Students investigate, experiment, evaluate evidence, and develop a passion for scientific thinking. Environmental issues and history of science are woven into the curriculum for holistic learning.

Humanities

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Assessment is designed to benchmark progress and guide learning pathways:

- Cambridge Lower Secondary Progression Tests : Progression Tests are internal assessments designed for use in the classroom. They provide valid assessment of knowledge, skills and understanding in English as a first or second language, mathematics and science.
- Progression Tests are also conducted for Hindi and Foreign Languages
- UEDT-Unit End Diagnostic Tests are formative assessments conducted after each unit. These are ongoing assessments which provide regular feedback to parents about student learning.

Conclusion :

The Cambridge curriculum and Qualifications empower students to enhance their competencies , gain in-dept conceptual understanding , get insight into real life experiences and succeed in any global setting

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Primary Years Programme

Cambridge Assessment International Education

Cambridge International School

DLF Phase 3, GURUGRAM

CAMBRIDGE

LOWER SECONDARY PROGRAMME









~Where Education Meets excellence~

Dear Parents,

We are delighted to share the exciting news that our school, which has successfully nurtured young learners under the International Baccalaureate Primary Years Programme (IB PYP), is now expanding to become a Cambridge International School. This marks a significant milestone in our journey towards offering globally benchmarked education and preparing our students to thrive in an ever-evolving world.

As we transition from the IB PYP to the Cambridge curriculum, we assure you that the same values of inquiry-based, holistic, and child-centered learning will continue to guide us. The Cambridge Pathway builds on these foundations while offering a clear academic structure, an emphasis on skills development, and globally recognised assessments that open doors to top universities and career opportunities worldwide.

Benefits of the Cambridge Curriculum:

• **Global Recognition:** Cambridge qualifications are valued by leading universities and employers in India and around the world.

• **Flexible & Challenging:** The curriculum allows for personalization, encourages critical thinking, and supports students of all abilities.

• **Strong Progression Pathway:** With distinct stages from Primary to Advanced levels, it provides continuity and pepares students for success at every level.

• **Skill Development:** Focuses on creativity, collaboration, and problem-solving—skills essential for the 21st century.

Transitioning from the PYP to Cambridge

The PYP Exhibition (Grade 5 – Transition to Middle Years)

In the final year of the IB PYP, students showcase their learning through the PYP Exhibition—a culminating project that reflects their grasp of real-life issues using knowledge, concepts, skills, and action.
This process builds presentation, research, and reflection skills, easing their transition to the Cambridge Lower Secondary stage

A Seamless International Pathway

At GD Goenka Global School, learners embark on a globally aligned journey:

- Grades Pre-Nursery to 5: IB Primary Years Programme (PYP)
- Grades 6 to 8: Cambridge Lower Secondary

After completing the Cambridge Lower Secondary Program with us, students get direct admission into GD Goenka World school. They transition seamlessly into the following Programs:

- Grades 9 to 10: Cambridge IGCSE
- Grades 11 to 12: IB Diploma Programme (IB-DP)

This ensures a smooth learning journey for our students without any challenges

Why Cambridge Lower Secondary (Grades 6–8)?

The Cambridge Lower Secondary Programme is designed for students aged 11-14 (Years 7-9) and offers a comprehensive and internationally recognized education.

Academic Development: Strong Foundation for Future Studies: CLSP provides a solid foundation for further studies, including the Cambridge IGCSE and other higher education pathways.
Provides internationally benchmarked Progression Tests and the Grade 8 Checkpoint

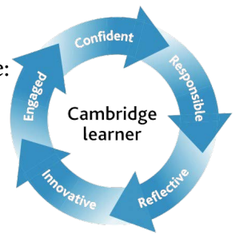
Holistic Curriculum: The program covers core subjects like **English, Mathematics, and Science,** along with a wide range of other subjects like **Art & Design, Digital Literacy, and Global Perspectives.**

Active Learning: It promotes active learning through discussions and practical activities, encouraging independent thinking, creativity, and problem-solving skills.

Skill Development: Students develop essential skills like critical thinking, research, communication, and collaboration, preparing them for success in the modern world.

Global Perspective: The program fosters a global mindset and cultural awareness, preparing students to thrive in an interconnected world.

Aims and Objectives of the Cambridge Lower Secondary Program



The programme lays a strong foundation for the next stage of education by helping students become:

- **Confident in using and evaluating information and ideas**
- **Responsible and respectful towards others**
- **Reflective learners, aware of how they learn best**
- **Innovative thinkers ready to face future challenges**
- **Skilled Communicators in English and across subjects**
- **Skilled Communicators in English and across subjects**
- **Equipped with clear, age-appropriate learning objectives**



Cambridge Lower Secondary (CLS) framework: Curriculum Overview

Learning at Cambridge Assessment International Education revolves around the age group of students involved. The curriculum is designed keeping in the mind the development of a child at certain age groups. Therefore, the grades/ classes are referred to as stages. At CLS, we refer
Grade 6 as Stage 7
Grade 7 as Stage 8 and
Grade 8 as Stage 9
Cambridge Lower Secondary provides a structured framework ensuring steady academic progression from Stage 7 (Grade 6) to Stage 9 (Grade 8). Each subject has well-defined learning goals tailored to what learners should know and demonstrate by the end of each stage.

English

The English curriculum supports learners in:

- Communicating clearly and effectivelydevelop speaking and listening skills for effective presentation and collaboration
- Understanding and analyzing a wide range of texts and media
- Developing first language-level proficiency
- Engaging in cross-cultural dialogue through reading, writing, speaking, and listening tasks

Mathematics

Learners think and work mathematically, they actively seek to make sense of ideas and build connections between different facts, procedures and concepts.
The Cambridge Lower Secondary Mathematics curriculum builds a solid foundation in:
Number, Algebra, Geometry, Measure, Handling Data, and Problem Solving.
Emphasis is placed on mental strategies and real-world application. Students explore principles, systems, and patterns to develop strong analytical and problem-solving skills.

Global Perspectives

This innovative, skills-based subject helps students connect academic study with real-world issues.
Learners develop key 21st-century skills such as:
Research, Analysis, Evaluation, Reflection, Collaboration, and Communication
through global themes and inquiry-driven activities. It builds open-minded, globally aware thinkers.

This innovative, skills-based subject helps students connect academic study with real-world issues.
Learners study and research themes that are globally relevant and develop key 21st-century skills such as:
Research, Analysis, Evaluation, Reflection, Collaboration, and Communication.

In doing so, they

- **become open minded and globally aware**
- **develop the skills needed for further education and the workplace**
- **understand their place in an interconnected world**
- **make informed decisions about the information they read, hear and see**
- **conduct their own independent research on a global issue.**

Science

The curriculum develops scientific understanding through Six key areas:

- **Biology**
- **Chemistry**
- **Physics**
- **Earth and Space**
- **Thinking and Working Scientifically.**
- **Science in Context**