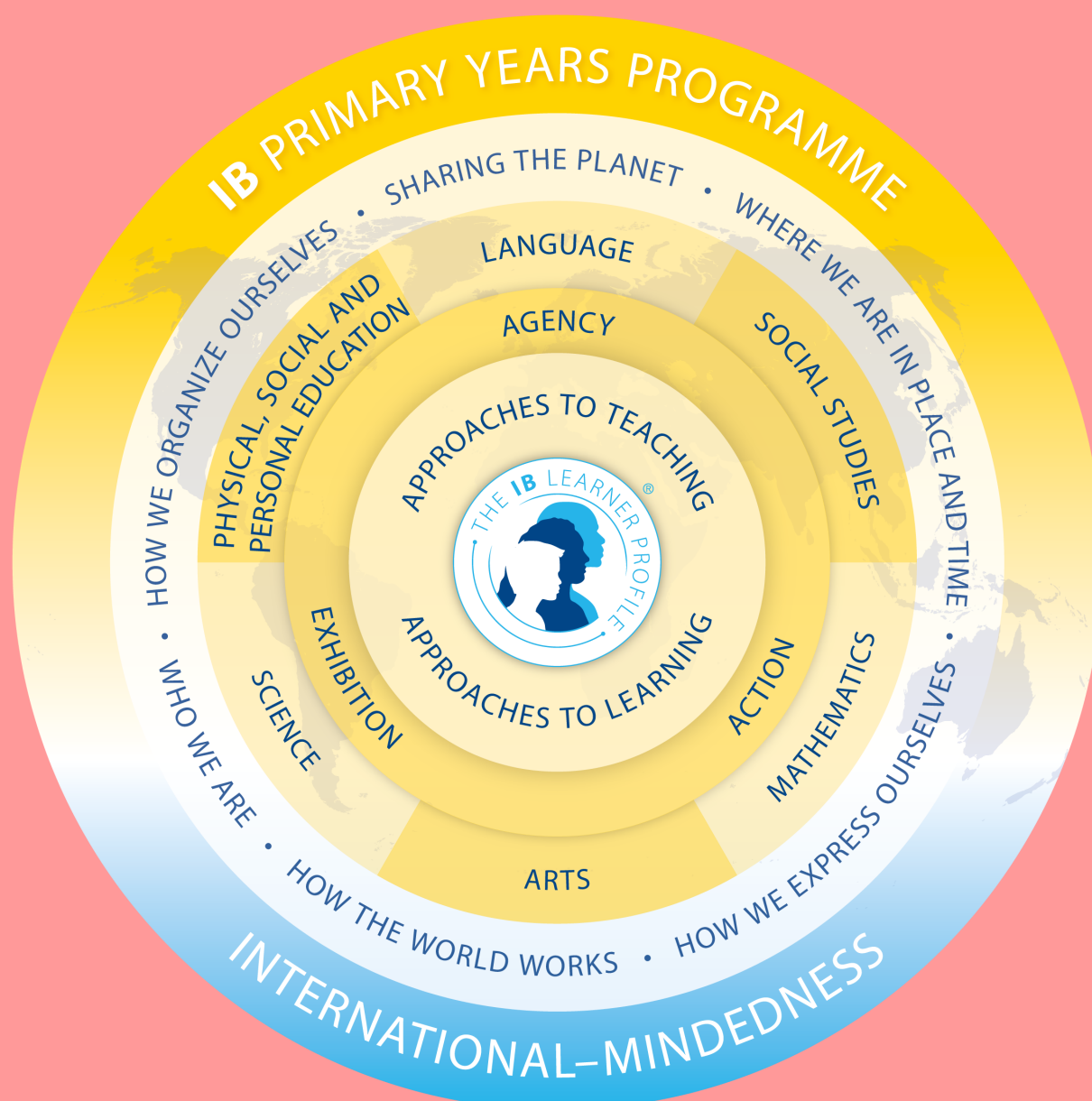
**MS RENU VERMA**

Q3. If you were not a teacher, what would your dream job be?

A3. I am able to connect with people and love to travel to new places. I am punctual and committed. If I wasn't a teacher, I would be an air-hostess.

Q4. How does collaboration help you in our school?

A4. Collaboration with the PYPC, Specialists and grade level facilitators on a weekly basis has benefitted me immensely. While collaborating, we help each other by sharing each one's expertise. One of my favourite aspects of collaborating with other facilitators in the school is the way we can bounce off ideas to each other. When facing a difficult student, we all can brainstorm together how to meet the student's needs. When beginning a new unit/curriculum we generally have long conversations about how best to communicate the concepts and skills we hope to convey. Collaboration definitely strengthens the teaching practices, thus, helping the students to be productive and engaged learners.





## GRANDPARENTS DAY



Grandparents play an important role in providing love, wisdom, and strength to families. They also foster greater understanding across generations. Grandparents provide unconditional love which strengthens family bonds. To show grandparents how precious they are to our lives, GDGGS celebrated 'Grandparents Day' to honour the superheroes of our lives.





## JOY OF OUTDOOR CLASSROOMS



Field trips are always memorable and therefore make effective learning tools. Field trips provide practical experience and theoretical knowledge in different circumstances. They help in making good bonding with classmates. They also help in improving the skills, growth, development and communication process. Plums visited Mogly's Farm for their Unit of Inquiry on 'HOMES'. When children interact with animals, they build the all-important senses of connection, empathy and caring. Plums were thrilled to see the animals. They inquired about their homes and what food they ate. It also got them thinking about where our food comes from. They all enjoyed themselves on the trampoline and danced to their favourite songs.

Students of Grade 2 went on a field trip to Tau Devi Lal Biodiversity and Botanical Garden and inquired into their unit on 'Adaptation'.

Field trips allow the students to see the expansiveness of our world and perhaps inspires them to think about what might be available to them out there. While exploring more about the ongoing unit on 'Public Places', students of Peaches visited the Post Office and displayed the attribute of being Inquirers while inquiring about the services of the Post Office. They also exhibited their creative skills while making a Post Office and writing letters to their loved ones.



### LEARNING CAN HAPPEN ANYWHERE NOT JUST IN THE CLASSROOM



Grade : 2



Grade : Peaches



Grade : Plums



## ENRICHMENT CLUB



The Enrichment Program is to strengthen the child from within and offers holistic learning opportunities. The Enrichment club at GD Goenka Global provides voice, choice and ownership for students as they take part in various activities to enhance their self-management and social skills.



Our young artists are learning to attend to and articulate art -to discuss, ponder and portray their emotions. Our little artists exhibited creative skills while making a jellyfish. The kids used their fingers to manipulate art materials and they developed their fine motor skills also. These art activities give kids a sense of achievement and allow them to take pride in their work. By doing and making a jellyfish creative, they expressed themselves through colour and craft design elements.







## BUDDING SCIENTISTS

Here's an easy and fun science experiment that's great for helping kids learn about water bottle fountains. Water can certainly move in mysterious ways. Our budding scientists explored about how water fountains work by using the air pressure to make the water flow. The water in the bottle has air pressure pushing on it. When the balloon is released, the air pressure on top of the water increases. This increased pressure forces the water out of the straw and creates the balloon water fountain.



## MAGICAL WORLD OF PUPPETS

Our little rock stars enjoyed the storytelling session. The storytelling session with puppets is a successful educational strategy that creates significant improvement in language acquisition in the young children. Our young storytellers used puppets and soft toys to share a story and this was a wonderful technique that led children to discover the joy of literature and learning. Telling stories with puppets helps kids to bring stories to life and to add spark and imagination in the young minds.



# MULTILINGUALISM



How we are integrating Hindi/Spanish/French/Japanese within the curriculum ?

Learning a foreign language at early age is never too early to begin learning a language: it's fun as, it promotes healthy development and the many cognitive and social benefits which last a lifetime.

Start Early, Stay Long!

Learning a second language boosts problem-solving, critical thinking and listening skills, in addition to improving memory, concentration and the ability to multitask. Children proficient in other languages also show signs of enhanced creativity and mental flexibility.

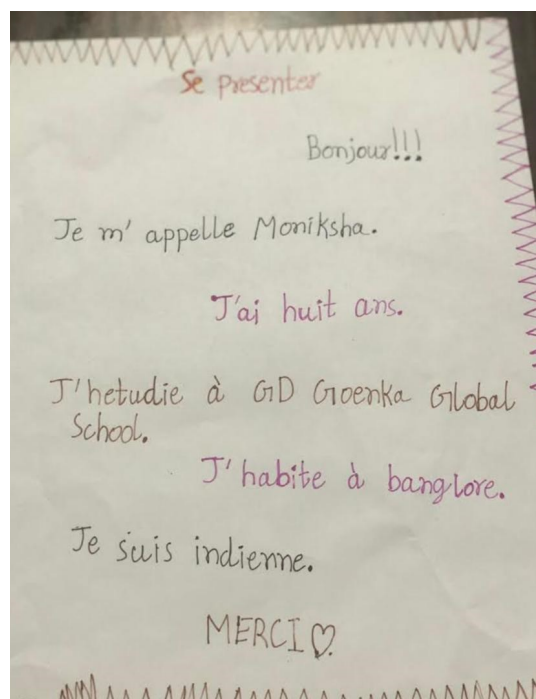
At GDGGS we start learning foreign languages from Grade 3 .

In Grade 3 we introduce the language to the students with very basic knowledge like sound, letter identification, numbers, salutation etc. We also try to integrate it with the Units of Inquiry.

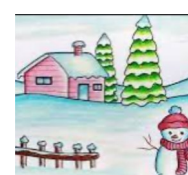
In Grade 4 we start adding grammar topics and comprehensions for further language development.

In Grade 5 we start further reading and writing engagements. We introduce more of grammar concepts along with poems, text writing and literature .

Learning any language at any age !

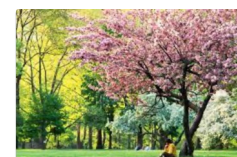


L'automne



L'hiver

Le-printemps



L'été

By Astik, Grade - 3B

Learning another language is not only learning different words for the same things, but learning another way to think about the things.





As part of our ongoing theme 'Pet & Farm Animals', students of Strawberries recognised the animals in the pictures shown to them.

As part of our ongoing theme 'Pet and Farm animals' students of Strawberries enhanced their thinking skills as they solved a puzzle of a pet animal.



Students of Strawberries enhanced their thinking and communication skills as they took part in 'Show and Tell' on the topic 'Farm Animals'.

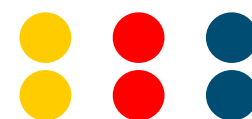
Students of Strawberries enjoyed golf painting on farm animals templates. They enhanced their vocabulary, fine and gross motor skills through this activity.



Pretend play is an important part of child development. As part of our ongoing theme 'Pet & Farm Animals' students of Strawberries learned where milk comes from and how some farmers get the milk by using their hands and milking the cows udders. They also enhanced their fine motor skills through this activity.







### Janmashtami Celebrations!!



Janmashtami marks the birth of Lord Krishna. Students of Plums celebrated Janmashtami with great enthusiasm. The students dressed up as Lord Krishna and Radha. They learned about how and why Janmashtami is celebrated. Later in the day, our little ones enjoyed decorating a flute which they carried back home.



The students of Peaches A celebrated Janmashtami in class through various tasks and activities. They watched a story of Lord Krishna and created exquisite headdresses and Krishna's portrait.



Festival celebrations help the children to understand the importance of bonding together, sharing joys and celebrating happiness.

Janmashtami is the birthday of Lord Krishna which is celebrated with great enthusiasm all over the country. Students displayed the attribute of being creative while decorating 'Matkis'. They exhibited good self-management skills.





## YOU LEAVE A LITTLE SPARKLE WHEREVER YOU GO



To develop accurate and automatic movements in their thumb and index finger, Plums displayed their self-management skills and the attribute of being Knowledgeable while counting the dinosaurs and identifying the correct number using pegs (Reinforcement of numbers 1-7).



The students of Peaches - We love to paint and colour. They used recycled cardboards to paint and made a lovely craft out of it. They chose their favourite learner profiles which represents them and made a classroom display for it. They enjoyed doing this activity.



Mother of Shanaya and Aahana, Ms. Shilpa, engaged the students in an interesting discussion about the growth of public spaces. The Peaches A pupils enjoyed themselves while learning about it, enhancing their ability to communicate and think critically.



On the occasion of Independence Day, Peaches A students produced this lovely craft. To show their sense of patriotism, they also donned tricoloured attire. They all enjoyed celebrating Independence Day.





## Literacy - 'ee' Digraph

Digraphs are one of the letter combinations taught after students master single letter sounds.

A Digraph is two letters which work together to make a single sound.

Digraphs play a very important role in Kindergarten because it helps the students to read new and unfamiliar vocabulary.

In the above given picture students of Peaches B exhibited the attribute of being Knowledgeable while writing 'ee' sound words in the given 'sheep' picture.

## Concept – Full, Half and Empty

Learning pre-mathematics concepts makes children explore and develop an understanding of the world around them and it is a tool which we use in everyday life to sort, count, measure and analyse. Students of Peaches B exhibited the attribute of being Knowledgeable, Risk-takers and Reflective while reflecting upon their understanding of the concept – 'Half, Full and Empty' through hands-on activity and they also enhanced their communication and presentation skills.



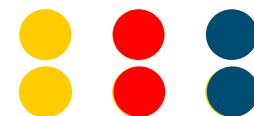
Peaches A students displayed their models and flyers about the different public spaces. To share the purpose of these various public spaces, they made use of their cognitive, communicative and self-management abilities. Additionally, they demonstrated their comprehension of the subject with a 'Show & Tell' presentation.





# CHILDREN ARE TAUGHT HOW TO THINK, NOT WHAT TO THINK

GRADE 1



## Field Trip

Field trips are exciting educational opportunities for students. They are designed to enhance the educational experience for all students and provide the students with an opportunity to learn outside the classroom. GD Goenka Global School organised a field trip to Mogly's Farm for the students of Grade 1. This activity enhanced their social and self-Management Skills. Students also developed the attribute of being Open-Minded and Principled.



## Celebration

Dussehra is celebrated to mark Lord Rama's victory over Ravana that signifies the triumph of good over evil. On the occasion of Dussehra Grade-1 students celebrated the festival by dressing up in traditional clothes. They all took part in a Dandiya session and also watched a story on Dussehra.

We would also like to thank our parents for coming and making this occasion more memorable.



## TD Theme: Where we are in place and time

As we are learning about different types of journeys we experience in our life, students of Grade 1 had an interactive session with Mrs Ueda on Akari's journey from birth till date. During the session she shared their experience of travelling to different countries due to various reasons. Later, she also read a story for us related to journey. By the end of the session students developed the learner profile of being Inquirers and Open-minded.

On behalf of Grade 1 students and teachers we would like to thank her for giving us her precious time and for contributing to our learning journey.



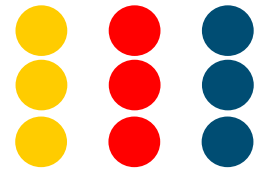
Students of Grade 1-B presented assembly on the topic Sportsmanship to spread awareness about what is Sportsmanship? Assembly started with the morning prayer followed by greeting and introductory speech. Students presented a dance performance to showcase the four pillars of good sportsmanship.



Students of Grade 1-A showcased their excellent performance during their class assembly on Learner Profile. They all were very confident and well organized on stage. This helped them to enhance their communication and self-management skills.

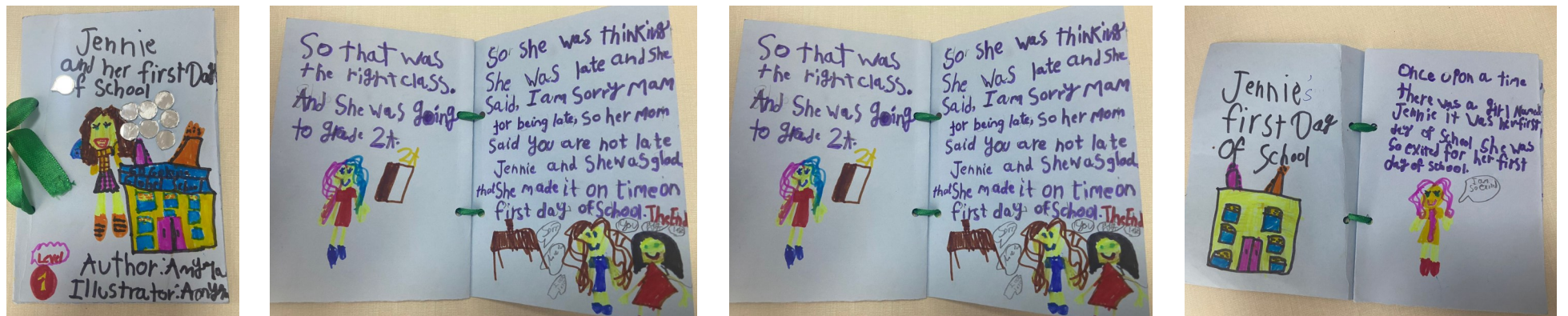






While understanding the concept of our ongoing TD theme 'Who We Are' students of Grade 2 showcased their knowledge by making their self-portraits and depicting their likes and dislikes.

Students of Grade 2 inquired into their prior knowledge of nouns through a 'Noun Hunt' activity. They made a camera and went around the campus hunting for nouns which took learning a step further and encouraged them to understand how nouns exist in everyday life. They were able to recognize the nouns through this engaging activity.



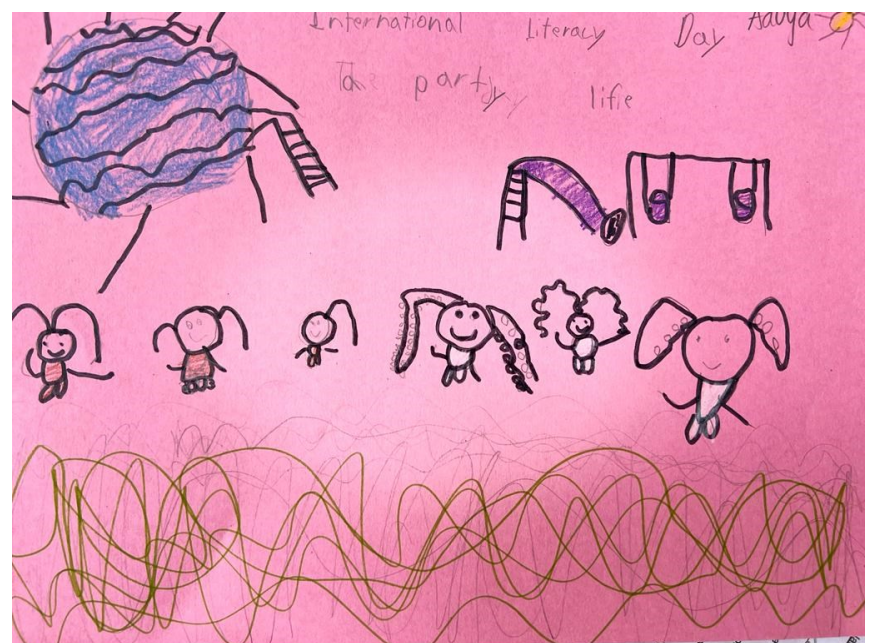
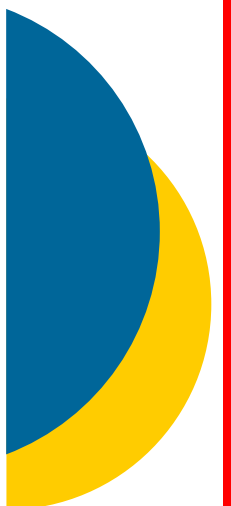
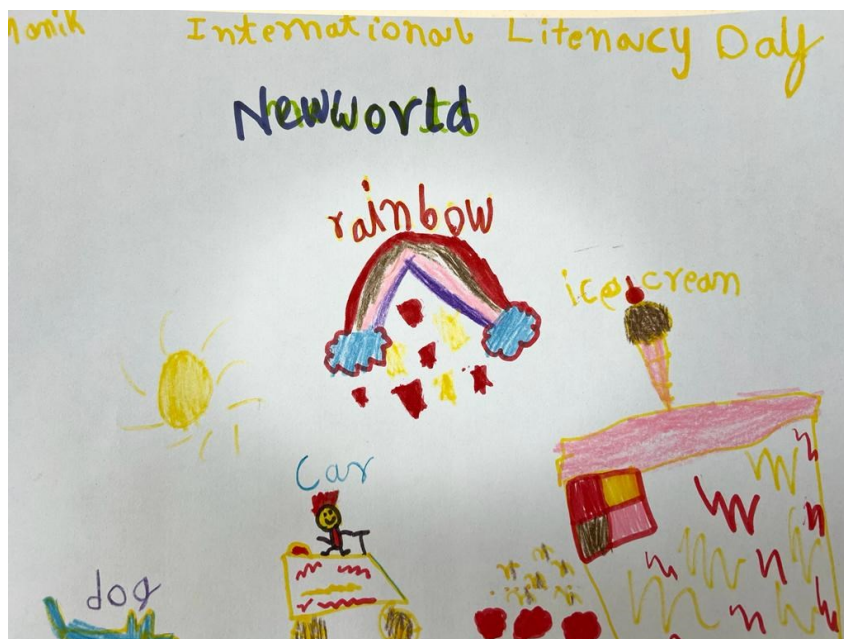
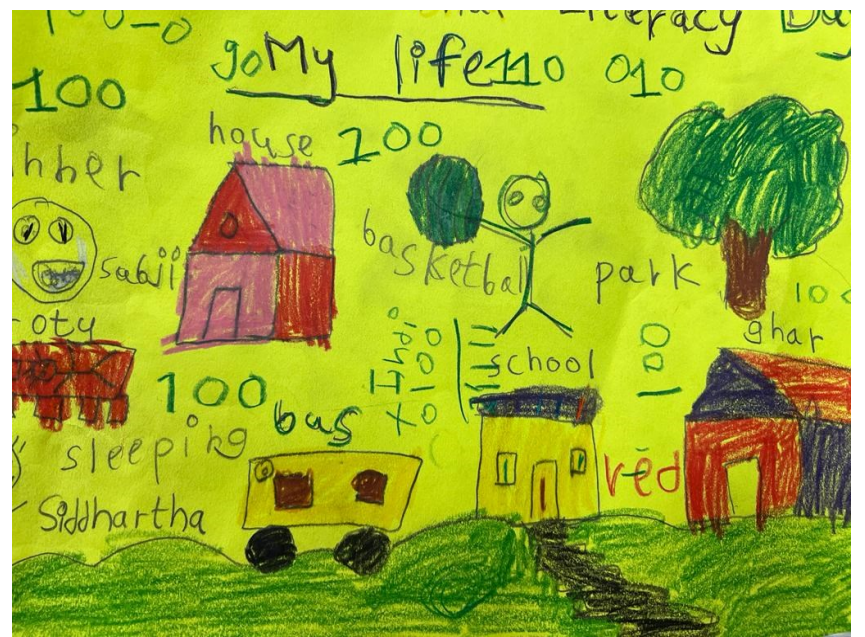
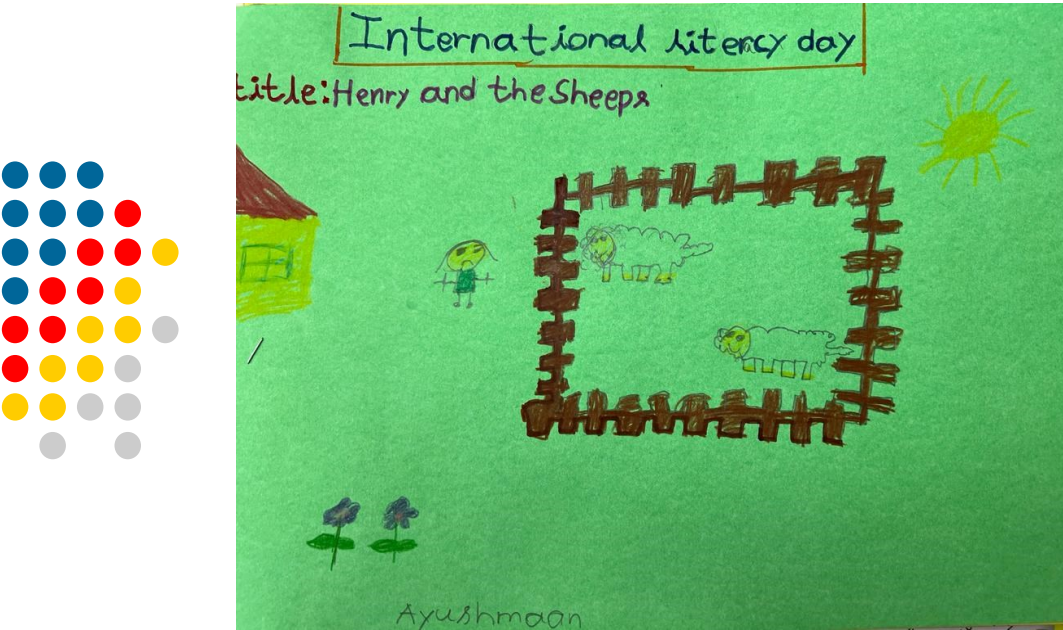
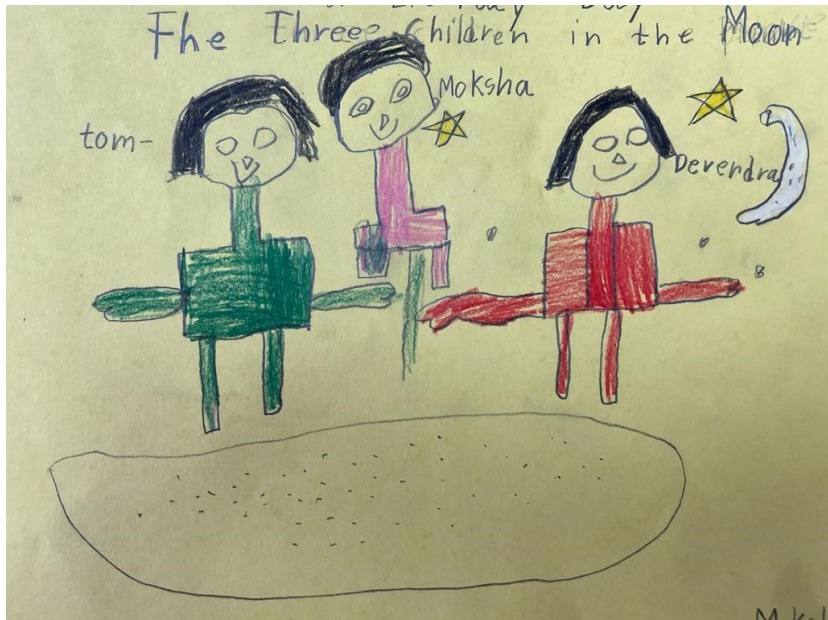
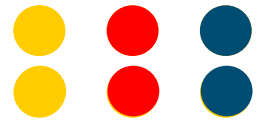
I love my school. My school is clean and green. I like all my classes. There are many teachers in my school. All the teachers are very nice and caring. The school Nurse cares for everyone. All children bring sanitizers. There is a playground at our school. We play many games in our school like skating, football, basketball, and cricket. My school has four floors. We learn many new things in our school. We also learn music, dance and drawing at our school.

**Suryansh Tomar, Grade - 2B**



# INTERNATIONAL LITERACY DAY

## EVERY CHILD IS AN ARTIST







### Introduction to Media

By Sayhan Khan

The media is one of the most useful things today. It allows people to create, share, interact and communicate with each other. This content can be on any topic such as sports, news, games etc. Media helps people with important information. For example, people get valuable information about the country or city during important News like the Covid lockdown. We can also get information on any event happening thousands of kilometres away through the media like the live cricket matches.



There are different types of media such as news, social media, print and the web. Even a common man can create and share content with everyone across the globe. Many media apps help content creators with statistics that help them see how many people viewed their content and enjoyed it.



Anyone can create content for the media. Many social media influencers have become famous by sharing their content through various media-creating apps like TikTok, Instagram reels, etc. Many social media influencers have thousands of followers. Many brands use the help of these influencers to promote their brands.

The media can be a very constructive channel to connect people together. If not managed properly, it can also become a challenge as many people share fake information. It should become all our responsibility to use the media properly to communicate content.

### Animals

By Kshirjara, Grade - 3B

Animals are a wonderful creation of God. Earth is a home for humans and animals. Ants are very hardworking insects. Ants have to go on a long journey to find and are able to build their houses. Animals can be beneficial e.g. dogs. They can be domestic pets and farm pets and they protect us from thieves. Animals are a part of our world. Some people think animals are dangerous but if we don't harm them, they can be our best friends. Some animals help us with different things. They deserve kindness from us and humans are so lucky they have animals who are pets and are useful to us.

By Kshirjaraj Kapur

### **National Sports Day Celebrated at Gurugram Sports Academy** Importance of Sports along with Academic Life

Gurugram celebrated National Sports Day at its football academy to celebrate the birth anniversary of hockey legend, Major Dhyan Chand, the most celebrated Indian hockey player, who won gold medals for India at the Olympics 1928, 1932 and 1936. It was attended by all soccer students and their parents.

The head coach explained to us the importance of sports day in our daily lives. The head coach gave Mr. Dhyan Chand's example of how he practised daily with 100% dedication to score over 1000 goals in his career. The head coach also explained the importance of sports, discipline, sportsmanship and teamwork.

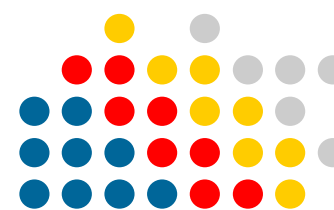


The India hockey legend  
**Mr. Major Dhyan Chand**



All soccer students then participated in a friendly match in front of their parents to celebrate this occasion. The organizers also arranged for flags and sweets to ensure active participation and will celebrate a national sports hero every month.

Sports day celebrated with enthusiasm at Palam Vihar Soccer Academy in Gurugram.





## The Day I Won Over My Fears

The sixth of July, 2022 is a special day for me and will remain so forever. I did something for which I am proud of myself. On this day, I jumped from a five-meter diving board in to a swimming pool. But my journey of climbing up to the diving board and jumping wasn't easy. I started going to the swimming pool at the age of four years but could not pick up many skills. Whatever I learned at that age, I forgot because of the gap caused by COVID as all swimming pools were closed. This year I started going for swimming in the month of April. I worked hard and went for swimming regularly. I learned some skills and started swimming without floaters.

Every day during swimming I used to see older kids going to the diving board and having fun. I wanted to go there but was not confident. I used to think I could never jump as the diving pool was much deeper than an average swimming pool. On 6th July, I followed my elder brother to the diving area. He was trying to jump from three meters of height. Seeing me just standing and looking at others jumping, my mother came to me. She motivated me to climb and jump. She assured me that I was a good swimmer and one of the best in the swimming pool right now.

I don't know what happened to me. I just climbed and reached one meter, a jumping board. I followed the other kids and there it was, I took the splash. It was amazing and then there was no looking back. On the same day, I climbed on a five-meter board and jumped. It was such a great and memorable feeling. When we stand on a board, the things on the ground seem a bit tiny. Finally, when one jumps, for some time there is a feeling that you are flying like a bird. And the best thing is after the jump we easily come up. The complete experience is so good that now whenever I get the chance I go for the jumps.

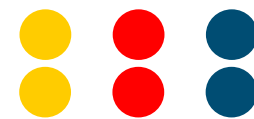
I have many fears still in life but now I think they can all be conquered with time.

By Vatsal Soni,  
Grade - 3B

# Earth Day







### CHILD LABOUR

Child labour is something in which children under the age of 14 years, work as helpers for people in their homes or office places. Child labour is illegal and if anybody does it, that person could go to jail. Child labour is disastrous and hazardous for the child both physically and emotionally. For example, if a child is working on the tracks of a train that could be very dangerous for those children. The Government runs many schemes to stop child labour such as providing mid-day meals in government schools. Children are given food at school so that they study and do not work for money. Thus, if we see anyone doing child labour, we should immediately go and report it to the police. We should not promote child labour and let anyone else do it.

By **Onissh Gupta.**

**Grade 4**

### MACHINES

Machines are mechanical devices which help in doing certain tasks easily. Machines have changed our lives entirely and have always helped us in one way or another. Life is a lot easier when we take help from a machine to do something. We cannot imagine life without them. For example a simple mixer grinder makes a paste within minutes, which took our grandmother's hours to do with the grinding stones.

Some of the other machines used in our everyday life are wheels, i.e bicycles or an aircraft, computers, telephone, pulleys, ramp etc.

So, machines have been an inevitable part of our lives and we humans are continuously trying to invent new and more complex machines to make our lives better.

By **Vihaan Punia.**

**Grade - 4.**

### Building Language Skills







Forever looking after each other,  
Really listen when I have a problem,  
Include me in their games,  
Eat their lunch in the classroom,  
Never make me feel sad,  
Definitely help me when I am hurt,  
Share their things whenever we play.

By Ayaan Grade 5

### Acrostic poem

#### Diamante Poem

Ghost  
Scary, Sinister  
Hiding ,Stalking, Targeting  
Werewolf, Mummies, Zombie  
Chasing, eating  
Hungry, scary  
Monsters

By Vansh

Friends are meant to be forever!  
Respect you and your feelings,  
Inspire you everyday,  
Encourage and motivate you,  
n ever give up is what they say!  
Defend you from bullies,  
support and guide you.

By Vanisth Soni

FRIENDS

I am a true Indian.  
Never losing hope,  
Done with getting our independence,  
Independence is what we flaunt, by  
Always helping the needy people!

By Chhavi



Kite – Kite you are white,  
Flying you is very amazing,  
I like to fly kites.

By Mansh

haiku poem {kite}

#### ACROCTIC POEM {SOLDIER}

Soild – soild you are,  
Original weapons you do have,  
Ill and lazy you are not,  
Loving always towards India,  
Do not run away even if you are the only one,  
Energy and brain you use while fighting for the country,  
Respectful and always helpful and disciplined you are.

By Mansh

#### LIMERICK POEM

#### ACROSTIC POEM

Ding dong ding dong,  
Rock and roll all the time.  
Umm umm, everyone is confused  
while playing the drums.  
Making a loud noise causes noise  
pollution.  
Sounds rocking all the time.

By Dolcy Mehta

**A**dventures, enough for a lifetime!  
**D**ealing with robbers in the middle of the night!  
**V**icious and mysterious always with a fight!  
**E**nter and get the fright of your life!  
**N**otorious criminals, you need to be bright!  
**T**errifying darkness! With no light!  
**U**nder the ground, deep, dark infants!  
**R**ingleaders with a cruel gang and band.  
**E**xterminated! The stolen army tanks!

By Vivaan







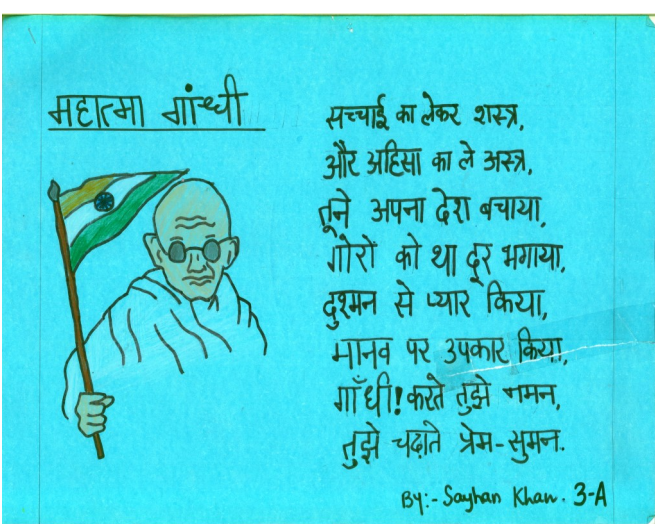
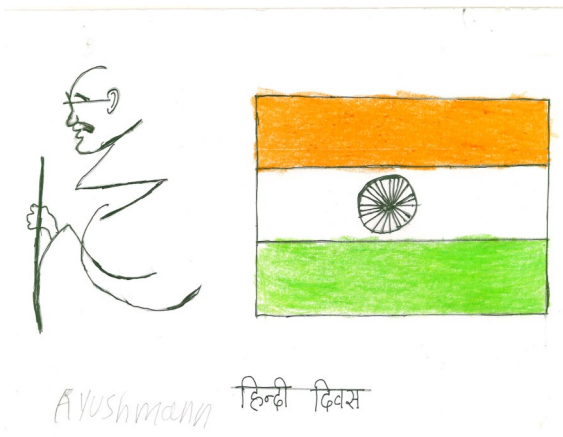
## भगत सिंह

भारत देश का था वो दुलारा,  
 उनके उसके आगे बीरा हमारा।  
 हँस कर झूल गया फाँसी पर,  
 वो है पूरे हिंदुस्तान को प्यार।  
 किया काम वैश्व हिंसा का तुमने,  
 केवल मही है वोष तुमारा।  
 देश के लिए हो गए कुर्बान,  
 जोर बढ़ा दिया गौरव हमारा।  
 तेरी देशभक्ति पर सब हैं न्यौछावर,  
 तेरा साहस है सबसे भारी।  
 भारत देश का था वो दुलारा,  
 उनके उसके आगे बीरा हमारा।

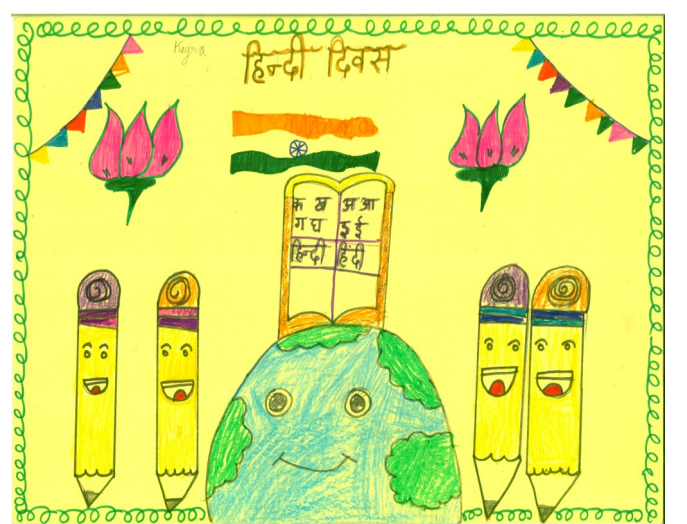


खूब लड़ी मर्दानी  
 वह तो झाँसी वाली  
 रानी थी

"झाँसी की रानी लक्ष्मीबाई"  
 विवाहन हिम उठे राजवंशों ने सृष्टि तानी  
 छे भारत में भी आमी किस्म से नई जवानी  
 गुमी हुई आजादी की कीमत सवेने पठ्यानी  
 वुर फिरंगी को करने की सबने मन में ठाने  
 चम्पक लड़ी संग सतावन में, वह तलवार पुरा  
 बुन्देल हरबोलो के मुँह हमने सुनी कहानी  
 खूब लड़ी मर्दानी वह तो झाँसी वाली  
 कानपुर के नाना की, मुँहबोली लड़न छबील  
 लक्ष्मीबाई नाम, पिता की वह सन्तान अकेली  
 नाना के संग पढ़ती थी पठ, नाना के संग  
 बरहो, ढाल, कृपाण, कटारी उसकी यही सहे  
 वीर शिवाजी की गाथा उसकी याद पुष्पानी  
 बुन्देल हरबोलो के मुँह हमने सुनी कहानी  
 खूब लड़ी मर्दानी वह तो झाँसी वाली रानी  
 लक्ष्मी थी या दुर्गा थी वह सबने वरिष्ठा की  
 देख मरोठे पुरातित होति उसकी तलवारों के  
 नकली युद्धभूत की रंगम और खेलना खूब  
 सैन्य घेरना, युग लेखना ये थे उसके प्रिय वि  
 महाराष्ट्र - कृप देवी उसकी भी वाराध्य भवान  
 बुन्देल हरबोलो के मुँह हमने सुनी कहानी थी  
 खूब लड़ी मर्दानी वह तो झाँसी वाली रानी  
 विवान कदम  
 3 ब



हिन्दी प्यारी भाषा है।  
 देवनागरी में इसे लिखा जाता है।  
 हिन्दी वो भाषा है जिसमें राष्ट्र गान  
 भी गाया जाता है।  
 भिन्न-भिन्न प्रकार से भिन्न-अन्न  
 प्रदेशों में बोली जाती है।  
 स्वतंत्रता सेनानियों ने भी हिन्दी में  
 की नौरे बजो है। तभी तो जय हिंद  
 बोलकेँ दिलाई हमें आजादी है।  
 हिन्दी प्यारी भाषा है। इसलिए तो  
 हिन्दी दिवस बनाया जाता है।





Once upon a time there were three girls chatting named - Alice, Merin and Roma. Those three girls were siblings. Alice and Merin were twins and Roma was their elder sister. They all were kind and peaceful. Suddenly Alice saw an old and poor lady. Since Alice was a kind girl, she went to the lady and asked what happened. Why are you sitting on the road. she said I have no house. please give me some money. While she was thinking Roma saw her and said hey Merin can you see Alice thinking? "Yes," said Merin. I could see Alice. Great! Now come with me they both went to Alice and asked what happened. Alice? This lady is asking for some money because she didn't have a house. she needed to build a house for herself. "Oh you can create a hut from bamboo sticks and dry grass said Roma. Here is some food for you said Merin. Now our work is done. if you need any kind of help you tell me I will sort it out. I just want to say two things before you leave. Number one is thank you and number two is God bless you. Then they all passed by as they reached at their home they saw an angel. "Am I dreaming", said Alice. I could see an angel in our room "Seriously even I can see an angel," said

**WORD BANK**

<b>DOWN</b>	<b>ACROSS</b>
INSTAGRAM	GOOGLE
TEAMS	YOUTUBE
YAYOO	TWITTER
WHAT SAPP	FACEBOOK
TELEGRAM	IMO
	SKYPE
	QUORA
	AMAZON
	MESSENGER
	VI PER
	BACKWARDS
	PINTEREST

10. You'll see me everywhere, the colour I have will match my apps. I can answer all your questions. What app am I?

11. I am a app that is famous, everyone adopts me like a pet. What app am I?

12. I know grammar and chaters lover, I am the app of telephones. What app am I?

Written by: Pishab

**ABANDONED TOWN** *Descriptive Writing*

As I walked through the abandoned town that always piqued my curiosity. I could feel the shrill whistle of the chill wind. I continued my night-walk until I came to the gates of the town. They creaked, a lot. The town had a beautiful name, Shyville. There was an occasional colour around. I trudged across to the first house in sight, the lone house was a two story six bedroom house. The gigantic living room had a secluded feeling. I switched on my torch and immediately, my eyes were blinded! As my eyes adjusted I felt solemn. I swiftly exited the house. I didn't want to go into any other desolate houses so I trundled to town-square. A broken fountain was at the middle... The outline of a town hall is what I saw behind. The ghostly white hall surrounded by DEAD flowers. It was the creepiest & scariest thing I had seen in my whole life! But I hurried along to it. Just before entering, I took a sip of water. I almost choked when I saw what was inside. Food!!! Then the lights came on! I was astonished! "What in the world!?" A million thoughts ran through my mind. "Was this place haunted? Where were ghosts? I was almost terrified outta my skin! I ran all the way home & decided NEVER to even THINK about this place!"

Vivian 22/9/22

**BBC DOG NEWS**

Beauty of Kaziranga national Park In Assam, there are 7 National park Dibru-Saikhowa, Manas, Nameri, Kaziranga and more. The largest is Kaziranga National park. that is located near Brahmaputra river, 65% of which were sent back to the wild after proper care and treatment.

"The site of Kaziranga national park is a national beauty of Assam." It has Bengal fox, Pallas's fish eagle, Indian muntjac, Indian hog deer, And One horn rhinoceros and 19 more. Forest guards feed the baby rhino with milk or grass. Kaziranga is also known as "Tiger reserve area."

28/8/2022

Rishabh 3A

We all love Sports

私たちは皆、スポーツが大好きです

They make us Strong

彼らは私たちを強くする

Be Kind and Respectful

親切で敬意を払う

The Game will be joyful

ゲームは楽しいものになります

It doesn't matter if you fail

失敗しても関係ない

Just get up and run again

勝つか負けるか関係ない

Be happy whether you win or lose

立ち上がってもう一度走れ

Because we always learn never loose

私たちはいつも決して負けないこと

Thank you!

ありがとうございました!

Aviraj 3-B



## GDGGS SCHOOL SONG

We are Goenkans in true spirit  
In every thought and word and deed  
We believe that the gift of knowledge  
Will guide us as we lead  
Looking forward to strive for perfection  
In every aspect of our lives  
Higher, stronger and brighter  
In our lives we will be

The world watches as the Goenkans rise  
We are the beacons of hope  
The guiding light that shines on us  
Leads to knowledge as we go

We are Goenkans in true spirit  
In every thought and word and deed  
We believe that the gift of knowledge  
Will guide us as we lead

Deep inside each one of us  
Is the one and only Goenkan high  
Blending ahead to everyone  
As we learn to do our part

We are Goenkans in true spirit  
In every thought and word and deed  
We believe that the gift of knowledge  
Will guide us as we lead  
Looking forward to strive for perfection  
In every aspect of our lives  
Higher, stronger and brighter  
In our lives we will be  
Higher, stronger and brighter  
In our lives we will be



Scan to view  
the video!!





## SPORTS

Physical Education lies at the heart of GDGGS. Our PE lessons are well planned and structured using the PYP curriculum that is student-centered and inquiry-based. The PE knowledge component in the PYP is organized into six strands: health related activities, body control and spatial awareness, athletic activities, games, movement to music and adventure challenge. We offer an array of outdoor sports activities: cricket, basketball, soccer, taekwondo, hockey, badminton, skating and athletics. Our learners are actively engaged in indoor sports like chess, athletics, yoga, kid fit program, aerobics, table tennis and football.





## TABLE TALK / WORLD CULTURE DAY



### Table Talk

Whether you're eating at home, dining out, or having dinner with friends, good table manners for kids are an important part of every meal. When you teach your child good mealtime etiquette, you are giving them important tools for social interaction that will serve them for the rest of their lives.

Students learnt how to set the table. They also learnt about good table etiquettes and about the color codes of bins to segregate waste.



### World Culture Day

The goal of celebrating World Culture Day at GD Goenka Global school each year is to expose our students to different cultures and traditions. It's a way to come together and learn from one another. It also gives our students an opportunity to be more accepting of other cultures by learning deeply about them. This year's culture day represented many interesting countries like Brazil, Australia, Japan, London and Mexico. Each class represented a particular country, and many games and activities were set up accordingly. Students dressed in their traditional clothing to school and that triggered another engaging dialogue within our diverse student community. The students had a great time and they used their thinking, speaking and self-management skills.







I studied at GD Goenka Global School for a year when I was in grade 5. That was a lovely experience as I moved to this new school in Gurugram. We were around 5-6 children in one class and my teacher was Ms Dharmila. I spent a lovely time at the school as my teacher welcomed me and made me feel valued in class. I enjoyed all activities and sports .

I am now in Gd Goenka World School. It is a very big school and I like the facilities provided here.

I enjoy playing on my PS4 and swimming is something new that I have learnt .

I am happy as my friend is also with me from my GD Goenka Global school .

Thanks

**Aryan Chopra**

### **My learning journey from GD Goenka Global School Gurugram India to Ward Traditional Academy Arizona USA**

I am sharing my learning experience from GD Goenka Global School, Gurugram, India to Ward Traditional Academy, Tempe, Arizona, USA. I came to India in 2020 from United States of America during pandemic and got admission in GD Goenka Global School (GDGGS) online classes. I completed grade 2 and 3 with Ms. Nikita and Ms. Neha respectively. I am so grateful to have them as my teachers but I did not get a chance to go to school in person due to pandemic.

The best part of my learning in GDGGS, we had so much of fun, even if it was a online class.

I learned how to make a mind map which helped me to enhance my writing skills. My math facts are on my tips just because of the way they teach us, learning through some fun facts and activities. I got my knowledge enhanced in the subject Unit of Inquiry (UOI). I studied so many topics in UOI. Few were my favorite ones. I remember Ms. Nikita taught us about Bullying. We made a video on bullying to understand it deeply. Recently I finished grade 3 with Ms. Neha, She is amazing. I got so many rewards for neat and clean work as well as for my handwriting. She taught us how to be disciplined and finish our work on time. An advertisement topic in UOI was one of my favorites. We cut advertisements and stuck them in our notebooks, and we made a craft to help us understand the concept. It was a fun way to learn. We used to do many other activities on Fun Friday. I miss those.

Apart from my home room teachers, I would like to appreciate other subject teachers like Ms. Akansha, Ms. Nishika, Mr. Pushpender, Ms. Charita, Mr. Sahil and Ms. Ritika. I also made lots of friends.

My rewards- I learned many things like how to write paragraphs, letters, essays and stories.

I acquired knowledge in multiplication and division facts.

In GDGGS, I first learned how to write Hindi and that was my biggest reward.

We moved to U.S.A and now I am in Ward Traditional Academy, Arizona. It has been only three weeks in school and I am enjoying a lot and learning. My homeroom teacher's name is Mrs. Ganssle. She is a very nice teacher. We also have a class pet, it is a dwarf hamster named S'mores. She is very cute and fuzzy, I have also touched her a couple times. I got inspired by S'mores and am now planning to have a hamster J.A CUTE CUTE ONE!!

Regards

**Vidushi Giri.**





## PARENTS TESTIMONIALS



My amazing journey as a parent with GD Goenka Global, DLF-3

My son, Udayvir Singh, embarked on his school journey and I must say, so far, the learning and experience, both have been very gratifying. The pedagogy at GD Goenka, has not only provided my son with the educational building blocks he needs to succeed but it is also shaping him into a young confident child, with each passing day.



We know that each one of us learns differently, which is why I appreciate the teachers at GD Goenka who tailor the teaching sessions to each child, their needs, learning style and personality. There is no one method of tutoring which must be followed at the school, rather it offers varying teaching methods to clear concepts and ensure maximum learning by each child, at their own pace.

As any parent, I too want to be involved with my child's progress so I am able to make informed decisions about creating development plans based on his learning style. The efforts by all teachers are clearly student-centric and the love and care that you see here is visible from instances like the Principal, Ms. Chadha welcoming each child to school every morning and saying goodbyes, at the end of each day. This further extends to the HRTs (Home Room Tutor), Ms. Jaita Shah for my child, who shares feedback which is so profound that I am left in awe.

As parents, we want to give our children the best and brightest future possible and the best part is, so do the teachers at the school. The engaging activity-based curriculum that teaches logic, questioning, math, and problem solving that will help them pursue their dreams in the long run.

The teachers allow and give each child the chance to unlock their innate talent and capacity to learn and grow.

Once again, a big thank you to all the teachers and staff at GD Goenka Global, DLF -3 for giving direction and guidance in these crucial years of life and being there to guide and support the students in their exciting and sometimes challenging journey.

**Roohi Joshi, Mom of Udayvir Singh, Grade 4-A**



Education is one of the most powerful aspects of life. Education and learning allows us to make sense of the world around us.

I, Pooja Balhara , mother of Nakksh Khatri (Grade 2) and Tarashaa Khatri (Grade 4) believe that the right knowledge and learning comes with the right institution. GDGGS is one such institution that is doing excellent in all the fields.

I really appreciate the fact that here emphasis is not only given on finishing the syllabus but also on how each child is learning and progressing.

The students really enjoy the co-curricular activities facilitated at school. School and teachers play an important role in a student's life. The School management, Principal Ma'am and all the teachers deserve an applaud for doing such a fantastic job. I must congratulate Ms. Navina Chadda for having such excellent mentors for students during their foundation years.

I would also like to express my appreciation towards all the teachers and management for the commendable job done during the virtual classes.

I am happy that I have chosen the best school for my kids.

I truly appreciate all the efforts and dedication.

Regards

**Pooja Balhara Khatri.**





